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Level 1

Disabled access to U.K. stores poor

7th December, 2014

<http://www.breakingnewsenglish.com/1412/141207-disability-access-1.html>

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THE READING

From <http://www.breakingnewsenglish.com/1412/141207-disability-access-1.html>

Britain's government says access for disabled people in stores is "shocking". A study of over 30,000 shops and restaurants found that it was difficult for disabled people to shop and eat. There were many examples of the difficulties. Around 20 per cent of stores had no wheelchair ramps and two-thirds of store staff had no training to help disabled customers. Over 40% of restaurants had no toilet for wheelchair users.

Britain's government said it was unfair that the disabled had such problems. It said disabled people should enjoy shopping like everyone else. It said: "Everyone deserves to be able to go...shopping." Stores and restaurants lose money by not helping the disabled. The government added: "A fifth of the British population has a disability and they...have a spending power of over £200 billion [\$310bn]."

Sources: <http://www.bbc.co.uk/news/uk-politics-30342957>
<http://www.economicvoice.com/disabled-shoppers-driven-from-the-high-street-by-poor-accessibility-charity-survey-finds/>
<http://www.localgov.co.uk/Disabled-people-denied-pleasure-of-Christmas-shopping/37709>

VOCABULARY MATCHING

From <http://www.breakingnewsenglish.com/1412/141207-disability-access-1.html>

PARAGRAPH ONE:

- | | |
|--|-------------------------|
| 1. access for disabled people in | a. 30,000 shops |
| 2. A study of over | b. users |
| 3. There were many examples of | c. stores is "shocking" |
| 4. 20 per cent of stores had no wheelchair | d. no toilet |
| 5. two-thirds | e. the difficulties |
| 6. help disabled | f. of store staff |
| 7. Over 40% of restaurants had | g. customers |
| 8. wheelchair | h. ramps |

PARAGRAPH TWO:

- | | |
|--------------------------------------|---------------------|
| 1. Britain's | a. to go shopping |
| 2. Britain's government said | b. power |
| 3. enjoy shopping like | c. lose money |
| 4. Everyone deserves to be able | d. billion |
| 5. Stores and restaurants | e. it was unfair |
| 6. A fifth of the British population | f. government |
| 7. spending | g. everyone else |
| 8. over £200 | h. has a disability |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1412/141207-disability-access-1.html>

Britain's government (1) _____ disabled people in stores is "shocking". (2) _____ 30,000 shops and restaurants found that (3) _____ for disabled people to shop and eat. There were many examples of the difficulties. (4) _____ of stores had no wheelchair ramps (5) _____ store staff had no training to help disabled customers. Over 40% of restaurants had no toilet for (6) _____.

Britain's government said (7) _____ the disabled had such problems. It said disabled (8) _____ shopping like (9) _____. It said: "Everyone deserves (10) _____...shopping." Stores and restaurants lose money by not helping the disabled. The government added: "(11) _____ British population (12) _____ and they...have a spending power of over £200 billion [\$310bn]."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1412/141207-disability-access-1.html>

Britain's government says access for disabled people in stores is "shocking". A study of over 30,000 shops and restaurants found that it was difficult for disabled people to shop and eat. There were many examples of the difficulties. Around 20 percent of stores had no wheelchair ramps and two-thirds of store staff had no training to help disabled customers. Over 40% of restaurants had no toilet for wheelchair users. Britain's government said it was unfair that the disabled had such problems. It said disabled people should enjoy shopping like everyone else. It said: "Everyone deserves to be able to go... shopping." Stores and restaurants lose money by not helping the disabled. The government added: "A fifth of the British population has a disability and they... have a spending power of over £200 billion [\$310bn]."

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)
