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Level 5

Trekker lost in Andes found alive

11th September, 2013

<http://www.breakingnewsenglish.com/1309/130911-andes-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1309/130911-andes-5.html>

A Uruguayan man who disappeared in winter in the Andes Mountains has been found alive and well. Raul Fernando Gomez, 58, got lost in a blizzard while crossing the Andes range. His ordeal began when his motorbike broke down in the middle of nowhere. He told reporters his only choice was to walk and hope a town was nearby. He became disoriented in the snow and got lost. He found a shelter 2,840 metres above sea level and stayed there. He hoped he could survive the long, freezing winter. A local governor said: "The truth is that this is a miracle. We still can't believe it."

Mr Gomez was rescued by a team of meteorological workers. They had helicoptered to the shelter to record snowfall levels. Gomez had survived by catching rats and eating supplies left at the shelter. Doctors were surprised he was in good health and said he was very tough. He was very thin because he hadn't eaten enough and had lost 20kg. Even though he had high blood pressure and he smoked, he was allowed to leave hospital days after arriving. In 1972, plane-crash survivors survived sub-zero temperatures in the Andes for 72 days by eating the bodies of passengers who had died.

Sources: <http://www.bbc.co.uk/news/world-latin-america-24013081>
<http://www.independent.co.uk/news/world/americas/man-lost-for-four-months-in-andes-winter-wilderness-is-found-alive-8804223.html>
<http://www.heraldsun.com.au/travel/travel-news/man-lost-in-andes-for-four-months-found-alive/story-fnjv9zn-1226714899483>

MATCHING

From <http://www.breakingnewsenglish.com/1309/130911-andes-5.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|--------------------|
| 1. A Uruguayan man who disappeared | a. above sea level |
| 2. found alive | b. a blizzard |
| 3. got lost in | c. began |
| 4. His ordeal | d. in the snow |
| 5. broke down in the middle | e. in winter |
| 6. He became disoriented | f. governor |
| 7. 2,840 metres | g. and well |
| 8. local | h. of nowhere |

PARAGRAPH TWO:

- | | |
|-------------------------|---------------------------|
| 1. rescued by a team of | a. tough |
| 2. record | b. left at the shelter |
| 3. supplies | c. zero temperatures |
| 4. he was in | d. pressure |
| 5. he was very | e. meteorological workers |
| 6. high blood | f. days after arriving |
| 7. leave hospital | g. snowfall levels |
| 8. survived sub- | h. good health |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1309/130911-andes-5.html>

A Uruguayan man who (1) _____ in the Andes Mountains has been (2) _____. Raul Fernando Gomez, 58, got lost in a blizzard while crossing the Andes range. His ordeal began when his motorbike broke down (3) _____ nowhere. He told reporters his only choice was to walk and hope (4) _____. He became disoriented in the snow and got lost. He found a shelter 2,840 metres above sea level and stayed there. He hoped (5) _____ long, freezing winter. A local governor said: "The (6) _____ is a miracle. We still can't believe it."

Mr Gomez was (7) _____ of meteorological workers. They had helicoptered to the shelter to record snowfall levels. Gomez had survived by catching rats and eating (8) _____ shelter. Doctors were surprised he was (9) _____ said he was very tough. He was very thin because he (10) _____ and had lost 20kg. Even though he had high blood pressure and he smoked, he was allowed to leave hospital (11) _____. In 1972, plane-crash survivors survived sub-zero temperatures in the Andes for 72 days by eating the bodies of (12) _____.

SURVIVAL SURVEY

From <http://www.breakingnewsenglish.com/1309/130911-andes-5.html>

Write five GOOD questions about survival in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

