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Level 5

Strange deep-sea creatures found near Australia

23rd June, 2017

<http://www.breakingnewsenglish.com/1706/170623-deep-sea-creatures-5.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1706/170623-deep-sea-creatures-5.html>

Scientists have found many odd-looking deep-sea creatures off the coast of Australia. The creatures live in total darkness four kilometres deep. The researchers took photos using a submarine that could manage the crushing pressure of being so deep. The difficult conditions mean it is a difficult place to explore. A researcher said: "Australia's deep-sea environment is larger in size than the mainland, and until now, almost nothing was known about life [there]. We're really excited about the discoveries that we've made and are thrilled that we can now share them."

The scientists are surprised at what they found. The team gave the creatures strange names. They discovered a red coffin fish, a cookie cutter shark, zombie worms, tripod fish and sea pigs. Some of these may be new species. Researchers are very interested in the coffin fish. It has blue eyes, red fins, and a unique method for catching prey. It uses a "fishing rod tipped with a fluffy bait on top of its head". The researchers also found, "highly concerning levels of rubbish" including, "debris from the days when steamships plied our waters". They said: "The seafloor has 200 years of rubbish on it."

Sources: <http://www.pulseheadlines.com/scientists-dozens-oddlooking-deep-sea-creatures-coast-australia/64424/>
https://www.washingtonpost.com/news/speaking-of-science/wp/2017/06/20/australian-scientists-went-looking-for-deep-sea-creatures-and-pulled-up-your-nightmares-instead/?utm_term=.4b5ed7d842f1
<http://www.nationalgeographic.com.au/australia/australias-freaky-deep-sea-creatures.aspx>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1706/170623-deep-sea-creatures-5.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|---------------------------|
| 1. odd-looking deep- | a. about the discoveries |
| 2. The creatures live | b. sea creatures |
| 3. manage the crushing pressure of | c. size than the mainland |
| 4. it is a difficult place | d. them |
| 5. larger in | e. being so deep |
| 6. almost nothing was known | f. in total darkness |
| 7. We're really excited | g. about life |
| 8. thrilled that we can now share | h. to explore |

PARAGRAPH TWO:

- | | |
|------------------------------------|----------------------------|
| 1. The scientists are surprised at | a. eyes |
| 2. The team gave the | b. species |
| 3. Some of these may be new | c. prey |
| 4. Researchers are very | d. concerning |
| 5. It has blue | e. what they found |
| 6. a unique method for catching | f. interested |
| 7. highly | g. debris |
| 8. rubbish, including | h. creatures strange names |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1706/170623-deep-sea-creatures-5.html>

Scientists have found (1) _____ deep-sea creatures off the coast of Australia. The creatures (2) _____ darkness four kilometres deep. The researchers took photos using a submarine that could manage the crushing (3) _____ so deep. The difficult conditions mean it is a difficult (4) _____. A researcher said: "Australia's deep-sea environment is larger in size than the mainland, and until now, (5) _____ known about life [there]. We're really excited about the discoveries that we've made and (6) _____ we can now share them."

The scientists (7) _____ what they found. The team gave the creatures strange names. They discovered a red coffin fish, a cookie cutter shark, zombie worms, (8) _____ sea pigs. Some of these may be new species. Researchers are (9) _____ the coffin fish. It has blue eyes, red fins, and (10) _____ for catching prey. It uses a "fishing rod tipped with a fluffy bait on top of its head". The researchers also found, "(11) _____ levels of rubbish" including, "debris from the days when steamships plied our waters". They said: "The seafloor has 200 (12) _____ on it."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1706/170623-deep-sea-creatures-5.html>

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DEEP-SEA CREATURES SURVEY

From <http://www.breakingnewsenglish.com/1706/170623-deep-sea-creatures-4.html>

Write five GOOD questions about deep-sea creatures in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

