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Level 5

Campaign to ban car hands-free phones

20th November, 2013

<http://www.breakingnewsenglish.com/1311/131120-hands-free-phones-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1311/131120-hands-free-phones-5.html>

There is a major road-safety campaign in Britain to get hands-free mobile phones banned. The charity Brake also wants motorists to switch off their phones while driving. The group said fines for calling or texting should also be increased by up to tenfold. The current penalty of \$160 may not stop people. Brake revealed that more than 575,000 British drivers had points on their driving licence for using their phone. The charity said: "We're living in an age when being constantly connected is the norm. More and more of us have smartphones, and find it hard to switch off, even for a minute."

Britain's government said road safety was a "top priority", but it had "no plans to change the law" for hands-free devices. It added that it was always reviewing correct penalties, "to ensure they are appropriate". Brake said that while there were enormous benefits to this technology, it was dangerous as drivers could not concentrate on the road. This puts motorists and other road users in danger. It added that most people would never drink and drive but do not understand that the effects of calling or texting while driving, "can be similar and the consequences just as horrific."

Sources: <http://www.bbc.co.uk/news/uk-24982173>
<http://news.sky.com/story/1170006/mobile-phones-in-cars-call-for-total-ban>
<http://www.brake.org.uk/news/1147-rsw13-nat>

MATCHING

From <http://www.breakingnewsenglish.com/1311/131120-hands-free-phones-5.html>

PARAGRAPH ONE:

- | | |
|--|-------------------------------|
| 1. a major road- | a. British drivers had points |
| 2. fines for | b. licence |
| 3. increased by | c. us have smartphones |
| 4. Brake revealed that more than 575,000 | d. calling or texting |
| 5. driving | e. safety campaign |
| 6. being constantly connected | f. switch off |
| 7. More and more of | g. up to tenfold |
| 8. find it hard to | h. is the norm |

PARAGRAPH TWO:

- | | |
|--------------------------------------|----------------------|
| 1. top | a. correct penalties |
| 2. it had no plans to | b. on the road |
| 3. it was always reviewing | c. and drive |
| 4. ensure they | d. change the law |
| 5. enormous | e. while driving |
| 6. concentrate | f. are appropriate |
| 7. most people would never drink | g. priority |
| 8. the effects of calling or texting | h. benefits |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1311/131120-hands-free-phones-5.html>

There is (1) _____ campaign in Britain to get hands-free mobile phones banned. The charity Brake also (2) _____ off their phones while driving. The group said fines for calling or texting should also be increased (3) _____. The current penalty of \$160 may not stop people. Brake revealed that more than 575,000 British drivers (4) _____ driving licence for using their phone. The charity said: "We're living in an age when being (5) _____ is the norm. More and more of us have smartphones, and find it hard to switch off, (6) _____."

Britain's government said (7) _____ "top priority", but it had "no plans to change the law" (8) _____. It added that it was always reviewing correct penalties, "to ensure they are appropriate". Brake said that while there were (9) _____ to this technology, it was dangerous as drivers could not concentrate on the road. This puts motorists and other (10) _____. It added that most people would never (11) _____ do not understand that the effects of calling or texting while driving, "can be similar and the (12) _____ horrific."

MOBILE PHONE SURVEY

From <http://www.breakingnewsenglish.com/1311/131120-hands-free-phones-5.html>

Write five GOOD questions about mobile phones in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

