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## **Level 4**

### **Web full of energy but also has 'dark side'**

**26th October, 2014**

<http://www.breakingnewsenglish.com/1410/141026-the-internet-4.html>

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**Please try the harder Level 5 and the 26–page Level 6 (harder).**

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# THE READING

From <http://www.breakingnewsenglish.com/1410/141026-the-internet-4.html>

The Internet's founder, Sir Tim Berners-Lee, has spoken about it 25 years after he created it. He said it is a force for good, but it has a negative side. He told the BBC: "Everywhere I look I see a mass of energy...and also in some places, they are using the web for organised protests." He was sad at the amount of trolling and negativity. He was shocked that normal people, "suddenly become very hateful instead of very loving".

Berners-Lee was at London's Science Museum for a new 'Information Age' exhibition. It has the server that hosted the first ever website, which still has a note on it that Berners-Lee wrote about not switching it off. Berners-Lee is a director of the World Wide Web Consortium, which looks after the Web's development. He hopes people will build more web-based tools that will help us collaborate for positive change, rather than fight.

Sources: <http://www.thedrum.com/news/2014/10/24/web-polarises-people-making-them-hateful-says-tim-berners-lee>  
<http://www.theguardian.com/technology/2014/oct/24/tim-berners-lee-hateful-people-on-the-web-are-staggering>  
[http://en.wikipedia.org/wiki/Tim\\_Berners-Lee](http://en.wikipedia.org/wiki/Tim_Berners-Lee)

# MATCHING

From <http://www.breakingnewsenglish.com/1410/141026-the-internet-4.html>

## PARAGRAPH ONE:

- |                                |                              |
|--------------------------------|------------------------------|
| 1. it is a force               | a. for organised protests    |
| 2. I see a mass                | b. people                    |
| 3. using the web               | c. at the amount of trolling |
| 4. He was sad                  | d. of very loving            |
| 5. normal                      | e. for good                  |
| 6. become very hateful instead | f. of energy                 |

## PARAGRAPH TWO:

- |   |                              |
|---|------------------------------|
| 1. a new 'Information Age'              | a. the first ever website    |
| 2. the server that hosted               | b. World Wide Web Consortium |
| 3. still has a note on                  | c. help us collaborate       |
| 4. director of the                      | d. development               |
| 5. looks after the Web's                | e. exhibition                |
| 6. build more web-based tools that will | f. it that Berners-Lee wrote |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1410/141026-the-internet-4.html>

The Internet's founder, Sir Tim Berners-Lee, (1) \_\_\_\_\_ 25 years after he created it. He said it is (2) \_\_\_\_\_, but it has a negative side. He told the BBC: "Everywhere (3) \_\_\_\_\_ of energy...and also in some places, they are using the web for organised protests." He was (4) \_\_\_\_\_ of trolling and negativity. He was shocked (5) \_\_\_\_\_, "suddenly become very hateful (6) \_\_\_\_\_".

Berners-Lee was at London's Science Museum (7) \_\_\_\_\_ Age' exhibition. It has the (8) \_\_\_\_\_ the first ever website, which still (9) \_\_\_\_\_ that Berners-Lee wrote about not switching it off. Berners-Lee is (10) \_\_\_\_\_ World Wide Web Consortium, (11) \_\_\_\_\_ the Web's development. He hopes people will build more web-based tools that will (12) \_\_\_\_\_ positive change, rather than fight.

# THE INTERNET SURVEY

From <http://www.breakingnewsenglish.com/1410/141026-the-internet-4.html>

Write five GOOD questions about the Internet in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

