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## **Level 0**

### **University students take 'impossible' exam**

**1st February, 2015**

<http://www.breakingnewsenglish.com/1502/150201-university-exam-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <http://www.breakingnewsenglish.com/1502/150201-university-exam-0.html>

University students are angry about their economics exam. They signed a petition saying the questions were 'impossible' to answer because the topics were not in their course. They say some questions had difficult maths. They are worried about lower test scores and a poorer degree. They want the university to help.

The university said the exam was fair. It said the level of maths was at the students' level. It said the students knew the topics: "All questions were based on topics taught in the course." It said one question used a new idea, but the question explained its meaning. The university will look carefully at the results.

Sources: <http://www.independent.co.uk/student/news/university-of-sheffield-students-demand-investigation-over-highly-unfair-exam-10014553.html>  
<http://www.bbc.com/news/education-31057005>

# VOCABULARY MATCHING

From <http://www.breakingnewsenglish.com/1502/150201-university-exam-0.html>

## PARAGRAPH ONE:

- |                                   |                    |
|-----------------------------------|--------------------|
| 1. students are angry about their | a. difficult maths |
| 2. They signed a                  | b. scores          |
| 3. questions were 'impossible'    | c. economics exam  |
| 4. topics were not                | d. to help         |
| 5. some questions had             | e. worried         |
| 6. They are                       | f. to answer       |
| 7. lower test                     | g. in their course |
| 8. They want the university       | h. petition        |

## PARAGRAPH TWO:

- |                                 |                         |
|---------------------------------|-------------------------|
| 1. The university said the exam | a. taught in the course |
| 2. the level                    | b. level                |
| 3. at the students'             | c. meaning              |
| 4. the students knew            | d. was fair             |
| 5. based on topics              | e. a new idea           |
| 6. one question used            | f. at the results       |
| 7. explained its                | g. of maths             |
| 8. look carefully               | h. the topics           |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1502/150201-university-exam-0.html>

University students (1) \_\_\_\_\_ their economics exam. They signed a petition (2) \_\_\_\_\_ were 'impossible' (3) \_\_\_\_\_ the topics were not in their course. They (4) \_\_\_\_\_ had difficult maths. They (5) \_\_\_\_\_ lower test scores and a poorer degree. They want the (6) \_\_\_\_\_.

The university said (7) \_\_\_\_\_. It said the level (8) \_\_\_\_\_ the students' level. It said the students (9) \_\_\_\_\_: "All questions were based on topics taught in the course." It (10) \_\_\_\_\_ used a new idea, but the (11) \_\_\_\_\_ its meaning. The university will look carefully (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1502/150201-university-exam-0.html>

University students are angry about their economic exam. They signed a petition saying the questions were 'impossible' to answer because the topics were not in their course. They say some questions had difficult maths. They are worried about low test scores and a poorer degree. They want the university to help. The university said the exam was fair. It said the level of maths was at the students' level. It said the students knew the topics: "All questions were based on topics taught in the course." It said one question used a new idea, but the question explained its meaning. The university will look carefully at the results.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*University students take 'impossible' exam – 1st February, 2015*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

