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Level 5 – 13th August

French theme park uses crows to pick up litter

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<https://breakingnewsenglish.com/1808/180813-litter-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1808/180813-litter-5.html>

A theme park in France has started a new and environmentally-friendly way of dealing with litter. It has trained six "intelligent" rooks to pick up rubbish. Rooks are members of the crow family. They are up to 47cm in length. The birds will work at the Puy du Fou theme park in west France. They have been trained to pick up cigarette ends, paper and other things thrown on the ground. The birds pick up the litter and put it into a special trash can. This delivers bird food as a reward. The more litter the birds put in the trash can, the more food they get.

The head of the theme park explained why it is using the crows. He said there were several reasons. He said: "The goal is not just to clean up...but also to demonstrate that nature itself can teach us to take care of the environment." Crows are very sociable and intelligent birds. They may be as smart as a seven-year-old child. The theme park head said: "In an affectionate, supportive atmosphere, they like to communicate with humans and establish a relationship through play." The crows are quick workers. They can fill a bucket with rubbish in less than 45 minutes.

Sources: <https://www.bbc.com/news/world-europe-45155818>
<https://www.telegraph.co.uk/news/2018/08/11/french-park-trains-clever-crows-pick-litter/>
<https://www.mirror.co.uk/news/world-news/crows-trained-pick-up-cigarette-13066533>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1808/180813-litter-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|---------------------|
| 1. dealing with | a. up rubbish |
| 2. pick | b. a reward |
| 3. They are up to 47cm | c. litter |
| 4. the Puy du Fou theme park | d. in the trash can |
| 5. other things thrown | e. in length |
| 6. put it into a special | f. in west France |
| 7. This delivers bird food as | g. trash can |
| 8. The more litter the birds put | h. on the ground |

PARAGRAPH TWO:

- | | |
|-----------------------------------|------------------------|
| 1. The head of the theme park | a. through play |
| 2. He said there were several | b. intelligent birds |
| 3. demonstrate that nature | c. workers |
| 4. Crows are very sociable and | d. explained why |
| 5. In an affectionate, supportive | e. rubbish |
| 6. establish a relationship | f. reasons |
| 7. The crows are quick | g. atmosphere |
| 8. fill a bucket with | h. itself can teach us |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1808/180813-litter-5.html>

A theme park in France has (1) _____ and environmentally-friendly way of (2) _____. It has trained six "intelligent" rooks to pick up rubbish. Rooks (3) _____ the crow family. They are up to 47cm in length. The birds will work at the Puy du Fou theme park in west France. They (4) _____ to pick up cigarette ends, paper and other things thrown on the ground. The birds pick up the litter and put it (5) _____ trash can. This delivers bird food as a reward. The more litter (6) _____ in the trash can, the more food they get.

The head of the theme park (7) _____ is using the crows. He said there (8) _____. He said: "The goal is not just to clean up...but also to demonstrate that (9) _____ teach us to take care of the environment." Crows are very sociable and intelligent birds. They may (10) _____ as a seven-year-old child. The theme park head said: "In an affectionate, supportive atmosphere, they like to communicate with (11) _____ a relationship through play." The crows are quick workers. They can (12) _____ with rubbish in less than 45 minutes.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1808/180813-litter-5.html>

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LITTER SURVEY

From <https://breakingnewsenglish.com/1808/180813-litter-4.html>

Write five GOOD questions about litter in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1808/180813-litter-5.html>

Write about **litter** for 10 minutes. Read and talk about your partner's paper.
