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Ready-to-Use English Lessons by Sean Banville

Level 5 – 11th November

Colour photos to mark 100 years of end of WW1

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https://breakingnewsenglish.com/1811/181111-world-war-1-5.html

Contents

Please try Levels 4 and 6. They are (a little) harder.

THE READING

The UK's Press Association released 100 new photographs to mark the centenary of the end of the First World War on November 11, 1918. The selection originally consisted of fading black and white images. They were carefully recreated to provide us with a clearer idea of what happened in and after the War, which killed nine million people. The photographs show wounded soldiers, prisoners of war, fighting in the trenches, and scenes in London the day after the war ended. One photo shows a soldier having a haircut in a makeshift barbershop on the Albanian front.

A UK-based photo colouriser, Tom Marshall, said he wanted to do something special to commemorate the 100-year anniversary. He began the project in 2014, which coincided with the centenary of the outbreak of WW1. He said he wanted to, "mark the centenary of the end of the First World War...in tribute to the men and women who lived through the war, and those who lost their lives." He added: "I included men and women of several nationalities, races and religions, as the entire world was affected by the war." World War 1 was called "the war to end all wars".

PHRASE MATCHING

PARAGRAPH ONE:

1.	photographs to mark	a.	barbershop
2.	fading black	b.	the centenary
3.	provide us with a clearer	c.	soldiers
4.	wounded	d.	front
5.	fighting in the	e.	the war ended
6.	the day after	f.	and white images
7.	in a makeshift	g.	trenches
8.	on the Albanian	h.	idea

PARAGRAPH TWO:

1.	he wanted to do	a.	races and religions
2.	commemorate the 100-year	b.	in 2014
3.	the war to end	c.	the outbreak
4.	He began the project	d.	anniversary
5.	coincided with the centenary of	e.	by the war
6.	those who lost	f.	something special
7.	several nationalities,	g.	their lives
8.	the entire world was affected	h.	all wars

LISTEN AND FILL IN THE GAPS

The UK's Press Association released 100 new photographs (1) _____ centenary of the end of the First World War on November 11, 1918. The selection originally (2) _____ black and white images. They were carefully recreated to (3) _____ a clearer idea of what happened in and after the War, which killed nine million people. The photographs (4) _____, prisoners of war, fighting in the trenches, and scenes in London the day after (5) _____. One photo shows a soldier having a haircut (6) _____ barbershop on the Albanian front.

A UK-based photo colouriser, Tom Marshall, said he wanted to do something (7) _____ the 100-year anniversary. He began the project in 2014, which coincided with the centenary (8) _____ of WW1. He said he wanted to, "(9) _____ of the end of the First World War... (10) _____ the men and women who lived (11) _____, and those who lost their lives." He added: "I included men and women of several nationalities, races and religions, as the entire world (12) _____ the war." World War 1 was called "the war to end all wars".

PUT A SLASH (/)WHERE THE SPACES ARE

TheUK'sPressAssociationreleased100newphotographstomarkthecentenaryoftheendoftheFirstWorldWaronNovember11,1918.Theselectionoriginallyconsistedoffadingblackandwhiteimages.TheywerecarefullyrecreatedtoprovideuswithaclearerideaofwhathappenedinandaftertheWar,whichkillledninemillionpeople.Thephotographsshowwoundedsoldiers,prisonersofwar,fightinginthetrenches,andscenesinLondonthedayafterthewarended.OnephotoshowsasoldierhavingahaircutinamakeshiftbarbershopontheAlbanianfront.AUK-basedphotocolouriser,TomMarshall,saidhewantedtodosomethingspecialtocommemoratethe100-yearanniversary.Hebegantheprojectin2014,whichcoincidedwiththecentenaryoftheoutbreakofWW1.Hesaidhewantedto,"markthecentenaryoftheendoftheFirstWorldWar...intributetothemenandwomenwholivedthroughthewar,andthosewholosttheirlives."Headded:"Iincludedmenandwomenofseveralnationalities,racesandreligions,astheentireworldwasaffectedbythewar."WorldWar1 wascalled"thewartoendallwars".

WORLD WAR 1 SURVEY

Write five GOOD questions about World War 1 in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

Write about **World War 1** for 10 minutes. Read and talk about your partner's paper.

_____

_____

_____

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