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Level 2

Seriously powerful weather satellite put into space

23rd November, 2016

<http://www.breakingnewsenglish.com/1611/161123-weather-forecast-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-2.html>

The USA put the world's most powerful weather satellite into space. Scientists say it will greatly change how we predict the weather and look at weather events. The National Oceanic and Atmospheric Administration (NOAA) said its \$1 billion satellite, called GOES-R, will take weather photographs five times faster than other satellites, with four times higher image quality. The NOAA said: "Without a doubt, GOES-R will revolutionize weather forecasting." A weather forecaster said the difference in the quality of the satellite's images is like the difference between black and white TVs and HD TVs.

The new satellite will give us powerful, real-time images. These will make the world safer. Airline pilots will get better data to stay away from turbulence. The satellite will zoom in on severe weather events to get much more detailed pictures. This will help emergency services to warn people more quickly and reduce the loss of human life and property. People will have better information about hurricanes, flooding, ash clouds, wildfires, and more. The NOAA said: "It will give the weather as it's looking now rather than the weather that happened 15 to 30 minutes ago."

Sources: <http://spaceflightnow.com/2016/11/20/atlas-5-launches-the-most-advanced-u-s-weather-satellite-in-history/>
<http://www.cbsnews.com/news/high-power-weather-satellite-set-for-launch/>
<http://www.bbc.com/news/technology-38050916>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-2.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|--------------------------|
| 1. greatly change how we | a. satellite |
| 2. its \$1 billion | b. images |
| 3. five times faster | c. forecasting |
| 4. Without a | d. TVs |
| 5. GOES-R will revolutionize weather | e. forecaster |
| 6. weather | f. predict the weather |
| 7. the quality of the satellite's | g. doubt |
| 8. black and white | h. than other satellites |

PARAGRAPH TWO:

- | | |
|------------------------------|------------------------|
| 1. stay away from | a. about hurricanes |
| 2. zoom in on severe weather | b. quickly |
| 3. This will help emergency | c. looking now |
| 4. warn people more | d. turbulence |
| 5. reduce the loss | e. wildfires, and more |
| 6. better information | f. events |
| 7. flooding, ash clouds, | g. of human life |
| 8. the weather as it's | h. services |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-2.html>

The USA put the world's most powerful weather (1) _____. Scientists say it will greatly change how we predict the weather (2) _____ weather events. The National Oceanic and Atmospheric Administration (NOAA) said its \$1 billion satellite, called GOES-R, (3) _____ photographs five times faster than other satellites, with four times higher image quality. The NOAA said: "(4) _____, GOES-R will revolutionize weather forecasting." A weather forecaster (5) _____ in the quality of the satellite's images is like the difference between black (6) _____ TVs.

The new satellite (7) _____ powerful, real-time images. These will make (8) _____. Airline pilots will get better data to stay away from turbulence. The satellite will zoom in on severe weather events (9) _____ more detailed pictures. This will help emergency services to warn people more quickly and (10) _____ of human life and property. People will have better information about hurricanes, flooding, ash clouds, (11) _____. The NOAA said: "It will give the weather as it's looking now rather than the weather that happened 15 (12) _____ ago."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-2.html>

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WEATHER FORECASTS SURVEY

From <http://www.breakingnewsenglish.com/1611/161123-weather-forecast-4.html>

Write five GOOD questions about weather forecasts in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

