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Level 0

Scientists close to cure for the common cold

18th May, 2018

<https://breakingnewsenglish.com/1805/180518-cold-cure-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1805/180518-cold-cure-0.html>

There may soon be a drug for the common cold. Scientists have looked for one for many years. The problem is there are hundreds of cold viruses. They change very quickly. They fight against new drugs. This means we all get colds. Scientists have made something that blocks cold viruses.

Most of us catch a cold every year. We take medicine for sore throats, fevers or a runny nose. Different viruses cause different things. The researchers' discovery could stop these things. It could also help people with bigger problems. The discovery could help people who have breathing problems.

Sources: <https://www.webmd.com/cold-and-flu/news/20180515/scientists-are-targeting-the-common-cold>
<https://www.medicaldaily.com/new-cure-common-cold-targets-human-protein-instead-virus-424150>
<https://www.natureworldnews.com/articles/38879/20180515/common-cold-cure-new-molecule-that-doesnt-even-attack-the-virus-could-hold-the-key.htm>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1805/180518-cold-cure-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------|------------------------|
| 1. There may soon | a. blocks cold viruses |
| 2. Scientists have looked | b. years |
| 3. for many | c. viruses |
| 4. The problem is there | d. get colds |
| 5. cold | e. be a drug |
| 6. They change very | f. are hundreds |
| 7. This means we all | g. for one |
| 8. something that | h. quickly |

PARAGRAPH TWO:

- | | |
|------------------------------|---------------------|
| 1. Most of us catch | a. problems |
| 2. every | b. for sore throats |
| 3. We take medicine | c. different things |
| 4. a runny | d. problems |
| 5. Different viruses cause | e. a cold |
| 6. stop these | f. nose |
| 7. help people with bigger | g. year |
| 8. people who have breathing | h. things |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1805/180518-cold-cure-0.html>

There (1) _____ a drug for the common cold.

Scientists (2) _____ one for many years. The

problem (3) _____ hundreds of cold viruses. They

(4) _____. They fight against new drugs. This

means (5) _____ colds. Scientists have made

something (6) _____ viruses.

Most of us (7) _____ every year. We take

medicine (8) _____, fevers or a runny nose.

Different (9) _____ things. The researchers'

discovery could (10) _____. It could also help

people (11) _____. The discovery could help

people who (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1805/180518-cold-cure-0.html>

There may soon be a drug for the common cold. Scientists have looked for one for many years. The problem is there are hundreds of cold viruses. They change very quickly. They fight against new drugs. This means we all get colds. Scientists have made something that blocks cold viruses. Most of us catch a cold every year. We take medicine for sore throats, fevers or a runny nose. Different viruses caused different things. The researchers' discovery could stop these things. It could also help people with bigger problems. The discovery could help people who have breathing problems.

COLDS SURVEY

From <https://breakingnewsenglish.com/1805/180518-cold-cure-4.html>

Write five GOOD questions about colds in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

