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Level 1

Israel backs bill to make mosques quieter

15th November, 2016

<http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-1.html>

Israel has OK'd a bill to make mosques quieter. The bill says loudspeakers at mosques during the call to prayer are too loud and damage people's quality of life. The call to prayer happens five times a day. The first time is at dawn and the last is after sunset. The bill has to pass a few more stages to be law. An Israeli politician said, "hundreds of thousands of Israelis suffer regularly" from the loudspeakers announcing prayer time.

Israel's Prime Minister supports the bill. He said: "Israel is committed to freedom of religion, but it must also protect citizens from the noise." An Arab politician said the bill was racist and its aim was, "to create an atmosphere of hatred...against the Arab public". A critic of the bill said it would, "hurt all of society and the efforts to establish [harmony] between Jews and Arabs". Arabs make up roughly 20 per cent of Israel's population.

Sources: <http://www.haaretz.com/israel-news/.premium-1.752956>
<http://www.aljazeera.com/news/2016/11/benjamin-netanyahu-backs-bill-stop-mosque-noise-161113183806099.html>
<https://www.alaraby.co.uk/english/news/2016/11/13/israeli-pm-backs-quietening-muslim-call-to-prayer>
<http://www.jpost.com/Israel-News/Ministers-approve-bill-muffling-muezzins-call-to-prayer-472519>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-1.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|--------------------------|
| 1. Israel has OK'd a bill to | a. sunset |
| 2. damage people's quality | b. thousands of Israelis |
| 3. The call to prayer happens | c. a few more stages |
| 4. the last is after | d. prayer time |
| 5. The bill has to pass | e. five times a day |
| 6. An Israeli | f. make mosques quieter |
| 7. hundreds of | g. of life |
| 8. the loudspeakers announcing | h. politician |

PARAGRAPH TWO:

- | | |
|--------------------------|-------------------|
| 1. Israel's Prime | a. the bill |
| 2. freedom of | b. from the noise |
| 3. protect citizens | c. 20 per cent |
| 4. create an atmosphere | d. of society |
| 5. A critic of | e. Jews and Arabs |
| 6. hurt all | f. religion |
| 7. harmony between | g. of hatred |
| 8. Arabs make up roughly | h. Minister |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-1.html>

Israel has (1) _____ to make mosques quieter. The bill says loudspeakers at mosques (2) _____ to prayer are too loud and damage (3) _____ of life. The call to prayer happens five times a day. The first time is at dawn and the last is (4) _____. The bill has to pass a few more stages to be law. An Israeli politician said, "hundreds (5) _____ of Israelis suffer regularly" from the loudspeakers announcing (6) _____.

Israel's Prime Minister (7) _____. He said: "Israel is committed (8) _____ religion, but it must also protect citizens from the noise." An Arab politician said the bill was racist (9) _____ was, "to create an atmosphere (10) _____ the Arab public". A critic of the bill said it would, "hurt (11) _____ and the efforts to establish [harmony] between Jews and Arabs". Arabs (12) _____ 20 per cent of Israel's population.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-1.html>

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up roughly 20 percent of Israel's population.

PRAYER SURVEY

From <http://www.breakingnewsenglish.com/1611/161115-call-to-prayer-4.html>

Write five GOOD questions about prayer in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

