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Level 2

250 extra characters added to Internet

20th June, 2014

<http://www.breakingnewsenglish.com/1406/140620-emoji-2.html>

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Please try Levels 0 and 1 (easier) and the 26–page Level 3 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1406/140620-emoji-2.html>

The organization that controls the code for Internet pages has added 250 characters in its recent update. All of the letters, numbers or symbols we see online have a special code. Internet browsers read this code and know what to show online. The system is called Unicode. It makes sure characters look the way they should look. The new "emoji" include many characters used in SMS and text messages. People can now make nicer-looking websites using new symbols that include a smiling face, a spider, a thumbs up, a dove of peace, and many more.

"Emoji" were developed in Japan for mobile phones. "Emoji" in Japanese is short for "picture-writing character". They quickly became popular worldwide, especially among younger people. The big phone makers and software companies, like Apple, Samsung, Nokia, etc. will now have to update their fonts. They then have to provide updates so we can use the "emoji". The new "emoji" are not from all cultures. They are mainly for Americans and Europeans. They include things like a hand signal from the U.S. TV series Star Trek.

Sources: <http://www.pcworld.com/article/2364340/unicode-update-lets-you-say-spider-dark-glasses-in-pictures.html>
<http://www.cnet.com/news/ behold-250-new-emoji-vulcan-symbol-floppy-disks-and-more/>
<http://techcrunch.com/2014/06/17/the-250-new-emoji-heres-what-theyll-look-like/>

MATCHING

From <http://www.breakingnewsenglish.com/1406/140620-emoji-2.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|-------------------------|
| 1. recent | a. and text messages |
| 2. numbers or symbols | b. update |
| 3. Internet | c. of peace |
| 4. It makes sure characters look the | d. we see online |
| 5. characters used in SMS | e. up |
| 6. new symbols that include | f. way they should look |
| 7. a thumbs | g. a smiling face |
| 8. a dove | h. browsers |

PARAGRAPH TWO:

- | | |
|-------------------------------------|--------------------------------|
| 1. "Emoji" were developed | a. popular worldwide |
| 2. "Emoji" in Japanese is short for | b. fonts |
| 3. They quickly became | c. Americans |
| 4. software | d. updates |
| 5. update their | e. in Japan |
| 6. provide | f. companies |
| 7. mainly for | g. TV series |
| 8. the U.S. | h. "picture-writing character" |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1406/140620-emoji-2.html>

The organization (1) _____ code for Internet pages has added 250 characters in (2) _____. All of the letters, numbers or symbols (3) _____ have a special code. Internet browsers read this code and know what to show online. The system is called Unicode. (4) _____ look the way they should look. The new "emoji" include many characters used (5) _____ messages. People can now make nicer-looking websites using new symbols that include (6) _____, a spider, a thumbs up, a dove of peace, and many more.

"Emoji" (7) _____ Japan for mobile phones. "Emoji" in Japanese is short for "picture-writing character". They quickly (8) _____, especially among younger people. The big phone makers (9) _____, like Apple, Samsung, Nokia, etc. will (10) _____ their fonts. They then have to provide updates so we can use the "emoji". The new "emoji" (11) _____ cultures. They are mainly for Americans and Europeans. They (12) _____ a hand signal from the U.S. TV series Star Trek.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1406/140620-emoji-2.html>

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

WRITING

From <http://www.breakingnewsenglish.com/1406/140620-emoji-2.html>

Write about **the Internet** for 10 minutes. Comment on your partner's paper.
