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## Level 3

### The world needs 69 million more teachers

6th October, 2016

<http://www.breakingnewsenglish.com/1610/161006-teachers.html>

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**Please try Levels 0, 1 and 2 (they are easier).**

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# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

A report from the United Nations (UN) says the world needs another 69 million teachers by the year 2030. The UN agency UNESCO made a promise in 2015 that every child in the world is to receive a primary and secondary education within the next 14 years. The agency says a lot of work needs to be done to find the number of teachers for schools. The biggest numbers of teachers needed are in sub-Saharan Africa and southern Asia. UNESCO says there needs to be a huge effort to get the 69 million teachers. At the moment, UNESCO says there are "massive shortages" of teachers around the world. There are currently 263 million children who do not go to school. Around 25 million of these might never get an education.

The UN report warns that there are shortages of teachers in countries with rising populations. This makes it harder to find enough teachers as there are more and more children being born. The report says: "Without urgent and sustained action, the situation will deteriorate in the face of rising demand for education." UNESCO is also worried about the quality of teachers in some countries. In countries like Ghana, Liberia and Sierra Leone, fewer than 60 per cent of teachers in primary school have been trained. There are also worries about class sizes. The UN says: "In countries like Malawi, it is common to find over 100 children in classes....This has been a persistent problem for many years."

Sources: <http://www.bbc.com/news/business-37544983>  
<https://www.tes.com/news/school-news/breaking-news/nearly-69-million-teachers-needed-if-global-education-goals-are-be>  
<http://www.uis.unesco.org/Education/Pages/world-teachers-day-2016-EN.aspx>

# WARM-UPS

**1. TEACHERS:** Students walk around the class and talk to other students about teachers. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

United Nations / teachers / promise / child / education / schools / shortages / world countries / population / urgent / situation / quality / demand / trained / class sizes

Have a chat about the topics you liked. Change topics and partners frequently.

**3. CRIME AGAINST HUMANITY:** Students A **strongly** believe it is a crime against humanity for countries to not educate children; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

**4. SCHOOL:** How can schools be better? Complete this table with your partner(s). Change partners often and share what you wrote.

	How to make schools better	Why?
Teachers		
Building		
Lessons		
Classrooms		
Technology		
Exams		

**5. CHILD:** Spend one minute writing down all of the different words you associate with the word "child". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. GOOD TEACHER:** Rank these with your partner. Put the things that make a good teacher at the top. Change partners often and share your rankings.

- funny
- strict
- intelligent
- good-looking
- young
- gives no homework
- answers questions well
- likes students

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. The world needs 69 million more teachers by the end of the next decade. **T / F**
- b. In 2015, UNESCO promised all children an education. **T / F**
- c. The biggest number of teachers needed is in China. **T / F**
- d. There are 263 million children who do not go to school. **T / F**
- e. There are no teacher shortages in countries with a growing population. **T / F**
- f. UNESCO is not worried about the quality of teachers. **T / F**
- g. In Ghana, only 40% of teachers are trained. **T / F**
- h. Malawi has class sizes of over 100 children. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                   |               |
|-------------------|---------------|
| <b>1. needs</b>   | a. inside     |
| <b>2. promise</b> | b. may        |
| <b>3. within</b>  | c. emergency  |
| <b>4. huge</b>    | d. requires   |
| <b>5. might</b>   | e. concerns   |
| <b>6. rising</b>  | f. usual      |
| <b>7. urgent</b>  | g. standard   |
| <b>8. quality</b> | h. pledge     |
| <b>9. worries</b> | i. increasing |
| <b>10. common</b> | j. big        |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |   |                        |
|---|------------------------|
| 1. The UN agency UNESCO made              | a. Saharan Africa      |
| 2. receive a primary and                  | b. trained             |
| 3. teachers needed are in sub-            | c. get an education    |
| 4. massive shortages"                     | d. in classes          |
| 5. Around 25 million of these might never | e. for many years      |
| 6. there are more and more                | f. of teachers         |
| 7. worried about the                      | g. secondary education |
| 8. teachers in primary school have been   | h. quality of teachers |
| 9. it is common to find over 100 children | i. a promise           |
| 10. This has been a persistent problem    | j. children being born |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

A report from the United Nations (UN) says the world needs (1) \_\_\_\_\_ 69 million teachers by the year 2030. The UN agency UNESCO made a (2) \_\_\_\_\_ in 2015 that every child in the world is to receive a primary and (3) \_\_\_\_\_ education within the next 14 years. The agency says a lot of work needs to be done to find the number of teachers for schools. The biggest numbers of teachers (4) \_\_\_\_\_ are in sub-Saharan Africa and southern Asia. UNESCO says there needs to be a (5) \_\_\_\_\_ effort to get the 69 million teachers. At the (6) \_\_\_\_\_, UNESCO says there are "massive shortages" of teachers around the world. There are (7) \_\_\_\_\_ 263 million children who do not go to school. Around 25 million of these might (8) \_\_\_\_\_ get an education.

*secondary*  
*huge*  
*currently*  
*promise*  
*never*  
*another*  
*needed*  
*moment*

The UN report warns that there are (9) \_\_\_\_\_ of teachers in countries with (10) \_\_\_\_\_ populations. This makes it harder to find enough teachers as there are more and more children being born. The report says: "Without (11) \_\_\_\_\_ and sustained action, the situation will deteriorate in the face of rising (12) \_\_\_\_\_ for education." UNESCO is also worried about the (13) \_\_\_\_\_ of teachers in some countries. In countries like Ghana, Liberia and Sierra Leone, (14) \_\_\_\_\_ than 60 per cent of teachers in primary school have been trained. There are also worries about class (15) \_\_\_\_\_. The UN says: "In countries like Malawi, it is (16) \_\_\_\_\_ to find over 100 children in classes...This has been a persistent problem for many years."

*urgent*  
*fewer*  
*shortages*  
*common*  
*demand*  
*rising*  
*sizes*  
*quality*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

- 1) the United Nations (UN) says the world needs another 69 million teachers \_\_\_\_\_
  - a. at the year 2030
  - b. of the year 2030
  - c. by the year 2030
  - d. on the year 2030
- 2) every child in the world is to receive a primary and secondary education \_\_\_\_\_ 14 years
  - a. without the next
  - b. within the next
  - c. within a next
  - d. without a next
- 3) At the moment, UNESCO says there are "massive \_\_\_\_\_
  - a. shortages" of teachers
  - b. shortage is" of teachers
  - c. short ages" of teachers
  - d. short a gist" of teachers
- 4) There are currently 263 million children who do not \_\_\_\_\_
  - a. going to school
  - b. gone to school
  - c. goes to school
  - d. go to school
- 5) Around 25 million of these might never \_\_\_\_\_
  - a. get in education
  - b. gets the education
  - c. get an education
  - d. gets an education
- 6) there are shortages of teachers in countries with \_\_\_\_\_
  - a. rise in populations
  - b. risen populations
  - c. arising populations
  - d. rising populations
- 7) harder to find enough teachers as there are more and more \_\_\_\_\_
  - a. children been born
  - b. children being born
  - c. children be in born
  - d. children bee in born
- 8) the situation will deteriorate in the face of rising demand \_\_\_\_\_
  - a. of education
  - b. four education
  - c. from education
  - d. for education
- 9) fewer than 60 per cent of teachers in primary school have \_\_\_\_\_
  - a. been trained
  - b. been trade
  - c. been training
  - d. been traded
- 10) In countries like Malawi, it is common to find over 100 \_\_\_\_\_
  - a. children on classes
  - b. children in classes
  - c. children to classes
  - d. children at classes

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

A report from the United Nations (UN) says the (1) \_\_\_\_\_ 69 million teachers by the year 2030. The UN agency UNESCO made a promise in 2015 that every child in the world (2) \_\_\_\_\_ a primary and secondary education within the next 14 years. The agency says a lot of work needs to be done to (3) \_\_\_\_\_ of teachers for schools. The biggest numbers of teachers needed are in sub-Saharan Africa and southern Asia. UNESCO says there needs to (4) \_\_\_\_\_ to get the 69 million teachers. At the moment, UNESCO says there are (5) \_\_\_\_\_ of teachers around the world. There are currently 263 million children who do not go to school. Around 25 million of these might (6) \_\_\_\_\_ education.

The UN report warns that there (7) \_\_\_\_\_ teachers in countries with rising populations. This makes it harder to find enough teachers (8) \_\_\_\_\_ more and more children being born. The report says: "Without urgent and sustained action, the situation will deteriorate (9) \_\_\_\_\_ rising demand for education." UNESCO is also worried about (10) \_\_\_\_\_ teachers in some countries. In countries like Ghana, Liberia and Sierra Leone, fewer than 60 per cent of teachers in primary school have been trained. There are also worries (11) \_\_\_\_\_. The UN says: "In countries like Malawi, it is common to find over 100 children in classes....This has been a persistent problem (12) \_\_\_\_\_."

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

1. By when does the world need another 69 million teachers?
2. What did UNESCO make to children in 2015?
3. Where is the biggest number of teacher needed, besides Asia?
4. When did UNICEF say there were "massive shortages" of teachers?
5. How many children around the world might never get an education?
6. What are there more and more of in countries with rising populations?
7. What does the report say there is a rising demand for?
8. What is UNESCO worried about the quality of?
9. How many of Sierra Leone's primary school teachers been trained?
10. How many children per class is it common to find in Malawi?



# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

- 1) By when does the world need another 69 million teachers?
  - a) 2025
  - b) 2030
  - c) 2020
  - d) 2035
- 2) What did UNESCO make to children in 2015?
  - a) an order
  - b) a suggestion
  - c) a joke
  - d) a promise
- 3) Where is the biggest number of teacher needed, besides Asia?
  - a) sub-Saharan Africa
  - b) southern Africa
  - c) North Africa
  - d) all of Africa
- 4) When did UNICEF say there were "massive shortages" of teachers?
  - a) in 2015
  - b) several years ago
  - c) at the moment
  - d) in the year 2000
- 5) How many children around the world might never get an education?
  - a) just less than 25 million
  - b) around 25 million
  - c) exactly 25 million
  - d) slightly more than 25 million
- 6) What are there more and more of in countries with rising populations?
  - a) classes
  - b) shortages
  - c) children
  - d) teachers
- 7) What does the report say there is a rising demand for?
  - a) faces
  - b) reports
  - c) children
  - d) education
- 8) What is UNESCO worried about the quality of?
  - a) teachers
  - b) faces
  - c) children
  - d) reports
- 9) How many of Sierra Leone's primary school teachers been trained?
  - a) fewer than 60 per cent
  - b) fewer than 16 per cent
  - c) more than 60 per cent
  - d) exactly 60 per cent
- 10) How many children per class is it common to find in Malawi?
  - a) no more than 60
  - b) more than 100
  - c) around 32
  - d) 8

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

## **Role A – Sense of humour**

You think a sense of humour is the most important thing for a teacher. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): intelligence, giving no homework or being strict.

## **Role B – Intelligence**

You think intelligence is the most important thing for a teacher. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): a sense of humour, giving no homework or being strict.

## **Role C – Giving no homework**

You think giving no homework is the most important thing for a teacher. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): intelligence, a sense of humour or being strict.

## **Role D – Being strict**

You think being strict is the most important thing for a teacher. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): intelligence, giving no homework or a sense of humour.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'primary' and 'secondary'.

primary	secondary

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• another</li><li>• 2015</li><li>• 14</li><li>• numbers</li><li>• huge</li><li>• 25</li></ul>	<ul style="list-style-type: none"><li>• harder</li><li>• urgent</li><li>• face</li><li>• quality</li><li>• 60</li><li>• 100</li></ul>
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# TEACHERS SURVEY

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

Write five GOOD questions about teachers in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# TEACHERS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'teacher'?
3. What do you think about what you read?
4. How important are teachers?
5. Why don't more people become teachers?
6. What can UNESCO do to get the teachers it needs?
7. How would the world be different if everyone had an education?
8. What did you think of your education?
9. Why is there a shortage of teachers?
10. What advice do you have for teachers?

*The world needs 69 million more teachers – 6th October, 2016*  
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# TEACHERS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. Should more classes be taught online?
13. Who was your favourite teacher, and why?
14. Why do teachers get paid so little?
15. Would you be a good teacher?
16. What was the most important thing teachers taught you?
17. What are the good and bad things about being a teacher?
18. What is the best present for teachers, and why?
19. What jobs are more important than the job of a teacher?
20. What questions would you like to ask a teacher?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

A report from the United Nations (UN) says the world needs (1) \_\_\_\_ 69 million teachers by the year 2030. The UN agency UNESCO (2) \_\_\_\_ a promise in 2015 that every child in the world is to (3) \_\_\_\_ a primary and secondary education within the next 14 years. The agency says a lot of work needs to be done to find the number of teachers for schools. The biggest (4) \_\_\_\_ of teachers needed are in sub-Saharan Africa and southern Asia. UNESCO says there needs to be a (5) \_\_\_\_ effort to get the 69 million teachers. At the moment, UNESCO says there are "massive shortages" of teachers around the world. There are (6) \_\_\_\_ 263 million children who do not go to school. Around 25 million of these might never get an education.

The UN report warns that there are shortages of teachers in countries (7) \_\_\_\_ rising populations. This makes it harder to find enough teachers as there are more and (8) \_\_\_\_ children being born. The report says: "Without urgent and sustained action, the situation will deteriorate in the (9) \_\_\_\_ of rising demand for education." UNESCO is also worried about the quality of teachers in some countries. In countries (10) \_\_\_\_ Ghana, Liberia and Sierra Leone, fewer than 60 per cent of teachers in primary school have been (11) \_\_\_\_\_. There are also worries about class sizes. The UN says: "In countries like Malawi, it is common to (12) \_\_\_\_ over 100 children in classes....This has been a persistent problem for many years."

## Put the correct words from the table below in the above article.

- |     |               |              |              |              |
|-----|---------------|--------------|--------------|--------------|
| 1.  | (a) the other | (b) others   | (c) other    | (d) another  |
| 2.  | (a) formed    | (b) took     | (c) did      | (d) made     |
| 3.  | (a) conceive  | (b) receive  | (c) perceive | (d) sieve    |
| 4.  | (a) number    | (b) numerals | (c) numbers  | (d) numeral  |
| 5.  | (a) hug       | (b) hugely   | (c) huge     | (d) hugs     |
| 6.  | (a) currently | (b) currency | (c) currants | (d) currents |
| 7.  | (a) within    | (b) with     | (c) withers  | (d) wither   |
| 8.  | (a) more      | (b) many     | (c) most     | (d) much     |
| 9.  | (a) neck      | (b) face     | (c) brain    | (d) head     |
| 10. | (a) similar   | (b) love     | (c) like     | (d) prefer   |
| 11. | (a) bussed    | (b) shipped  | (c) trained  | (d) ferried  |
| 12. | (a) discovery | (b) wonder   | (c) search   | (d) find     |

# SPELLING

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

## Paragraph 1

1. A ptreor from the United Nations
2. UNESCO made a irmspoe in 2015
3. eeeicvr a primary and secondary education
4. sub-Saharan Africa and unroseth Asia
5. there needs to be a huge otffer
6. There are eurtncryl 263 million children

## Paragraph 2

7. there are soaretghs of teachers
8. rising itulnsoopap
9. egrnut and sustained action
10. rising mednad for education
11. the lqyuiat of teachers
12. it is oomncm to find over 100 children in classes



# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

**Number these lines in the correct order.**

- ( ) Sierra Leone, fewer than 60 per cent of teachers in primary school have been trained. There are also
- ( ) 69 million teachers. At the moment, UNESCO says there are "massive shortages" of teachers around the
- ( **1** ) A report from the United Nations (UN) says the world needs another 69 million teachers by the
- ( ) harder to find enough teachers as there are more and more children being born. The report says: "Without urgent
- ( ) receive a primary and secondary education within the next 14 years. The agency says a lot of
- ( ) in sub-Saharan Africa and southern Asia. UNESCO says there needs to be a huge effort to get the
- ( ) The UN report warns that there are shortages of teachers in countries with rising populations. This makes it
- ( ) and sustained action, the situation will deteriorate in the face of rising demand for education." UNESCO is also
- ( ) year 2030. The UN agency UNESCO made a promise in 2015 that every child in the world is to
- ( ) work needs to be done to find the number of teachers for schools. The biggest numbers of teachers needed are
- ( ) worries about class sizes. The UN says: "In countries like Malawi, it is common to find over
- ( ) world. There are currently 263 million children who do not go to school. Around 25 million of these might never get an education.
- ( ) worried about the quality of teachers in some countries. In countries like Ghana, Liberia and
- ( ) 100 children in classes....This has been a persistent problem for many years."

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

1. 2030 year the by teachers million 69 another The needs world .
2. a lot of work needs to be done The agency says .
3. effort be There 69 to a needs million get huge to teachers the .
4. There school to go not do who children million 263 currently are .
5. these get Around of never education million might an 25 .
6. countries in teachers of Shortages populations rising with .
7. quality also of worried teachers about UNESCO the is .
8. been trained Fewer than 60% of teachers in school have .
9. find children It to 100 classes common over in is .
10. been many a years persistent This problem has for .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

A report from the United Nations (UN) says the world *needy / needs* another 69 million teachers by the year 2030. The UN agency UNESCO made a *promise / promises* in 2015 that every child in the world is to receive a primary and secondary education *within / with* the next 14 years. The agency says a lot of work needs to be *doing / done* to find the number of teachers for schools. The biggest numbers of teachers needed *are / be* in sub-Saharan Africa and southern Asia. UNESCO says *there / their* needs to be a *huge / hug* effort to get the 69 million teachers. *At / In* the moment, UNESCO says there are "massive shortages" of teachers around the world. There are *current / currently* 263 million children who do not go to school. Around 25 million of *they / these* might never get an education.

The UN report warns that there are *shortages / shortage* of teachers in countries with *rising / raising* populations. This makes it harder to find enough teachers *has / as* there are more and more children *being / been* born. The report says: "Without *urgently / urgent* and sustained action, the situation will deteriorate in the *face / head* of rising demand *from / for* education." UNESCO is also worried about the quality of teachers in *some / sum* countries. In countries like Ghana, Liberia and Sierra Leone, fewer than 60 per cent of teachers *in / on* primary school have been trained. There are also worries about class sizes. The UN says: "In countries like Malawi, it is common to *search / find* over 100 children in classes....This has been a persistent problem for many years."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

\_ r\_p\_r\_t fr\_m th\_ \_n\_t\_d N\_t\_\_ns (\_N) s\_ys th\_ w\_rld  
n\_\_ds \_n\_th\_r 69 m\_ll\_\_n t\_\_ch\_rs by th\_ y\_\_r 2030.  
Th\_ \_N \_g\_ncy \_N\_SC\_ m\_d\_ \_ pr\_m\_s\_ \_n 2015 th\_t  
\_v\_ry ch\_ld \_n th\_ w\_rld \_s t\_r\_c\_\_v\_ \_ pr\_m\_ry \_nd  
s\_c\_nd\_ry \_d\_c\_t\_\_n w\_th\_n th\_ n\_xt 14 y\_\_rs. Th\_  
\_g\_ncy s\_ys \_l\_t\_f w\_rk n\_\_ds t\_b\_d\_n\_t\_f\_nd th\_  
n\_mb\_r \_f t\_\_ch\_rs f\_r sch\_\_ls. Th\_ b\_gg\_st n\_mb\_rs  
\_f t\_\_ch\_rs n\_\_d\_d \_r\_ \_n s\_b-S\_h\_r\_n \_fr\_c\_\_nd  
s\_\_th\_rn \_s\_\_ . \_N\_SC\_ s\_ys th\_r\_ n\_\_ds t\_b\_\_ h\_g\_  
\_ff\_rt t\_g\_t th\_ 69 m\_ll\_\_n t\_\_ch\_rs. \_t th\_ m\_m\_nt,  
\_N\_SC\_ s\_ys th\_r\_ \_r\_ "m\_ss\_v\_ sh\_rt\_g\_s" \_f  
t\_\_ch\_rs \_r\_\_nd th\_ w\_rld. Th\_r\_ \_r\_ c\_rr\_ntly 263  
m\_ll\_\_n ch\_ldr\_n wh\_ d\_n\_t g\_t sch\_\_l. \_r\_\_nd 25  
m\_ll\_\_n \_f th\_s\_ m\_ght n\_v\_r g\_t \_n \_d\_c\_t\_\_n.

Th\_ \_N r\_p\_r\_t w\_rns th\_t th\_r\_ \_r\_ sh\_rt\_g\_s \_f  
t\_\_ch\_rs \_n c\_\_ntr\_\_s w\_th r\_s\_ng p\_p\_l\_t\_\_ns. Th\_s  
m\_k\_s \_t h\_r\_d\_r\_t\_f\_nd \_n\_ght t\_\_ch\_rs \_s th\_r\_ \_r\_  
m\_r\_ \_nd m\_r\_ ch\_ldr\_n b\_\_ng b\_rn. Th\_ r\_p\_r\_t s\_ys:  
"W\_th\_\_t \_rg\_nt \_nd s\_st\_\_n\_d \_ct\_\_n, th\_s t\_\_t\_\_n  
w\_ll d\_t\_r\_\_r\_t\_ \_n th\_ f\_c\_\_f\_r\_s\_ng d\_m\_nd f\_r  
\_d\_c\_t\_\_n." \_N\_SC\_ \_s \_ls\_ w\_rr\_\_d \_b\_\_t th\_ q\_\_l\_t\_y  
\_f t\_\_ch\_rs \_n s\_m\_ c\_\_ntr\_\_s. \_n c\_\_ntr\_\_s l\_k\_  
Gh\_n\_, L\_b\_r\_\_ \_nd S\_\_rr\_ L\_\_n\_, f\_w\_r th\_n 60 p\_r  
c\_nt \_f t\_\_ch\_rs \_n pr\_m\_ry sch\_\_l h\_v\_ b\_\_n tr\_\_n\_d.  
Th\_r\_ \_r\_ \_ls\_ w\_rr\_\_s \_b\_\_t cl\_ss\_s\_z\_s. Th\_ \_N  
s\_ys: "\_n c\_\_ntr\_\_s l\_k\_ M\_l\_w\_, \_t \_s c\_mm\_n t\_  
f\_nd \_v\_r 100 ch\_ldr\_n \_n cl\_ss\_s...Th\_s h\_s b\_\_n \_  
p\_rs\_st\_nt pr\_bl\_m f\_r m\_ny y\_\_rs."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

a report from the united nations (un) says the world needs another 69 million teachers by the year 2030 the un agency unesco made a promise in 2015 that every child in the world is to receive a primary and secondary education within the next 14 years the agency says a lot of work needs to be done to find the number of teachers for schools the biggest numbers of teachers needed are in sub-saharan africa and southern asia unesco says there needs to be a huge effort to get the 69 million teachers at the moment unesco says there are "massive shortages" of teachers around the world there are currently 263 million children who do not go to school around 25 million of these might never get an education

the un report warns that there are shortages of teachers in countries with rising populations this makes it harder to find enough teachers as there are more and more children being born the report says "without urgent and sustained action the situation will deteriorate in the face of rising demand for education" unesco is also worried about the quality of teachers in some countries in countries like ghana liberia and sierra leone fewer than 60 per cent of teachers in primary school have been trained there are also worries about class sizes the un says "in countries like malawi it is common to find over 100 children in classes...this has been a persistent problem for many years"

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

A report from the United Nations (UN) says the world needs another 69 million teachers by the year 2030. The UN agency UNESCO made a promise in 2015 that every child in the world should receive a primary and secondary education within the next 14 years. The agency says a lot of work needs to be done to find the number of teachers for schools. The biggest numbers of teachers needed are in sub-Saharan Africa and southern Asia. UNESCO says there needs to be a huge effort to get the 69 million teachers. At the moment, UNESCO says there are "massive shortages" of teachers around the world. There are currently 263 million children who do not go to school. Around 25 million of these might never get an education. The UN report warns that there are shortages of teachers in countries with rising populations. This makes it hard to find enough teachers as there are more and more children being born. The report says: "Without urgent and sustained action, the situation will deteriorate in the face of rising demand for education." UNESCO is also worried about the quality of teachers in some countries. In countries like Ghana, Liberia and Sierra Leone, fewer than 60 percent of teachers in primary school have been trained. There are also worries about class sizes. The UN says: "In countries like Malawi, it is common to find over 100 children in classes.... This has been a persistent problem for many years."

# FREE WRITING

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

Write about **teachers** for 10 minutes. Comment on your partner's paper.

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# ACADEMIC WRITING

From <http://www.BreakingNewsEnglish.com/1610/161006-teachers.html>

The job of a teacher is the most important job in the world. Discuss.

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# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about UNESCO. Share what you discover with your partner(s) in the next lesson.

**3. TEACHERS:** Make a poster about teachers. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. DIFFICULT / EASY JOB:** Write a magazine article about how difficult or easy it is to be a teacher. Include imaginary interviews with people who think it is difficult and with people who think it is easy.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on teachers. Ask him/her three questions about them. Give him/her three of your ideas on how teachers can be better. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a T    b T    c F    d T    e F    f F    g F    h T

## SYNONYM MATCH (p.4)

1. needs
2. promise
3. within
4. huge
5. might
6. rising
7. urgent
8. quality
9. worries
10. common

- a. requires
- b. pledge
- c. inside
- d. very big
- e. may
- f. increasing
- g. emergency
- h. standard
- i. concerns
- j. usual

## COMPREHENSION QUESTIONS (p.8)

1. The year 2030
2. A promise
3. Sub-Saharan Africa
4. At the moment
5. Around 25 million
6. Children
7. Education
8. Teachers
9. Fewer than 60%
10. Over 100

## MULTIPLE CHOICE - QUIZ (p.9)

1. b    2. d    3. a    4. c    5. b    6. c    7. d    8. a    9. a    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)