

# The face of Tutankhamen (Thu 12 May, 2005)

## WARM-UPS

**CHAT:** In pairs / groups, decide which of these topics you are interested in, which do not look interesting and which look really boring:

*Egypt / Tutankhamen / Egyptian kings / scientists / portraits / faces / in the dark / noses / ears / chins / cheeks / lotus blossoms*

Have a chat about the topics you liked. For more conversation, change topics and partners frequently.

**TUTANKHAMEN:** Spend one minute writing down all of the different words you associate with Tutankhamen. Share your words with your partner / group and talk about them.

**MY FACE:** In pairs. Use the vocabulary in Worksheet A to briefly write down a description of your face. After you have finished, do the same for your partner. Compare your descriptions of each other. Try to agree where there are differences of opinion.

**EGYPT WORDS:** In pairs / groups, brainstorm as many words as you can that you associate with Egypt. After you have finished, visit other partners or groups. Write down any new words your partner has. Explain the meanings of your words if the other students don't know them. Back with your original partner / group, put the words into lists (perhaps three to five) – you must choose the title of the lists. Use these lists to make mini-presentations on Egypt to another group or the whole class.

**I AM KING / QUEEN TUT:** Imagine you are an ancient Egyptian king or queen. Talk to a partner (also an ancient Egyptian king / queen) – about your daily lives in Egypt. Some of the following words might be useful:

*breakfast / clothes / today's duties / my rivals / sport / hobby / new laws / pets / other countries / love / dinner / bed ...*

Repeat this activity by being the ancient rulers of your own country.

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## Worksheet A

<b>Feature</b>	<b>Me</b>	<b>My partner</b>
Hair		
Hairline		
Forehead		
Eyebrows		
Eyes		
Eyelashes		
Nose		
Cheeks		
Chin		
Ears		
Mouth		
Lips		

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## PRE-READING

**WORD SEARCH:** Look in your dictionaries / computer to find collocates, other meanings, information, synonyms ... of the words 'facial' and 'feature'.

**TRUE / FALSE:** Look at the article's headline and guess whether these sentences are true (T) or false (F):

- a. Archaeologists have found the face of boy king Tutankhamen. T / F
- b. Forensic artists have made a realistic image of King Tut on computers. T / F
- c. An American team reconstructed Tutankhamen's face in a dark room. T / F
- d. Tutankhamen looks like a bear in ancient portraits. T / F
- e. The scientists' images show Tutankhamen had chubby cheeks. T / F
- f. Scientists disagreed on the shape of Tutankhamen's ears, nose and chin. T / F
- g. An Egyptologist said the new images are very similar to ancient ones. T / F

**SYNONYM MATCH:** Match the following synonyms from the article:

- |    |                  |               |
|----|------------------|---------------|
| a. | king             | extraordinary |
| b. | world            | show          |
| c. | produced         | plump         |
| d. | kept in the dark | globe         |
| e. | bear             | ruler         |
| f. | striking         | created       |
| g. | resemblances     | amazingly     |
| h. | portraits        | not told      |
| i. | chubby           | paintings     |
| j. | remarkably       | similarities  |

**PHRASE MATCH:** Match the following phrases from the article (sometimes more than one combination is possible):

- |    |                         |                                   |
|----|-------------------------|-----------------------------------|
| a. | from around             | in the dark                       |
| b. | brought to              | features                          |
| c. | computerized            | cheeks                            |
| d. | The Americans were kept | the world                         |
| e. | bear striking           | differences                       |
| f. | facial                  | blossom                           |
| g. | slight                  | scans                             |
| h. | chubby                  | to life                           |
| i. | expert                  | resemblances to ancient portraits |
| j. | lotus                   | Egyptologist                      |

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### **READING:**

**SPOT THE MISTAKES:** Half of the words in bold are right and half are wrong. Circle the incorrect words and try to replace them with words that fit.

### **The face of Tutankhamen**

**BNE:** We can now see what the face of Egypt's King Tutankhamen **probably** looked like. Three teams of scientists from around the **world** have brought to life the **face** of the 3,300-year-old boy king. Forensic artists in Egypt, France and America produced images of the boy king's face using computerized scans of his **skull**. The Egyptian and French teams knew whose face they were reconstructing. The Americans were kept in the **dark** and had no idea they were reconstructing the face of Tutankhamen. All three images bear striking resemblances to ancient **portraits** of Tutankhamen. The size of the skull and facial features were almost identical. Each team showed slight differences in the shape of the king's nose, ears and chin. All three teams gave the **young** pharaoh chubby cheeks. An **expert** Egyptologist Zahi Hawass said: "The shape of the face and skull are remarkably similar to a famous image of Tutankhamen as a **child**, where he was shown as the sun god at dawn **rising** from a lotus blossom." Mr. Hawass also said that the image produced by the Egyptian team was more Egyptian looking than the U.S. and French images.

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### **DISCUSSION**

- a. What did you think of this article?
- b. Do you want to know more about anything in the article?
- c. Are you interested in Tutankhamen?
- d. Are you interested in ancient Egypt?
- e. What do you know of ancient Egypt and the pharaohs?
- f. Would you like to have lived in Egypt 3,300 years ago?
- g. Would you like to be an archaeologist?
- h. Have you ever seen a mummy?
- i. Have you ever seen any mummy horror movies?
- j. Would you like to go to the Valley of the Kings to visit Tutankhamen's tomb?
- k. What other areas is forensic science used in?
- l. Would you like to be a forensic scientist or artist?
- m. What is your image of modern day Egypt?
- n. Tutankhamen became king when he was nine. What kind of things do you think he had to do every day?
- o. Did you like talking about Egypt and mummies etc?
- p. Teacher / Student additional questions.

### **SPEAKING 1:**

**MY PYRAMID:** Imagine you are an ancient Egyptian king or queen. Decide what items (between 5 to 10) you want to be buried with in your pyramid. You will have these things when you wake up in the afterlife. Tell your partner the items you chose and why you chose them. Although you are an ancient Egyptian king or queen, you can put modern day things in your pyramid.

When your partner is telling you what he/she wants in his/her pyramid, do your best to persuade them it's a bad thing to take to the afterlife.

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## SPEAKING 2:

**CHILD KING/QUEEN:** You are ten years old. As king/queen, you are the ruler of your country. You want your country to be a wonderful place for children. In pairs / groups, write down the things important to children. Decide what to do about the things you wrote down. Write down the details of these decisions in the table.

IMPORTANT THINGS	MY DECISIONS
a.	
b.	
c.	
d.	
e.	
f.	
g.	
h.	
i.	
j.	

Change partners. With new partners, discuss each other's important things and decisions. Give feedback on your partner's decisions. Is he/she a good king/queen?

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### HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET:** Search the Internet and find information on Tutankhamen. Share your findings with your class in the next lesson.
- 3. MY FACE:** Write a report describing your facial features. Try to describe your face in tiny detail. Imagine the report will be given to a portrait artist who has to draw a perfect image from your description. Show your report to your classmates in your next lesson. They will tell you how accurate it is.
- 4. KING/QUEEN DIARY:** Write your journal / diary entry for one day in your life as a king or queen in ancient Egypt. Read it to your partner(s) next class.

### TEXT

#### SPOT THE MISTAKES:

### The face of Tutankhamen

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