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Level 3

EU plans to stop cars speeding

5th September, 2013

<http://www.breakingnewsenglish.com/1309/130905-speed-limit.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

The European Union (EU) has a plan to stop cars speeding. It hopes to reduce the number of people who die in traffic accidents. Around 30,000 lives are lost each year on Europe's roads. The EU's project uses a technology called intelligent speed authority (ISA). This is a small digital box that is put inside the car. It costs about \$380. The transport department said it could cut the number of road deaths by one-third by the year 2020. The system uses satellites that communicate with cars. There are two things that can happen. One is that the driver gets a warning about the speed limit. The other is that the technology automatically puts on the brakes and slows the car down to a safer speed.

Not everyone is happy with this idea. Many people in Britain do not want the EU telling them how to drive. The British transport minister Patrick McLoughlin said it took away the freedom of motorists. British politicians believe the ISA system is unnecessary because the UK has fewer road deaths than other European countries. In 2012, 1,754 people died on British roads. This was down from 1,901 in 2011 and the lowest figure since records began in 1926. In Germany, there were 3,657 fatalities last year. A UK motoring organisation warned that ISA could be dangerous. It said: "If you were overtaking a tractor and suddenly needed to accelerate to avoid [crashing], you would not be able to."

Sources: <http://www.telegraph.co.uk/motoring/road-safety/10278702/EU-plans-to-fit-all-cars-with-speed-limiters.html>
<http://www.dailymail.co.uk/news/article-2408012/Britain-fights-EUs-Big-Brother-bid-fit-car-speed-limiter.html#ixzz2doRM5xzN>
<http://www.idigitaltimes.co.uk/articles/496639/20130902/european-union-plans-install-automatic-speed-limiting.htm>

WARM-UPS

1. SPEED LIMITS: Students walk around the class and talk to other students about speed limits. Change partners often and share your findings.

2. CHAT: In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

European Union / speeding / traffic accident / transport / satellite / speed limit / brakes / how to drive / motorists / since records began / fatalities / overtaking / accelerate

Have a chat about the topics you liked. Change topics and partners frequently.

3. CAR SAFETY: Complete this table with your partner(s). Change partners often and share what you wrote.

Safety feature	Good points	Bad points
Speed limiter		
Driver's crash helmet		
Airplane-style black box		
In-car video cameras		
Radar brakes		
600cc engines in all cars		

4. SPEED LIMIT: Students A **strongly** believe speed limits should be much lower; Students B **strongly** believe they are already too low. Change partners again and talk about your conversations.

5. TRANSPORT: Rank these and share your rankings with your partner. Put the safest at the top. Change partners often and share your rankings.

- car
- bullet train
- cruise ship
- motorbike
- airplane
- helicopter
- bicycle
- bus

6. SPEEDING: Spend one minute writing down all of the different words you associate with the word "speeding". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- | | |
|---|-------|
| a. The EU wants to help save lives on Europe's roads. | T / F |
| b. The abbreviation I.S.A. means Intelligent Speed Advisor. | T / F |
| c. The EU thinks road deaths can be cut by a third in the next 7 years. | T / F |
| d. The ISA system automatically cuts off fuel when the car goes too fast. | T / F |
| e. British people aren't happy about the EU idea. | T / F |
| f. Britain's transport minister welcomed the new technology. | T / F |
| g. There were the fewest road deaths in Britain last year since 1926. | T / F |
| h. A motoring group said the new technology was dangerous for tractors. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|----------------------|----------------|
| 1. plan | a. ordering |
| 2. traffic accidents | b. number |
| 3. cut | c. alert |
| 4. communicate | d. deaths |
| 5. warning | e. idea |
| 6. happy | f. interact |
| 7. telling | g. escape |
| 8. figure | h. car crashes |
| 9. fatalities | i. pleased |
| 10. avoid | j. lower |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---|------------------------------|
| 1. a plan to stop | a. lost each year |
| 2. reduce the number of people who die | b. fatalities last year |
| 3. Around 30,000 lives are | c. to accelerate |
| 4. cut the number of road deaths | d. in traffic accidents |
| 5. the technology automatically puts | e. telling them how to drive |
| 6. people in Britain do not want the EU | f. by one-third |
| 7. the lowest figure | g. cars speeding |
| 8. there were 3,657 | h. since records began |
| 9. motoring | i. on the brakes |
| 10. suddenly needed | j. organisation |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

The European Union (EU) has a plan to stop cars (1) _____. It hopes to reduce the number of people who die in (2) _____ accidents. Around 30,000 lives are (3) _____ each year on Europe's roads. The EU's project uses a technology called intelligent speed authority (ISA). This is a small digital box that is put (4) _____ the car. It costs about \$380. The transport department said it could (5) _____ the number of road deaths by one-third by the year 2020. The system uses (6) _____ that communicate with cars. There are two things that can happen. One is that the driver gets a (7) _____ about the speed limit. The other is that the technology automatically puts on the brakes and (8) _____ the car down to a safer speed.

warning
cut
traffic
slows
inside
speeding
satellites
lost

Not everyone is happy with this idea. Many people in Britain do not want the EU (9) _____ them how to drive. The British transport minister Patrick McLoughlin said it took away the (10) _____ of motorists. British politicians believe the ISA system is unnecessary because the UK has (11) _____ road deaths than other European countries. In 2012, 1,754 people died on British roads. This was (12) _____ from 1,901 in 2011 and the lowest figure since (13) _____ began in 1926. In Germany, there were 3,657 (14) _____ last year. A UK motoring organisation warned that ISA could be dangerous. It said: "If you were (15) _____ a tractor and suddenly needed to (16) _____ to avoid [crashing], you would not be able to."

fatalities
accelerate
fewer
freedom
records
telling
overtaking
down

LISTENING – Guess the answers. Listen to check

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

- 1) The European Union (EU) has a plan to _____
 - a. stop cars speed in
 - b. stop cars speeding
 - c. stop cars speed on
 - d. stop cars spree thing
- 2) The EU's project uses a technology called _____
 - a. intelligent speed authorities
 - b. intelligent speed authorise tea
 - c. intelligent speed authority
 - d. intelligent speed author it is
- 3) The transport department said it could cut the number of road deaths _____
 - a. by a third
 - b. by one-third
 - c. by one, thirdly
 - d. by one-thirds
- 4) One is that the driver gets a warning about _____
 - a. the speed limit
 - b. the speed limits
 - c. the speed limited
 - d. the speed limiting
- 5) slows the car down to _____
 - a. a safer speeding
 - b. a safer speed
 - c. a safer speedo
 - d. a safer speeds
- 6) The British transport minister Patrick McLoughlin said it took away the _____
 - a. freedom of motor tests
 - b. freedom of motors its
 - c. freedom of motorists
 - d. freedom of motorist
- 7) British politicians believe the ISA system _____
 - a. isn't unnecessary
 - b. is necessary
 - c. is not unnecessary
 - d. is unnecessary
- 8) This was down from 1,901 in 2011 and the lowest figure _____
 - a. since records begin
 - b. since records began
 - c. since records begun
 - d. since records beginning
- 9) A UK motoring organisation warned that ISA _____
 - a. could be dangers
 - b. could be endangers
 - c. could be dangerous
 - d. could be dangerously
- 10) If you were overtaking a tractor and suddenly _____
 - a. needed to excel a rate
 - b. needed to axel a rate
 - c. needed to accelerate
 - d. needed to acceleration

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

The European Union (EU) (1) _____ cars speeding. It hopes to reduce the number of people who die in traffic accidents. Around 30,000 lives are (2) _____ Europe's roads. The EU's project uses a technology called intelligent speed authority (ISA). This is a small digital box that (3) _____ car. It costs about \$380. The transport department said it could cut the number (4) _____ one-third by the year 2020. The system (5) _____ communicate with cars. There are two things that can happen. One is that the driver gets a warning about the speed limit. The other is that the technology automatically (6) _____ and slows the car down to a safer speed.

Not everyone is happy with this idea. Many people in Britain do not want the EU (7) _____ to drive. The British transport minister Patrick McLoughlin said (8) _____ freedom of motorists. British politicians believe the ISA system is unnecessary because the UK has fewer road deaths than other European countries. (9) _____ people died on British roads. This was down from 1,901 in 2011 and the lowest figure since records (10) _____. In Germany, there were 3,657 fatalities last year. A UK (11) _____ warned that ISA could be dangerous. It said: "If you were overtaking a tractor and suddenly needed to (12) _____ [crashing], you would not be able to."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

1. What does the EU want to reduce?

2. How many people died in Europe in traffic accidents last year?

3. Where will people put the ISA box?

4. What warning will the ISA give drivers?

5. How does the technology slow cars down?

6. What do British people not want to be told?

7. What did a British politician say the technology takes away?

8. When did 1,754 people die on British roads?

9. When did Britain start keeping records on traffic accidents?

10. What might you not be able to do in an emergency?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

1. What does the EU want to reduce?
 - a) the speed limit
 - b) the number of road deaths
 - c) how many cars are on the road
 - d) the ISA
2. How many people died in Europe in traffic accidents last year?
 - a) exactly 30,000
 - b) over 30,000
 - c) about 30,000
 - d) just less than 30,000
3. Where will people put the ISA box?
 - a) in their garage
 - b) under their car
 - c) on top of their car
 - d) in their car
4. What warning will the ISA give drivers?
 - a) a 5-minute warning
 - b) about the speed limit
 - c) a very strict warning
 - d) about the size of fines
5. How does the technology slow cars down?
 - a) it puts on the brakes
 - b) it turns the engine off
 - c) it cuts off the fuel
 - d) with a parachute
6. What do British people not want to be told?
 - a) how to drive
 - b) how many people died
 - c) what cars to drive
 - d) when to drive
7. What did a British politician say the technology takes away?
 - a) risk
 - b) adventure
 - c) money
 - d) freedom
8. When did 1,754 people die on British roads?
 - a) 1926
 - b) 1901
 - c) 2012
 - d) 2011
9. When did Britain start keeping records on traffic accidents?
 - a) in the late 19th century
 - b) in 1901
 - c) in 1754
 - d) in 1926
10. What might you not be able to do in an emergency?
 - a) drive a tractor
 - b) go faster
 - c) do a 3-point turn
 - d) use the technology

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

Role A – Crash helmets

You think crash helmets are the best way to reduce road deaths. Tell the others three reasons why. Tell them things that are wrong with their methods. Also, tell the others which is the worst of these (and why): a speed limiter, video cameras or more police.

Role B – Speed limiter

You think a speed limiter is the best way to reduce road deaths. Tell the others three reasons why. Tell them things that are wrong with their methods. Also, tell the others which is the worst of these (and why): crash helmets, video cameras or more police.

Role C – Video cameras

You think video cameras are the best way to reduce road deaths. Tell the others three reasons why. Tell them things that are wrong with their methods. Also, tell the others which is the worst of these (and why): a speed limiter, crash helmets or more police.

Role D – More police

You think more police is the best way to reduce road deaths. Tell the others three reasons why. Tell them things that are wrong with their methods. Also, tell the others which is the worst of these (and why): a speed limiter, video cameras or crash helmets.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'speed' and 'limit'.

speed	limit

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• hopes• called• small• third• happen• safer	<ul style="list-style-type: none">• telling• freedom• fewer• down• 1926• accelerate
---	--

SPEED LIMITS SURVEY

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

Write five GOOD questions about speed limits in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

SPEED LIMITS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'speeding'?
- c) What do you think of the EU plan?
- d) How safe are the roads in your country?
- e) Do people in your country keep to the speed limits?
- f) Should speed limits go up, down or stay the same?
- g) Should all cars have speed limiters, video cameras and black boxes?
- h) What is your idea to make the roads safer?
- i) Do you ever worry about accidents when you're in a car / on a bus?
- j) What do you think of no speed limits (like on Germany's autobahn)?

EU plans to stop cars speeding – 5th September, 2013
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SPEED LIMITS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) How crazy are drivers in your country?
- c) Why would people not be happy about this idea?
- d) How much freedom should motorists have?
- e) Is all technology that saves lives necessary?
- f) Are driverless cars safer?
- g) What should happen to people who go over the speed limit?
- h) Is it dangerous for a satellite to automatically put a car's brakes on?
- i) Should overtaking be banned?
- j) What questions would you like to ask the head of the EU project?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

The European Union (EU) has a plan to stop cars speeding. It hopes to (1) _____ the number of people who die in traffic accidents. Around 30,000 lives are (2) _____ each year on Europe's roads. The EU's project uses a technology called intelligent speed authority (ISA). This is a small digital box that is put inside the car. It costs about \$380. The transport department said it could (3) _____ the number of road deaths by one-third by (4) _____ year 2020. The system uses satellites that communicate (5) _____ cars. There are two things that can happen. One is that the driver gets a warning about the speed limit. The other is that the technology automatically puts (6) _____ the brakes and slows the car down to a safer speed.

Not everyone is happy with this idea. Many people in Britain do not want the EU (7) _____ them how to drive. The British transport minister Patrick McLoughlin said it took away the freedom of (8) _____. British politicians believe the ISA system is unnecessary because the UK has (9) _____ road deaths than other European countries. In 2012, 1,754 people died on British roads. This was (10) _____ from 1,901 in 2011 and the lowest figure since records began in 1926. In Germany, there were 3,657 (11) _____ last year. A UK motoring organisation warned that ISA could be dangerous. It said: "If you were (12) _____ a tractor and suddenly needed to accelerate to avoid [crashing], you would not be able to."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|----------------|-----------------|---------------|
| 1. | (a) deduce | (b) deuce | (c) reduce | (d) juice |
| 2. | (a) lost | (b) misplaced | (c) suffered | (d) beaten |
| 3. | (a) lose | (b) cut | (c) chop | (d) slice |
| 4. | (a) all | (b) a | (c) this | (d) the |
| 5. | (a) on | (b) up | (c) with | (d) of |
| 6. | (a) in | (b) on | (c) up | (d) stop |
| 7. | (a) telling | (b) told | (c) tell | (d) tells |
| 8. | (a) navigators | (b) pilots | (c) pedestrians | (d) motorists |
| 9. | (a) less | (b) smaller | (c) fewer | (d) reduce |
| 10. | (a) lower | (b) fell | (c) less | (d) down |
| 11. | (a) facilities | (b) fatalities | (c) faculties | (d) fatigues |
| 12. | (a) overtaking | (b) overtakes | (c) overtaken | (d) overtook |

SPELLING

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

Paragraph 1

1. euerdc the number of people who die
2. traffic cciteansd
3. a technology called ignlenlitet speed authority
4. orspatntr department
5. The system uses silteltesa
6. the technology uoamyaitlact puts on the brakes

Paragraph 2

7. British lanticioips
8. the ISA system is rncnueaseys
9. the lowest erfuig since records began
10. there were 3,657 faiiaetlst last year
11. suddenly needed to eaelcarcte
12. vioad crashing

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

Number these lines in the correct order.

- () from 1,901 in 2011 and the lowest figure since records began in 1926. In Germany, there were 3,657 fatalities
- () motorists. British politicians believe the ISA system is unnecessary because the UK has fewer road
- () limit. The other is that the technology automatically puts on the brakes and slows the car down to a safer speed.
- () cut the number of road deaths by one-third by the year 2020. The system uses satellites that communicate
- () of people who die in traffic accidents. Around 30,000 lives are lost each year on Europe's
- () Not everyone is happy with this idea. Many people in Britain do not want the EU telling them how
- () digital box that is put inside the car. It costs about \$380. The transport department said it could
- () to drive. The British transport minister Patrick McLoughlin said it took away the freedom of
- () deaths than other European countries. In 2012, 1,754 people died on British roads. This was down
- () roads. The EU's project uses a technology called intelligent speed authority (ISA). This is a small
- () overtaking a tractor and suddenly needed to accelerate to avoid [crashing], you would not be able to."
- () with cars. There are two things that can happen. One is that the driver gets a warning about the speed
- (**1**) The European Union (EU) has a plan to stop cars speeding. It hopes to reduce the number
- () last year. A UK motoring organisation warned that ISA could be dangerous. It said: "If you were

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

1. number of people who die It hopes to reduce the.

2. on year each lost are lives 30,000 roads Europe's.

3. car put box a inside that small This the is digital is.

4. third by of cut one road the It - deaths number could.

5. warning speed The a the gets about limit driver.

6. drive want telling to Not EU how the them.

7. is believe unnecessary the ISA British system politicians.

8. roads 2012 died British people on 1,754 , In.

9. there , Germany In year last fatalities 3,657 , were.

10. tractor accelerate and suddenly Overtaking needed a to.

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

The European Union (EU) has a plan to stop cars speeding. It hopes to *reduce / reduction* the number of people who die *in / on* traffic accidents. Around 30,000 lives are *losing / lost* each year on Europe's roads. The EU's project uses a technology called *intelligence / intelligent* speed authority (ISA). This is a small *digital / digitally* box that is put inside the car. It costs about \$380. The transport department said it could *dice / cut* the number of road *deaths / death* by one-third by the year 2020. The system uses satellites that *communicate / communicative* with cars. There are two things that can happen. One is that the driver gets a *warn / warning* about the speed limit. The other is that the technology automatically puts *up / on* the brakes and slows the car down to a safer speed.

Not everyone *is / are* happy with this idea. Many people in Britain do not want the EU *telling / told* them how to drive. The British transport minister Patrick McLoughlin said it *taking / took* away the freedom of *motorist / motorists*. British politicians believe the ISA system is unnecessary *so / because* the UK has fewer road deaths than other European countries. In 2012, 1,754 people died *in / on* British roads. This was *down / low* from 1,901 in 2011 and the lowest figure since *record / records* began in 1926. In Germany, there were 3,657 *fatalities / facilities* last year. A UK motoring organisation warned that ISA could be dangerous. It said: "If you were overtaking a tractor and suddenly *needing / needed* to accelerate to avoid [crashing], you would not be able to."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

Th_ _ _ r_p_ _ n_ _ n_ _ n_ (_ _) h_ s_ _ pl_ n_ t_ st_ p_ c_ rs
sp_ d_ ng. _ t_ h_ p_ s_ t_ r_ d_ c_ th_ n_ mb_ r_ f_ p_ pl_ _
wh_ d_ _ _ n_ tr_ ff_ c_ cc_ d_ nts. _ r_ _ nd 30,000 l_ v_ s_ _ r_ _
l_ st_ _ _ ch_ y_ _ r_ _ n_ _ _ r_ p_ 's_ r_ _ ds. Th_ _ _ 's_ pr_ j_ ct_ _
_ s_ s_ _ t_ chn_ l_ gy_ c_ ll_ d_ _ nt_ ll_ g_ nt_ sp_ d_ _ th_ r_ ty
(_ S_). Th_ s_ s_ _ sm_ ll_ d_ g_ t_ l_ b_ x_ th_ t_ s_ p_ t_ ns_ d_ _
th_ c_ r_ . _ t_ c_ sts_ _ b_ _ t_ \$380. Th_ tr_ nsp_ rt_ d_ p_ rtm_ nt_ _
s_ d_ _ t_ c_ _ ld_ c_ t_ th_ n_ mb_ r_ _ f_ r_ d_ d_ _ ths_ by_ _ n_ -
th_ rd_ by_ th_ y_ _ r_ 2020. Th_ syst_ m_ _ s_ s_ s_ t_ ll_ t_ s_ _
th_ t_ c_ mm_ n_ c_ t_ w_ th_ c_ rs. Th_ r_ _ r_ tw_ th_ ngs_ _
th_ t_ c_ n_ h_ pp_ n. _ n_ _ s_ th_ t_ th_ dr_ v_ r_ g_ ts_ _
w_ rn_ ng_ _ b_ _ t_ th_ sp_ d_ l_ m_ t. Th_ _ th_ r_ _ s_ th_ t_ th_ _
t_ chn_ l_ gy_ _ t_ m_ t_ c_ lly_ p_ ts_ _ n_ th_ br_ k_ s_ _ nd_ sl_ ws_ _
th_ c_ r_ d_ wn_ t_ _ _ s_ f_ r_ sp_ d.

N_ t_ _ v_ ry_ n_ _ s_ h_ ppy_ w_ th_ th_ s_ _ d_ _ . M_ ny_ p_ _ pl_ _
_ n_ Br_ t_ _ n_ d_ _ n_ t_ w_ nt_ th_ _ _ t_ ll_ ng_ th_ m_ h_ w_ t_ _
dr_ v_ . Th_ _ Br_ t_ sh_ tr_ nsp_ rt_ m_ n_ st_ r_ P_ tr_ ck_ _
McL_ _ gh_ l_ n_ s_ d_ _ t_ t_ k_ _ w_ y_ th_ fr_ d_ m_ _ f_ _
m_ t_ r_ sts. Br_ t_ sh_ p_ l_ t_ c_ _ ns_ b_ l_ _ v_ th_ _ S_ _
syst_ m_ _ s_ nn_ c_ ss_ ry_ b_ c_ s_ th_ _ K_ h_ s_ f_ w_ r_ r_ d_ _
d_ _ ths_ th_ n_ th_ r_ _ r_ p_ _ n_ c_ _ ntr_ _ s. _ n_ 2012, 1,754
p_ _ pl_ _ d_ _ d_ _ n_ Br_ t_ sh_ r_ _ ds. Th_ s_ w_ s_ d_ wn_ fr_ m_ _
1,901_ _ n_ 2011_ _ nd_ th_ l_ w_ st_ f_ g_ r_ s_ nc_ _ r_ c_ rds_ _
b_ g_ n_ _ n_ 1926. _ n_ G_ rm_ ny, th_ r_ _ w_ r_ _ 3,657
f_ t_ l_ t_ _ s_ l_ st_ y_ _ r. _ _ K_ m_ t_ r_ ng_ _ rg_ n_ s_ t_ _ n_ _
w_ rn_ d_ th_ t_ _ S_ _ c_ _ ld_ b_ d_ ng_ r_ _ s. _ t_ s_ d_ : "f_ y_ _
w_ r_ _ v_ rt_ k_ ng_ _ tr_ ct_ r_ _ nd_ s_ dd_ nly_ n_ _ d_ d_ t_ _
_ cc_ l_ r_ t_ t_ _ v_ _ d_ [cr_ sh_ ng], y_ _ w_ _ ld_ n_ t_ b_ _ bl_ _
t_ ."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

the european union (eu) has a plan to stop cars speeding it hopes to reduce the number of people who die in traffic accidents around 30000 lives are lost each year on europe's roads the eu's project uses a technology called intelligent speed authority (isa) this is a small digital box that is put inside the car it costs about \$380 the transport department said it could cut the number of road deaths by one-third by the year 2020 the system uses satellites that communicate with cars there are two things that can happen one is that the driver gets a warning about the speed limit the other is that the technology automatically puts on the brakes and slows the car down to a safer speed

not everyone is happy with this idea many people in britain do not want the eu telling them how to drive the british transport minister patrick mcloughlin said it took away the freedom of motorists british politicians believe the isa system is unnecessary because the uk has fewer road deaths than other european countries in 2012 1754 people died on british roads this was down from 1901 in 2011 and the lowest figure since records began in 1926 in germany there were 3657 fatalities last year a uk motoring organisation warned that isa could be dangerous it said "if you were overtaking a tractor and suddenly needed to accelerate to avoid [crashing] you would not be able to"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

The European Union (EU) has a plan to stop cars speeding. It hopes to reduce the number of people who die in traffic accidents. Around 30,000 lives are lost each year on Europe's roads. The EU's project uses a technology called intelligent speed authority (ISA). This is a small digital box that is put inside the car. It costs about \$380. The transport departments said it could cut the number of road deaths by one-third by the year 2020. The system uses satellites that communicate with cars. There are two things that can happen. One is that the driver gets a warning about the speed limit. The other is that the technology automatically puts on the brakes and slows the car down to a safe speed. Not everyone is happy with this idea. Many people in Britain do not want the EU telling them how to drive. The British transport minister Patrick McLoughlin said it took away the freedom of motorists. British politicians believe the ISA system is unnecessary because the UK has fewer road deaths than other European countries. In 2012, 1,754 people died on British roads. This was down from 1,901 in 2011 and the lowest figures since records began in 1926. In Germany, there were 3,657 fatalities last year. A UK motoring organisation warned that ISA could be dangerous. It said: "If you were overtaking a tractor and suddenly needed to accelerate to avoid [crashing], you would not be able to."

FREE WRITING

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

Write about **speed limits** for 10 minutes. Comment on your partner's paper.

ACADEMIC WRITING

From <http://www.BreakingNewsEnglish.com/1309/130905-speed-limit.html>

All cars should have technology to limit their speed. Discuss.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about speed limits on roads. Share what you discover with your partner(s) in the next lesson.

3. SPEED LIMITS: Make a poster about speed limits and road safety. Show your work to your classmates in the next lesson. Did you all have similar things?

4. FREEDOM: Write a magazine article about the ISA technology. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to a road-safety expert. Ask him/her three questions about speed limits. Give him/her three of your opinions on how to make the roads safer. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b F c T d F e T f F g T h F

SYNONYM MATCH (p.4)

- | | |
|----------------------|----------------|
| 1. plan | a. idea |
| 2. traffic accidents | b. car crashes |
| 3. cut | c. lower |
| 4. communicate | d. interact |
| 5. warning | e. alert |
| 6. happy | f. pleased |
| 7. telling | g. ordering |
| 8. figure | h. number |
| 9. fatalities | i. deaths |
| 10. avoid | j. escape |

COMPREHENSION QUESTIONS (p.8)

1. The number of road deaths
2. Around 30,000
3. In their car
4. About the speed limit
5. It automatically puts on the brakes
6. How to drive
7. Motorists' freedom
8. In 2012
9. In 1926
10. Accelerate

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)