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Campaign against poverty begins

URL: <http://www.breakingnewsenglish.com/0507/050703-poverty-e.html>

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3 July, 2005

THE ARTICLE

Campaign against poverty begins

BNE: Two hundred thousand people joined in Scotland's capital city Edinburgh on July 2. Their mission was to protest at poverty in Africa. They took part in a huge march, which was part of the Make Poverty History campaign. To show their support for Africa, the campaigners held hands to form a human ring around the city centre. Rock musician and human rights campaigner Sir Bob Geldoff organized the rally to coincide with the G8 Summit. Leaders of the world's eight richest countries will meet in Scotland on July 6-8.

Ten Live 8 rock concerts also took place around the world in support of the Make Poverty History appeal. International rock superstars volunteered their time and vocal efforts to sing in the shows. The free concerts all took place in G8 countries, except one in South Africa. The biggest concert was in London and was attended by 200,000 music lovers. The message being sent to world leaders is to end poverty in Africa. Live 8 organizers want G8 nations to double aid to Africa, cancel debt and create fairer trading conditions for African nations.

WARM-UPS

1. CONTINENT CHANGE: Change continents for this activity. If you are not from Africa, you are now African. If you are from Africa, you are now from a different continent. Walk around the class and meet your fellow “Africans” or “non-Africans”. Talk about your continents and your daily lives.

2. CHAT: In pairs / groups, decide which of these topics or words are most interesting and which are most boring.

Scotland / Edinburgh / capital cities / protests / the Make Poverty History campaign / Sir Bob Geldoff / G8 / Live 8 / Africa / debt / aid / trade

Have a chat about the topics you liked. For more conversation, change topics and partners frequently.

3. SCOTLAND: Spend one minute writing down all of the different words you associate with Scotland. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

4. MAKE 'EM HISTORY: In pairs / groups, talk about whether these issues will ever disappear from our world. Rank them in order (1 = most serious, 8 = least serious). Make sure you all agree.

- a. Poverty in Africa.
- b. Nuclear weapons.
- c. AIDS.
- d. Terrorism.
- e. Globalization.
- f. Drugs.
- g. Global warming.
- h. Child labor.

5. JULY 2, 2005: In pairs / groups, talk about what you did on the day that started the Make Poverty History campaign.

6. MAKE POVERTY HISTORY: In pairs / groups, talk about how effective these things are at making poverty history in Africa.

- Marching and holding hands in Edinburgh
- Writing a letter to a G8 leader
- Giving money to a charity
- Sponsoring an African child
- Buying products made in Africa
- Taking vacations in Africa
- Writing a letter to an African leader
- Other

BEFORE READING / LISTENING

1. TRUE / FALSE: Look at the article's headline and guess whether these sentences are true (T) or false (F):

- | | |
|--|-------|
| a. A campaign against world poverty started in Scotland. | T / F |
| b. The campaign is to get G8 leaders to visit Africa. | T / F |
| c. Many people shook hands in a city centre in Scotland. | T / F |
| d. Leaders of the world's richest nations will meet on July 6-8. | T / F |
| e. Ten rock concerts took place around the world for Africa. | T / F |
| f. Rock stars charged high fees to appear in ten worldwide concerts. | T / F |
| g. The showpiece concert was held in Johannesburg, South Africa. | T / F |
| h. The message for G8 leaders is to end aid for Africa. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article:

- | | |
|----------------|--------------|
| a. mission | gave |
| b. took part | wealthiest |
| c. form | participated |
| d. coincide | plea |
| e. richest | accompany |
| f. took place | need |
| g. appeal | aim |
| h. volunteered | more equal |
| i. poverty | make |
| j. fairer | happened |

3. PHRASE MATCH: Match the following phrases from the article (sometimes more than one combination is possible):

- | | |
|--------------------------------|---------------------------------|
| a. two hundred | in a huge march |
| b. Their mission was to | lovers |
| c. took part | the Make Poverty History appeal |
| d. form a human ring | conditions for African nations |
| e. human | protest at poverty |
| f. in support of | poverty in Africa |
| g. rock superstars volunteered | around the city centre |
| h. attended by 200,000 music | rights campaigner |
| i. end | thousand people |
| j. create fairer trading | their time |

WHILE READING / LISTENING

GAP FILL: Put the words in the column on the right into the correct spaces.

Campaign against poverty begins

BNE: Two _____ thousand people joined in Scotland's capital city Edinburgh on July 2. Their _____ was to protest at poverty in Africa. They took part in a huge _____, which was part of the Make Poverty History campaign. To _____ their support for Africa, the campaigners held hands to form a human _____ around the city centre. Rock musician and human _____ campaigner Sir Bob Geldoff organized the rally to _____ with the G8 Summit. Leaders of the world's eight _____ countries will meet in Scotland on July 6-8.

mission
show
rights
richest
hundred
coincide
march
ring

Ten Live 8 rock concerts also _____ place around the world in support of the Make Poverty History _____. International rock superstars volunteered their _____ and vocal efforts to sing in the shows. The free concerts all took _____ in G8 countries, except one in South Africa. The biggest concert was in London and was _____ by 200,000 music lovers. The message being sent to world leaders is to end _____ in Africa. Live 8 organizers want G8 nations to _____ aid to Africa, cancel debt and create fairer trading _____ for African nations.

attended
double
appeal
poverty
place
took
conditions
time

AFTER READING / LISTENING

1. WORD SEARCH: Look in your dictionaries / computer to find collocates, other meanings, information, synonyms ... for the words **'human'** and **'ring'**.

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the gap fill. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. STUDENT AFRICA SURVEY: In pairs / groups, write down questions about poverty and Africa.

- Ask other classmates your questions and note down their answers.
- Go back to your original partner / group and compare your findings.
- Make mini-presentations to other groups on your findings.

6. TEST EACH OTHER: Look at the words below. With your partner, try to recall exactly how these were used in the text:

- | | |
|--------------|---------------|
| • joined | • took place |
| • mission | • volunteered |
| • march | • free |
| • campaigner | • attended |
| • coincide | • poverty |
| • richest | • fairer |

DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a. What did you think when you saw this headline?
- b. Did the headline make you want to read the story?
- c. Did you watch or listen to any of the Live 8 concerts?
- d. Have you ever joined in a march or protest?
- e. Do you think G8 leaders will listen to the Make Poverty History campaign?
- f. Do you think the G8 leaders watched any of the concerts?
- g. Does holding hands do anything to make world leaders change their minds?
- h. Is the Make Poverty History campaign a big historical event?
- i. Do you think the G8 leaders will discuss the campaign?
- j. Do you think there should be free rock concerts for Africa every year?

STUDENT B's QUESTIONS (Do not show these to student A)

- a. Did you like reading this article?
- b. What did you think about what you read?
- c. What do you think about the Make Poverty History campaign?
- d. Do you think it is possible to make poverty history?
- e. Why do you think it is only rock musicians who help to highlight poverty in Africa?
- f. Would you like to see a Make Poverty History movie, full of top Hollywood actors?
- g. How much do you know about poverty in Africa?
- h. Is there poverty in your own country?
- i. Do you think Africa will ever become part of the developed world?
- j. Did you like this discussion?

AFTER DISCUSSION: Join another partner / group and tell them what you talked about.

- a. What question would you like to ask about this topic?
- b. What was the most interesting thing you heard?
- c. Was there a question you didn't like?
- d. Was there something you totally disagreed with?
- e. What did you like talking about?
- f. Do you want to know how anyone else answered the questions?
- g. Which was the most difficult question?

SPEAKING

OTHER ISSUES: Try to find out as much as you can about other problems in the world. Ask as many other students as you can for information on the following four topics, plus one of your own. Ask for ideas on how to make these problems disappear.

ISSUE	INFORMATION	MAKING THE PROBLEM DISAPPEAR
Poverty in Africa		
Nuclear weapons		
AIDS		
Terrorism		
Your choice		

In pairs / groups, share and talk about the information you gathered. Decide on the best solutions or ways of making the problems disappear.

LISTENING

Listen and fill in the spaces.

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BNE: Two hundred thousand _____ _____ Scotland's capital city Edinburgh on July 2. Their mission was to _____ _____ in Africa. They _____ _____ a huge march, which was part of the Make Poverty History campaign. To _____ _____ for Africa, the campaigners held hands to _____ _____ around the city centre. Rock musician and human rights campaigner Sir Bob Geldoff organized the rally _____ _____ the G8 Summit. Leaders of the world's eight richest countries will meet in Scotland on July 6-8.

Ten Live 8 rock concerts also took place around the world _____ _____ the Make Poverty History appeal. International rock superstars _____ _____ and vocal efforts to sing in the shows. The free concerts all took place in G8 countries, _____ _____ South Africa. The biggest concert was in London and _____ _____ 200,000 music lovers. The message being sent to world leaders is _____ _____ in Africa. Live 8 organizers want G8 nations _____ _____ to Africa, cancel debt and create _____ _____ for African nations.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information on the Live 8 concerts. Share your findings with your class in the next lesson.

3. POVERTY IN AFRICA: Create a fact sheet about one African country. Show how far poverty affects the lives of the citizens in that country. Show your fact sheets to your classmates in your next lesson. Did you all find out similar things?

4. LETTER: Write a letter to the leader of a G8 country. Give him advice on what he should do to make poverty history in Africa. Read your letter to your classmates in your next lesson. Did you all give similar advice?

ANSWERS

TRUE / FALSE:

a. T b. F c. F d. T e. T f. F g. F h. F

SYNONYM MATCH:

a. mission	aim
b. took part	participated
c. form	make
d. coincide	accompany
e. richest	wealthiest
f. took place	happened
g. appeal	plea
h. volunteered	gave
i. poverty	need
j. fairer	more equal

PHRASE MATCH:

a. two hundred	thousand people
b. Their mission was to	protest at poverty
c. took part	in a huge march
d. form a human ring	around the city centre
e. human	rights campaigner
f. in support of	the Make Poverty History appeal
g. rock superstars volunteered	their time
h. attended by 200,000 music	lovers
i. end	poverty in Africa
j. create fairer trading	conditions for African nations

GAP FILL:

Campaign against poverty begins

BNE: Two **hundred** thousand people joined in Scotland's capital city Edinburgh on July 2. Their **mission** was to protest at poverty in Africa. They took part in a huge **march**, which was part of the Make Poverty History campaign. To **show** their support for Africa, the campaigners held hands to form a human **ring** around the city centre. Rock musician and human **rights** campaigner Sir Bob Geldoff organized the rally to **coincide** with the G8 Summit. Leaders of the world's eight **richest** countries will meet in Scotland on July 6-8.

Ten Live 8 rock concerts also **took** place around the world in support of the Make Poverty History **appeal**. International rock superstars volunteered their **time** and vocal efforts to sing in the shows. The free concerts all took **place** in G8 countries, except one in South Africa. The biggest concert was in London and was **attended** by 200,000 music lovers. The message being sent to world leaders is to end **poverty** in Africa. Live 8 organizers want G8 nations to **double** aid to Africa, cancel debt and create fairer trading **conditions** for African nations.