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Level 0 – 25th July, 2018

University ends use of Mr, Ms and Mrs

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<https://breakingnewsenglish.com/1807/180725-titles-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1807/180725-titles-0.html>

A university in South Africa will not use titles like Mr, Ms or Mrs with students. It wants to support transgender people. A statement read: "It is [upsetting] for a person who, for example, was...female at birth but identifies as male to be...addressed by [another] title." Transgender people are choosing the gender-neutral title "Mx".

The university said it, "opposes all...discrimination on the basis of gender identity". An official said: "We want people in our university community to feel safe." A law professor said it was, "the most wonderful moment for true equality [and] a triumph for an understanding of the diversity of gender identity."

Sources: <https://www.timeslive.co.za/news/south-africa/2018-07-19-wits-drops-mr-ms-and-mrs-titles/>
<https://www.bbc.com/news/live/world-africa-44922404>
<http://ewn.co.za/2018/07/23/equality-commission-hails-wits-decision-to-remove-gender-prefixes>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1807/180725-titles-0.html>

PARAGRAPH ONE:

- | | |
|------------------------|---------------------|
| 1. A university | a. birth |
| 2. use titles like | b. are choosing |
| 3. support transgender | c. Mr, Ms or Mrs |
| 4. It is | d. title "Mx" |
| 5. female at | e. upsetting |
| 6. addressed | f. in South Africa |
| 7. Transgender people | g. by another title |
| 8. the gender-neutral | h. people |

PARAGRAPH TWO:

- | | |
|---------------------|-----------------------|
| 1. The university | a. people |
| 2. it opposes all | b. equality |
| 3. on the basis | c. gender identity |
| 4. We want | d. said it |
| 5. our university | e. safe |
| 6. feel | f. of gender identity |
| 7. true | g. community |
| 8. the diversity of | h. discrimination |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1807/180725-titles-0.html>

A university in South Africa (1) _____ titles like Mr, Ms or Mrs with students. (2) _____ support transgender people. A statement (3) _____ [upsetting] for (4) _____, for example, was...female at birth (5) _____ male to be...addressed by [another] title." Transgender people are (6) _____-neutral title "Mx".

The university said (7) _____...discrimination on the (8) _____ identity". An official said: "We want (9) _____ university community to feel safe." A law professor (10) _____, "the most wonderful moment (11) _____ [and] a triumph for an understanding (12) _____ of gender identity."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1807/180725-titles-0.html>

AuniversityinSouthAfricawillnotusetitleslikeMr,MsorMrswithstudent
s.Itwantstosupporttransgenderpeople.Astatementread:"Itis[upsett
ing]forapersonwho,forexample,was...femaleatbirthbutidentifiesas
maletobe...addressedby[another]title."Transgenderpeoplearechoo
singthegender-neutraltitle"Mx".Theuniversitiesaidit,"opposesall...d
iscriminationonthebasisofgenderidentity".Anofficialsaid:"Wewantp
eopleinouruniversitycommunitytofeelsafe."Alawprofessorsaiditwas
,"themostwonderfulmomentfortrueequality[and]atriumphforanu
nderstandingofthediversityofgenderidentity."

TITLES SURVEY

From <https://breakingnewsenglish.com/1807/180725-titles-4.html>

Write five GOOD questions about titles in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

