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## Level 0

### Scientists to use DNA to find Loch Ness Monster

26th May, 2018

<https://breakingnewsenglish.com/1805/180526-loch-ness-monster-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/1805/180526-loch-ness-monster-0.html>

A monster might live in a deep lake in Scotland. It is called the Loch Ness Monster. It looks like a dinosaur. People first saw it in 1933. Scientists will use a special technique called eDNA sampling. They will try to find some of the monster's DNA. A professor says this will show if the monster is real.

Scientists tried to find the monster before. They put machines at the bottom of the lake. The monster is often in the newspapers. All photographs of it are not clear. Some people say they are car tyres. The professor will test water from the lake. If he finds new DNA, that could belong to Nessie.

Sources: <https://www.engadget.com/2018/05/23/edna-sampling-loch-ness-monster-nessie-scotland/>  
<https://abcnews.go.com/US/scientists-search-proof-loch-ness-monster/story?id=55378010>  
<https://news.nationalgeographic.com/2018/05/loch-ness-monster-scotland-environmental-dna-science/>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1805/180526-loch-ness-monster-0.html>

## PARAGRAPH ONE:

- |                                      |                      |
|--------------------------------------|----------------------|
| 1. A monster might live in           | a. is real           |
| 2. It is called the                  | b. in 1933           |
| 3. It looks like a                   | c. show              |
| 4. People first saw it               | d. a deep lake       |
| 5. Scientists will use a special     | e. dinosaur          |
| 6. They will try to find some of the | f. technique         |
| 7. A professor says this will        | g. Loch Ness Monster |
| 8. if the monster                    | h. monster's DNA     |

## PARAGRAPH TWO:

- |   |                     |
|---|---------------------|
| 1. Scientists tried to find the monster | a. the newspapers   |
| 2. at the bottom of                     | b. DNA              |
| 3. The monster is often in              | c. it are not clear |
| 4. photographs of                       | d. from the lake    |
| 5. Some people say they                 | e. to Nessie        |
| 6. The professor will test water        | f. the lake         |
| 7. If he finds new                      | g. are car tyres    |
| 8. that could belong                    | h. before           |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1805/180526-loch-ness-monster-0.html>

A monster (1) \_\_\_\_\_ a deep lake in Scotland. It is called the Loch Ness Monster. It (2) \_\_\_\_\_ dinosaur. People (3) \_\_\_\_\_ in 1933. Scientists will use a (4) \_\_\_\_\_ eDNA sampling. They will try to find (5) \_\_\_\_\_ monster's DNA. A professor says this will (6) \_\_\_\_\_ monster is real.

Scientists tried (7) \_\_\_\_\_ monster before. They put machines (8) \_\_\_\_\_ of the lake. The monster is (9) \_\_\_\_\_ newspapers. All photographs (10) \_\_\_\_\_ not clear. Some people say they are car tyres. The professor (11) \_\_\_\_\_ from the lake. If he finds new DNA, that (12) \_\_\_\_\_  
Nessie.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1805/180526-loch-ness-monster-0.html>

A monster might live in a deep lake in Scotland. It is called the Loch Ness Monster. It looks like a dinosaur. People first saw it in 1933. Scientists will use a special technique called eDNA sampling. They will try to find some of the monster's DNA. A professor says this will show if the monster is real. Scientists tried to find the monster before. They put machines at the bottom of the lake. The monster is often in the newspapers. All photographs of it are not clear. Some people say they are car tyres. The professor will test water from the lake. If he finds new DNA, that could belong to Nessie.

# THE LOCH NESS MONSTER SURVEY

From <https://breakingnewsenglish.com/1805/180526-loch-ness-monster-4.html>

Write five GOOD questions about the Loch Ness Monster in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Scientists to use DNA to find Loch Ness Monster – 26th May, 2018*  
More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

# WRITING

From <https://breakingnewsenglish.com/1805/180526-loch-ness-monster-0.html>

Write about **the Loch Ness Monster** for 10 minutes. Read and talk about your partner's paper.

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