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## **Level 4**

# **Scotland rejects independence from U.K.**

**20th September, 2014**

<http://www.breakingnewsenglish.com/1409/140920-scottish-independence-4.html>

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**Please try the harder Level 5 and the 26-page Level 6 (harder).**

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# THE READING

From <http://www.breakingnewsenglish.com/1409/140920-scottish-independence-4.html>

Scotland will stay in the United Kingdom after rejecting independence. Scottish people voted on whether or not to be an independent country. It joined the U.K. in 1707. There was a clear victory for staying part of the U.K. Around 55% voted 'No'. The referendum was the end of two years of hard campaigning by the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon said the result was deeply disappointing.

The referendum was one of the most historic votes ever in the U.K. Pro-independence supporters said Scottish people would be richer with their own country. The "Better Together" campaigners, including the U.K. Prime Minister, said independence would have harmed Scotland. People voted 'no', but Scotland will get more powers. Ms Sturgeon said she would work with "anyone in any way" to get more powers for Scotland.

Sources: <http://www.bbc.co.uk/news/uk-scotland-29270441>  
<http://www.usatoday.com/story/news/world/2014/09/19/scotland-referendum-vote/15839719/>  
<http://www.heraldscotland.com/news/home-news/its-no-go-scotland-rejects-independence.1411101075>

# MATCHING

From <http://www.breakingnewsenglish.com/1409/140920-scottish-independence-4.html>

## PARAGRAPH ONE:

- |                            |                           |
|----------------------------|---------------------------|
| 1. Scotland will stay      | a. victory                |
| 2. whether or not to be    | b. hard campaigning       |
| 3. a clear                 | c. disappointing          |
| 4. Around 55%              | d. in the United Kingdom  |
| 5. the end of two years of | e. voted 'No'             |
| 6. the result was deeply   | f. an independent country |

## PARAGRAPH TWO:

- |                               |                        |
|-------------------------------|------------------------|
| 1. one of the most            | a. own country         |
| 2. Pro-independence           | b. harmed Scotland     |
| 3. richer with their          | c. supporters          |
| 4. independence would have    | d. for Scotland        |
| 5. she would work with anyone | e. historic votes ever |
| 6. get more powers            | f. in any way          |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1409/140920-scottish-independence-4.html>

Scotland will stay in the United Kingdom after (1) \_\_\_\_\_.

Scottish people voted on (2) \_\_\_\_\_ an independent

country. It joined the U.K. in 1707. There was (3) \_\_\_\_\_

staying part of the U.K. Around 55% voted 'No'. The

(4) \_\_\_\_\_ end of two years of (5) \_\_\_\_\_

the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon

said the result was (6) \_\_\_\_\_.

The referendum was one of the (7) \_\_\_\_\_ in the U.K. Pro-

independence supporters said Scottish people (8) \_\_\_\_\_

their own country. (9) \_\_\_\_\_ campaigners, including the

U.K. Prime Minister, said independence (10) \_\_\_\_\_

Scotland. People voted 'no', but Scotland will (11) \_\_\_\_\_.

Ms Sturgeon said she would work with "(12) \_\_\_\_\_" to get

more powers for Scotland.

# INDEPENDENCE SURVEY

From <http://www.breakingnewsenglish.com/1409/140920-scottish-independence-4.html>

Write five GOOD questions about independence in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

