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Level 5

Scotland rejects independence from U.K.

20th September, 2014

<http://www.breakingnewsenglish.com/1409/140920-scottish-independence.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1409/140920-scottish-independence.html>

Scotland will stay in the United Kingdom after rejecting independence in a historic vote. Scottish people voted on whether or not to be an independent country. It joined the United Kingdom in 1707. There was a clear victory for those wishing to stay part of the UK. Around 55% voted 'No' to independence, while 45% voted 'Yes'. The referendum was the climax of two years of intense campaigning by the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon told the BBC that the result was "a deep personal and political disappointment".

The referendum was one of the most historic votes ever in the U.K. The U.K. is England, Scotland, Wales and Northern Ireland. Pro-independence supporters said Scottish people would have been richer as a separate nation. The "Better Together" campaigners, including the U.K. Prime Minister David Cameron, said Scottish independence would have harmed Scotland. Even though people voted 'no', Scotland will get more powers. Ms Sturgeon said she would work with "anyone in any way" to secure more powers for her country.

Sources: <http://www.bbc.co.uk/news/uk-scotland-29270441>
<http://www.usatoday.com/story/news/world/2014/09/19/scotland-referendum-vote/15839719/>
<http://www.heraldscotland.com/news/home-news/its-no-go-scotland-rejects-independence.1411101075>

MATCHING

From <http://www.breakingnewsenglish.com/1409/140920-scottish-independence.html>

PARAGRAPH ONE:

- | | |
|---------------------------|-----------------------------|
| 1. rejecting | a. victory |
| 2. in a historic | b. climax |
| 3. a clear | c. vote |
| 4. wishing to stay | d. political disappointment |
| 5. The referendum was the | e. teams |
| 6. two years of | f. independence |
| 7. the 'Yes' and 'No' | g. intense campaigning |
| 8. a deep personal and | h. part of the UK |

PARAGRAPH TWO:

- | | |
|----------------------------|-----------------------------|
| 1. one of the most | a. anyone in any way |
| 2. Pro-independence | b. nation |
| 3. people would have | c. though people voted 'no' |
| 4. as a separate | d. for her country |
| 5. independence would have | e. been richer |
| 6. Even | f. harmed Scotland |
| 7. she would work with | g. historic votes |
| 8. secure more powers | h. supporters |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1409/140920-scottish-independence.html>

Scotland will stay in the United Kingdom (1) _____ independence in a historic vote. Scottish people (2) _____ not to be an independent country. It joined the United Kingdom in 1707. There (3) _____ for those wishing to stay part of the UK. Around 55% voted 'No' to independence, (4) _____ 'Yes'. The referendum (5) _____ two years of intense campaigning by the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon told the BBC that the result (6) _____ and political disappointment".

The referendum was one of the (7) _____ ever in the U.K. The U.K. is England, Scotland, Wales and Northern Ireland. (8) _____ supporters said Scottish people would have been richer as (9) _____. The "Better Together" campaigners, including the U.K. Prime Minister David Cameron, said Scottish independence (10) _____ Scotland. Even though people voted 'no', Scotland will (11) _____. Ms Sturgeon said she would work with "(12) _____" to secure more powers for her country.

INDEPENDENCE SURVEY

From <http://www.breakingnewsenglish.com/1409/140920-scottish-independence.html>

Write five GOOD questions about independence in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

