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Level 5

UAE warns citizens of London dangers

23rd August, 2014

<http://www.breakingnewsenglish.com/1408/140823-london.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1408/140823-london.html>

The United Arab Emirates (UAE) has advised its citizens to avoid "dangerous areas" in London. The Ministry of Foreign Affairs released a map highlighting areas around London's upmarket shopping area in the West End and the entertainment district Soho. A ministry statement urged Emiratis to avoid areas, "where pickpocketing, fraud and theft are frequent and where it is not advisable to live". The advice follows several attacks on Emiratis in London earlier this year. In one attack three sisters were badly hurt by a hammer-wielding burglar in their hotel room.

London's police insisted there were no "no-go" areas in London, saying: "There is absolutely nowhere in London which should be avoided." Police say criminal gangs target Emiratis because of their expensive clothes, bags and accessories worth thousands of dollars. London's police said the UAE should educate people on how not to attract the attention of criminals. A statement said: "The UAE should put together its own preventive measures to educate UAE nationals visiting, studying or doing business not only in London, but the rest of Europe and all over the world."

Sources: <http://www.thenational.ae/uae/government/uae-ministry-issues-its-own-tourist-map-of-london-with-emphasis-on-safety#ixzz3Azz5Dlus>
<http://www.gulf-times.com/region/216/details/405009/uae-tells-citizens-to-avoid-central-london-areas>

MATCHING

From <http://www.breakingnewsenglish.com/1408/140823-london.html>

PARAGRAPH ONE:

- | | |
|--|-------------------------|
| 1. advised its citizens to avoid certain | a. to be crime hotspots |
| 2. in central | b. to live |
| 3. a map highlighting areas they deem | c. district |
| 4. London's prestigious | d. "dangerous areas" |
| 5. the entertainment | e. theft are frequent |
| 6. pickpocketing, fraud and | f. London |
| 7. where it is not advisable | g. wielding burglar |
| 8. a hammer- | h. shopping area |

PARAGRAPH TWO:

- | | |
|--|----------------------------|
| 1. London was considered | a. attention of criminals |
| 2. There is absolutely nowhere in London | b. by criminal gangs |
| 3. targeted | c. rate was a lot lower |
| 4. bags | d. measures |
| 5. the city's crime | e. a "no-go" area |
| 6. attract the | f. of Europe |
| 7. preventive | g. which should be avoided |
| 8. the rest | h. and accessories |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1408/140823-london.html>

The United Arab Emirates (UAE) has advised (1) _____ "dangerous areas" in London. The Ministry of Foreign Affairs released a map highlighting areas around London's (2) _____ in the West End and the entertainment district Soho. (3) _____ urged Emiratis to avoid areas, "where pickpocketing, (4) _____ frequent and where it is (5) _____". The advice follows several attacks on Emiratis in London earlier this year. In one attack three sisters were badly hurt (6) _____ burglar in their hotel room.

London's police insisted there (7) _____ in London, saying: "There is absolutely nowhere in London which (8) _____." Police say (9) _____ Emiratis because of their expensive clothes, bags and accessories worth thousands of dollars. London's police said the UAE should educate people on how not (10) _____ of criminals. A statement said: "The UAE should put together its own (11) _____ educate UAE nationals visiting, studying or doing business not only in London, (12) _____ Europe and all over the world."

LONDON SURVEY

From <http://www.breakingnewsenglish.com/1408/140823-london.html>

Write five GOOD questions about London in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

