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Level 0

Austria bans full-face veils

3rd October, 2017

<https://breakingnewsenglish.com/1710/171003-veils-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1710/171003-veils-0.html>

Austria said Muslim women cannot wear full-face veils in public. They must show their face from the hair to the chin.

Austria wants to protect its values. Muslim groups said the law is unfair. It is against human and religious rights. Officials say the law might damage Austria's economy, because Muslim tourists might not visit.

France and Belgium banned the veil in 2011. Holland is working on a ban. Germany's leader said the full-face veil should be banned, where possible. Muslims in Austria said the law was unfair. They said it makes veiled women "criminals".

They have to stay in their home. However, a woman said all Austrians must show their faces.

Sources: <https://www.alaraby.co.uk/english/news/2017/9/30/austria-burqa-ban-comes-into-force>
<http://www.bbc.com/news/world-europe-41457427>
<http://www.telegraph.co.uk/news/2017/10/01/austrias-burka-ban-comes-force-prohibiting-face-veils-public/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1710/171003-veils-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|-------------------------|
| 1. women cannot wear full-face veils | a. economy |
| 2. They must show | b. to the chin |
| 3. from the hair | c. unfair |
| 4. Austria wants to protect | d. visit |
| 5. the law is | e. their face |
| 6. It is against human | f. its values |
| 7. the law might damage Austria's | g. in public |
| 8. tourists might not | h. and religious rights |

PARAGRAPH TWO:

- | | |
|----------------------------------|----------------------|
| 1. France and Belgium banned | a. in their home |
| 2. Holland is working | b. law was unfair |
| 3. Germany's | c. faces |
| 4. the full-face veil should | d. leader |
| 5. Muslims in Austria said the | e. on a ban |
| 6. They said it makes veiled | f. be banned |
| 7. They have to stay | g. women "criminals" |
| 8. all Austrians must show their | h. the veil |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1710/171003-veils-0.html>

Austria said Muslim women (1) _____ full-face
(2) _____. They must show their face from the
hair to the chin. Austria wants (3) _____
values. Muslim groups said the (4) _____. It is
against human and (5) _____. Officials say the
law might damage Austria's economy, because Muslim
(6) _____ not visit.

France and Belgium banned the (7) _____.
Holland is working (8) _____. Germany's leader
said the full-face veil should be banned,
(9) _____. Muslims in Austria said the law was
unfair. They (10) _____ veiled women
"criminals". They (11) _____ in their home.
However, a woman said all Austrians must
(12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1710/171003-veils-0.html>

Austria said Muslim women cannot wear full-face veils in public. They must show their face from the hair to the chin. Austria wants to protect its values. Muslim groups said the law is unfair. It is against human and religious rights. Officials say the law might damage Austria's economy, because Muslim tourists might not visit. France and Belgium banned the veil in 2011. Holland is working on a ban. Germany's leaders said the full-face veil should be banned, where possible. Muslims in Austria said the law was unfair. They said it makes veiled women "criminals". They have to stay in their homes. However, a woman said all Austrians must show their faces.

VEILS SURVEY

From <https://breakingnewsenglish.com/1710/171003-veils-4.html>

Write five GOOD questions about veils in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

