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Level 0

YouTube has plan to fight online terror

21st June, 2017

<http://www.breakingnewsenglish.com/1706/170621-youtube-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1706/170621-youtube-0.html>

YouTube will "fight online terror". It will find and delete dangerous videos. YouTube will do four things about this problem. One thing is to delete videos that help terrorists. YouTube will also delete videos that could get people to become terrorists. Finally, YouTube will show "anti-terrorism" adverts.

There are many problems with these four things. It is a big job to look at so many videos. Over one hour of video is uploaded on YouTube every second, or one hundred years' of video every 10 days. Terrorists could use news video in the wrong way. YouTube will use software to find videos that help terrorists.

Sources: https://www.washingtonpost.com/news/morning-mix/wp/2017/06/19/youtubes-announces-plan-to-fight-online-terror-including-making-incendiary-videos-difficult-to-find/?utm_term=.91ee3fd1e22b
<https://www.digitaltrends.com/web/youtube-plans-for-tackling-extremist-content/>
<https://www.cnet.com/au/news/youtube-new-plan-fight-extremist-terrorist-videos/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1706/170621-youtube-0.html>

PARAGRAPH ONE:

- | | |
|----------------------------|-----------------------|
| 1. YouTube will fight | a. help terrorists |
| 2. It will find and delete | b. terrorists |
| 3. YouTube will do four | c. online terror |
| 4. about this | d. terrorism" adverts |
| 5. delete videos that | e. things |
| 6. YouTube will also | f. problem |
| 7. get people to become | g. dangerous videos |
| 8. show "anti- | h. delete videos |

PARAGRAPH TWO:

- | | |
|---------------------------------------|----------------------|
| 1. There are many problems with these | a. software |
| 2. It is a big job to look | b. four things |
| 3. one hour | c. terrorists |
| 4. hundred years' of video every | d. at so many videos |
| 5. Terrorists could | e. way |
| 6. in the wrong | f. 10 days |
| 7. YouTube will use | g. use news video |
| 8. videos that help | h. of video |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1706/170621-youtube-0.html>

YouTube will "fight online terror". It (1) _____

delete dangerous videos. YouTube (2) _____

things about this problem. One thing (3) _____

videos that help terrorists. YouTube (4) _____

videos that could (5) _____ become terrorists.

Finally, YouTube will show "(6) _____" adverts.

There are many problems (7) _____ things. It is

a big job to (8) _____ many videos. Over one

hour of video is uploaded on YouTube (9) _____

one hundred years' (10) _____ 10 days.

Terrorists could use news video (11) _____

way. YouTube will use software to find (12) _____

terrorists.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1706/170621-youtube-0.html>

YouTubewill"fightonlineterror".Itwillfindanddeletedangerousvideos
.YouTubewilldofourthingsaboutthisproblem.Onethingistodeletevide
osthathelpterrorists.YouTubewillalsodeletevideosthatcouldgetpeop
letobecometerrorists.Finally,YouTubewillshow"anti-terrorism"adv
erts.Therearemanyproblemswiththesefourthings.Itisabigjobtolook
atsomanyvideos.OveronehourofvideoisuploadedonYouTubeevery
second,oronehundredyears'ofvideoevery10days.Terroristscoulduse
newsvideointhewrongway.YouTubewillusesoftwaretofindvideosthat
helpterrorists.

YOUTUBE SURVEY

From <http://www.breakingnewsenglish.com/1706/170621-youtube-4.html>

Write five GOOD questions about YouTube in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

