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Level 0

Scientists find out how flamingos stand on one leg

26th May, 2017

<http://www.breakingnewsenglish.com/1705/170526-flamingos-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1705/170526-flamingos-0.html>

Scientists think they know how flamingos stand on one leg.

Scientists have always wondered how they do this. A professor says the flamingo's hip and leg bones help it stand on one leg.

The bones help the bird balance. Flamingos do not have to use their muscles a lot to stand on one leg.

Another researcher said the flamingo is unusual. Humans cannot stand on one leg, even for one hour. Even when we stand still, we're moving all the time because our muscles work so we don't fall over. Flamingos do not use many muscles to stand on one leg, so they save energy. Other birds also stand on one leg.

Sources: <https://www.sciencenews.org/article/how-flamingo-balances-one-leg>
<http://www.bbc.com/news/science-environment-40016816>
<http://www.express.co.uk/news/nature/808240/flamingos-one-leg-Iconic-pose-animal-kingdom-explained-research>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1705/170526-flamingos-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------|------------------|
| 1. Scientists think they | a. bird balance |
| 2. stand on | b. wondered |
| 3. Scientists have always | c. have to |
| 4. how they do | d. and leg bones |
| 5. the flamingo's hip | e. know how |
| 6. The bones help the | f. this |
| 7. Flamingos do not | g. a lot |
| 8. use their muscles | h. one leg |

PARAGRAPH TWO:

- | | |
|--------------------------------|------------------------|
| 1. Another researcher said the | a. all the time |
| 2. Humans cannot | b. one hour |
| 3. even for | c. we don't fall over |
| 4. stand | d. flamingo is unusual |
| 5. we're moving | e. muscles |
| 6. our muscles work so | f. stand on one leg |
| 7. use many | g. energy |
| 8. save | h. still |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1705/170526-flamingos-0.html>

Scientists (1) _____ how flamingos stand on one leg. Scientists have (2) _____ how they do this. A professor says the flamingo's (3) _____ bones help it stand (4) _____. The bones help (5) _____. Flamingos do not have to use their (6) _____ to stand on one leg.

Another researcher said the (7) _____. Humans cannot stand on one leg, (8) _____ hour. Even when (9) _____, we're moving all the time because our muscles work (10) _____ fall over.

Flamingos do not use many muscles (11) _____ one leg, so they (12) _____. Other birds also stand on one leg.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1705/170526-flamingos-0.html>

Scientists think they know how flamingos stand on one leg. Scientists have always wondered how they do this. A professor says the flamingo's shape and leg bones help it stand on one leg. The bones help the bird balance. Flamingos do not have to use their muscles a lot to stand on one leg. Another research said the flamingo is unusual. Humans cannot stand on one leg, even for one hour. Even when we stand still, we're removing all the time because our muscles work so we don't fall over. Flamingos do not use any muscles to stand on one leg, so they save energy. Other birds also stand on one leg.

FLAMINGOS SURVEY

From <http://www.breakingnewsenglish.com/1705/170526-flamingos-4.html>

Write five GOOD questions about flamingos in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

