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## **Level 4**

# **Multiple-path stories for English students**

**23rd September, 2013**

<http://www.breakingnewsenglish.com/1309/130923-multiple-path-stories-4.html>

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**Please try the harder Level 5 and the 26-page Level 6 (harder).**

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# THE READING

From <http://www.breakingnewsenglish.com/1309/130923-multiple-path-stories-4.html>

A project to help English learners read may soon start. The developers need to reach their funding target. The concept is a series of "multiple-path" books. Readers can choose the direction of the story. It is the idea of author Marcos Benevides. He said his stories combined traditional multi-path stories with easier-to-understand language that students need. He said the books appeal to adults as well as to "adventurous kids".

The project is using Kickstarter.com to raise money. So far, 4.8 million people have promised \$793 million on this site. It has funded 48,000 creative projects. Mr Benevides' project may be one of the first English language teaching projects to use Kickstarter. Benevides said: "By the end of 2014, we hope that the series will have become self-sustaining. If that happens, we will continue producing new titles [for a long, long time]."

Sources: <http://www.kickstarter.com/projects/atama-ii/atama-ii-books-multiple-path-stories-in-easy-english>  
<http://www.kickstarter.com/hello?ref=nav>

# MATCHING

From <http://www.breakingnewsenglish.com/1309/130923-multiple-path-stories-4.html>

## PARAGRAPH ONE:

- |                               |                          |
|-------------------------------|--------------------------|
| 1. A project to               | a. "multiple-path" books |
| 2. funding                    | b. understand language   |
| 3. a series of                | c. target                |
| 4. choose the direction       | d. as well               |
| 5. easier-to-                 | e. of the story          |
| 6. the books appeal to adults | f. help English learners |

## PARAGRAPH TWO:

- |                                |                             |
|--------------------------------|-----------------------------|
| 1. raise                       | a. of the first             |
| 2. It has funded               | b. producing new titles     |
| 3. may be one                  | c. long time                |
| 4. the series will have become | d. money                    |
| 5. we will continue            | e. self-sustaining          |
| 6. for a long,                 | f. 48,000 creative projects |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1309/130923-multiple-path-stories-4.html>

A project to help English learners read (1) \_\_\_\_\_. The developers (2) \_\_\_\_\_ their funding target. The concept is a series of "multiple-path" books. Readers can (3) \_\_\_\_\_ of the story. (4) \_\_\_\_\_ author Marcos Benevides. He said his stories (5) \_\_\_\_\_ multi-path stories with easier-to-understand language that students need. He said the books appeal to adults as well as (6) \_\_\_\_\_.

The project is using Kickstarter.com (7) \_\_\_\_\_. So far, 4.8 million (8) \_\_\_\_\_ \$793 million on this site. It has funded 48,000 creative projects. Mr Benevides' project (9)

\_\_\_\_\_ first English language (10) \_\_\_\_\_ use Kickstarter. Benevides said: "By the end of 2014, we (11) \_\_\_\_\_ will have become self-sustaining. If that happens, we will (12) \_\_\_\_\_ titles [for a long, long time]."

# STORY BOOKS SURVEY

From <http://www.breakingnewsenglish.com/1309/130923-multiple-path-stories-4.html>

Write five GOOD questions about story books in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

*Multiple-path stories for English students – 23rd September, 2013*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

