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Level 2

UK leaving Europe is bad for science

14th June, 2016

<http://www.breakingnewsenglish.com/1606/160614-brexit-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1606/160614-brexite-2.html>

British people will soon vote on 'Brexit' - whether or not to stay in or leave the European Union (EU). 'Brexit' means Britain's, or British, exit. It is a big issue for Europe. People have strong feelings about leaving and staying. A group of 13 scientists has come together in support of staying. They are all Nobel Prize winners. The group says leaving the EU would be a "key risk" to British science. A spokesman said it was important for science that Britain stayed in Europe. He said: "Inside the EU, Britain helps steer the biggest scientific powerhouse in the world."

A top British scientist, Stephen Hawking, said Brexit would be, "a disaster for UK science". Other scientists say that Britain would get less money from the EU for research. British scientists may not work as often or as closely with European colleagues. Professor Hawking said young European scientists come to Britain to work, but this could slow down after a Brexit. However, the campaign group Scientists For Britain says Brexit would be better for British science. It says that the UK would not suffer financially from Brexit. It could still get research money from the EU.

Sources: <http://www.bbc.com/news/uk-36505736>
<http://www.telegraph.co.uk/science/2016/06/10/13-nobel-laureates-urge-britain-to-stay-in-european-union/>
<http://uk.reuters.com/article/uk-britain-eu-science-idUKKCN0YX05C>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1606/160614-brexite-2.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|-----------------------|
| 1. British people will soon | a. has come together |
| 2. whether or not to stay | b. feelings |
| 3. It is a big | c. powerhouse |
| 4. People have strong | d. for science |
| 5. A group of 13 scientists | e. vote on 'Brexit' |
| 6. a key risk | f. issue for Europe |
| 7. it was important | g. to British science |
| 8. the biggest scientific | h. in or leave |

PARAGRAPH TWO:

- | | |
|-------------------------------------|----------------------------|
| 1. A top | a. disaster for UK science |
| 2. Brexit would be a | b. group |
| 3. Britain would get | c. or as closely |
| 4. money from the EU | d. financially |
| 5. scientists may not work as often | e. less |
| 6. this could slow | f. British scientist |
| 7. campaign | g. down after a Brexit |
| 8. the UK would not suffer | h. for research |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1606/160614-brexite-2.html>

British people (1) _____ 'Brexit' - whether or not to stay in or leave the European Union (EU). 'Brexit' means Britain's, or British, exit. (2) _____ for Europe. People have (3) _____ leaving and staying. A group of 13 scientists has come together (4) _____ staying. They are all Nobel Prize winners. The group says leaving the EU would (5) _____ British science. A spokesman said it was important for science that Britain stayed in Europe. He said: "Inside the EU, Britain (6) _____ biggest scientific powerhouse in the world."

A top British scientist, Stephen Hawking, said Brexit would be, "a (7) _____ science". Other scientists say that Britain would (8) _____ from the EU for research. British scientists may not work as often (9) _____ European colleagues. Professor Hawking said young European scientists come to Britain to work, but (10) _____ after a Brexit. However, the campaign group Scientists For Britain says Brexit (11) _____ for British science. It says that the UK would not (12) _____ from Brexit. It could still get research money from the EU.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1606/160614-brexite-2.html>

British people will soon vote on 'Brexit' - whether or not to stay in or leave the European Union (EU). 'Brexit' means Britain's, or British, exit. It is a big issue for Europe. People have strong feelings about leaving and staying. A group of 13 scientists has come together in support of staying. They are all Nobel Prize winners. The group says leaving the EU would be a "key risk" to British science. A spokesman said it was important for science that Britain stayed in Europe. He said: "Inside the EU, Britain helps steer the biggest scientific powerhouse in the world." A top British scientist, Stephen Hawking, said Brexit would be "a disaster for UK science". Other scientists say that Britain would get less money from the EU for research. British scientists may not work as often or as closely with European colleagues. Professor Hawking said young European scientists come to Britain to work, but this could slow down after a Brexit. However, the campaign group Scientists For Britain says Brexit would be better for British science. It says that the UK would not suffer financially from Brexit. It could still get research money from the EU.

BREXIT SURVEY

From <http://www.breakingnewsenglish.com/1606/160614-brexit-4.html>

Write five GOOD questions about Brexit in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

