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Level 4

Emergency junk food flown to earthquake town

21st November, 2016

<http://www.breakingnewsenglish.com/1611/161121-junk-food-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-4.html>

People in Kaikoura, the town hardest hit by last week's magnitude 7.8 earthquake in New Zealand, have received an unusual air delivery – fast food. The food flight was arranged by Robert Coombes, 49, from a town 130 kilometres away. Mr Coombes spent three days collecting donations and bought as much fast food as he could. He filled a friend's plane with 400 pieces of KFC chicken, 300 McDonald's burgers, 50 Domino's pizzas, and a lot of candy.

Mr Coombes wanted to "put a smile on people's faces, even if it's only for one day". He added: "With kids you need a bit more than bread and water. I just thought I'd...bring a little bit of happiness to the place.... It's just being a good human being." The managers of KFC and McDonald's helped him. Staff there started work two hours earlier to help. Transport links to Kaikoura were cut in the quake. There have been over 2,000 aftershocks and more will come.

Sources: <http://www.bbc.com/news/world-asia-38023362>
http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=11750955
<http://www.stuff.co.nz/national/nz-earthquake/86643001/earthquake-burgers-pizzas-flown-in-to-quakehit-kaikoura>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-4.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|------------------------|
| 1. magnitude | a. donations |
| 2. received an unusual air | b. KFC chicken |
| 3. from a town | c. 7.8 earthquake |
| 4. collecting | d. of candy |
| 5. bought as much fast food | e. 130 kilometres away |
| 6. He filled | f. as he could |
| 7. 400 pieces of | g. delivery |
| 8. a lot | h. a friend's plane |

PARAGRAPH TWO:

- | | |
|-----------------------------|---------------------------|
| 1. put a smile on | a. happiness to the place |
| 2. even if it's | b. only for one day |
| 3. a bit more than | c. two hours earlier |
| 4. bring a little bit of | d. over 2,000 aftershocks |
| 5. It's just being a good | e. people's faces |
| 6. Staff there started work | f. come |
| 7. There have been | g. bread and water |
| 8. more will | h. human being |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-4.html>

People in Kaikoura, the town (1) _____ last week's magnitude 7.8 earthquake in New Zealand, (2) _____ unusual air delivery – fast food. The food flight (3) _____ Robert Coombes, 49, from a town 130 kilometres away. Mr Coombes spent three days (4) _____ and bought as much fast food as he could. He (5) _____ plane with 400 pieces of KFC chicken, 300 McDonald's burgers, 50 Domino's pizzas, (6) _____ candy.

Mr Coombes wanted to "(7) _____ people's faces, even if it's only for one day". He added: "With kids (8) _____ more than bread and water. I (9) _____ bring a little bit of happiness to the place... (10) _____ a good human being."

The managers of KFC and McDonald's helped him. Staff there started work two hours (11) _____. Transport links to Kaikoura were cut in the quake. There have been over 2,000 aftershocks (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-4.html>

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JUNK FOOD SURVEY

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-4.html>

Write five GOOD questions about junk food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-4.html>

Write about **junk food** for 10 minutes. Read and talk about your partner's paper.
