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Level 6 – 17th December, 2018

New Sesame Street character highlights homelessness

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<https://breakingnewsenglish.com/1812/181217-sesame-street.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

The world-famous children's television show Sesame Street has introduced a new character to highlight the plight of homeless children. The educational TV series, which has been aired since 1969, is helping to tackle the issue of homelessness via a new character called Lily. She is a 7-year-old girl who was left homeless after her family lost their apartment. Lily's plight mirrors that of over 2.5 million children in the USA who are also homeless. Millions more youngsters around the world are in the same situation. A Sesame Street spokeswoman, Sherrie Westin, hoped the character Lily would reduce the stigma associated with homelessness and allow children to identify with her, "and hopefully feel less alone".

The iconic, educational show has a long history of raising awareness of social issues among children. Other tough topics they have addressed include dealing with parents who are in prison, living with autism, and facing bullies at school. Ms Westin stressed the importance of reaching out to children who have no permanent home. She said: "We know children experiencing homelessness are often caught up in a devastating cycle of trauma. As well as the daily hardship of being homeless, those children may suffer due to poverty, domestic violence, or other trauma that caused them to lose their home." She added: "We want homeless children to know that they are not alone."

Sources: <https://www.today.com/popculture/sesame-street-introduces-first-homeless-muppet-lily-t145082>
<https://www.bbc.com/news/entertainment-arts-46551197>
<https://www.nbcnews.com/pop-culture/tv/sesame-street-muppet-lily-aims-teach-children-about-homelessness-n947196>

WARM-UPS

1. HOMELESSNESS: Students walk around the class and talk to other students about homelessness. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

television shows / character / homeless / character / apartment / situation / identify / iconic / educational / awareness / prison / bully / trauma / hardship / violence / alone

Have a chat about the topics you liked. Change topics and partners frequently.

3. GOVERNMENT: Students A **strongly** believe governments should be fined if there are homeless children in their country; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. SOCIAL ISSUES: What problems do these social issues cause children? How can we help children? Complete this table with your partner(s). Change partners often and share what you wrote.

	Problems	What can we do to help?
Homelessness		
Hunger		
Domestic violence		
Grooming		
Bullying		
Broken homes		

5. TV: Spend one minute writing down all of the different words you associate with the word "TV". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. CHILDREN: Rank these with your partner. Put the most worrying things for children at the top. Change partners often and share your rankings.

- Bullying
- Absentee parents
- Lack of exercise
- Gangs
- Homelessness
- Hunger
- Domestic violence
- Obesity

VOCABULARY MATCHING

Paragraph 1

- | | |
|--------------|--|
| 1. character | a. Show a reflection of something; show a very similar situation. |
| 2. plight | b. Establish or indicate who or what someone or something is. |
| 3. aired | c. A created fictional being in a novel, play, theme park, TV show or movie. |
| 4. tackle | d. A dangerous, difficult, or otherwise unfortunate situation. |
| 5. mirror | e. Make great efforts to deal with a problem or difficult task. |
| 6. stigma | f. A mark of disgrace associated with a particular circumstance, quality, or person. |
| 7. identify | g. Broadcast a program on radio or television. |

Paragraph 2

- | | |
|-----------------|---|
| 8. iconic | h. Highly destructive or damaging. |
| 9. tough | i. Lasting or intended to last or remain unchanged indefinitely. |
| 10. autism | j. A person who uses strength or power to harm or intimidate those who are weaker. |
| 11. bully | k. A person or thing regarded as a representative symbol of something. |
| 12. permanent | l. A deeply distressing or disturbing experience. |
| 13. devastating | m. Able to endure hardship or pain. |
| 14. trauma | n. A developmental disorder characterized by difficulty in social interaction and communication and by restricted or repetitive patterns of behavior. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The new character highlights homeless among war veterans. **T / F**
- b. Sesame Street first started being broadcast in the early 1970s. **T / F**
- c. The new character became homeless after her family lost their home. **T / F**
- d. A Sesame Street spokeswoman wants children to feel less alone. **T / F**
- e. In the past, Sesame Street has raised awareness of living with autism. **T / F**
- f. The spokeswoman spoke about the devastating trauma of cycles. **T / F**
- g. The spokeswoman described homelessness as being a daily hardship. **T / F**
- h. The spokeswoman wants us to have more children so we are not alone. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|------------------------|------------------|
| 1. world-famous | a. tackled |
| 2. plight | b. reflects |
| 3. aired | c. consciousness |
| 4. mirrors | d. broadcast |
| 5. reduce | e. secure |
| 6. awareness | f. renowned |
| 7. addressed | g. shock |
| 8. permanent | h. destructive |
| 9. devastating | i. predicament |
| 10. trauma | j. lessen |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-------------------------------------|---------------------------------|
| 1. highlight the | a. the issue of homelessness |
| 2. which has been aired | b. due to poverty |
| 3. helping to tackle | c. associated with homelessness |
| 4. more youngsters around the world | d. raising awareness |
| 5. reduce the stigma | e. plight of homeless children |
| 6. a long history of | f. reaching out to children |
| 7. dealing with parents | g. are in the same situation |
| 8. stressed the importance of | h. of being homeless |
| 9. the daily hardship | i. since 1969 |
| 10. children may suffer | j. who are in prison |

GAP FILL

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

The world-famous children's television show Sesame Street has (1) _____ a new character to highlight the plight of homeless children. The educational TV series, which has been (2) _____ since 1969, is helping to (3) _____ the issue of homelessness via a new character called Lily. She is a 7-year-old girl who was left (4) _____ after her family lost their apartment. Lily's plight (5) _____ that of over 2.5 million children in the USA who are also homeless. Millions more (6) _____ around the world are in the same situation. A Sesame Street spokeswoman, Sherrie Westin, hoped the character Lily would reduce the (7) _____ associated with homelessness and allow children to identify with her, "and hopefully feel (8) _____ alone".

aired
mirrors
stigma
introduced
tackle
less
homeless
youngsters

The (9) _____, educational show has a long history of raising awareness of social issues among children. Other tough (10) _____ they have addressed include dealing with parents who are in prison, (11) _____ with autism, and (12) _____ bullies at school. Ms Westin stressed the importance of reaching out to children who have no (13) _____ home. She said: "We know children experiencing homelessness are often caught up in a devastating (14) _____ of trauma. As well as the daily hardship of being homeless, those children may (15) _____ due to poverty, domestic violence, or other trauma that caused them to lose their home." She added: "We want homeless children to know that they are not (16) _____."

living
permanent
iconic
suffer
facing
alone
topics
cycle

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

- 1) introduced a new character to highlight the _____ homeless children
 - a. blight of
 - b. plight of
 - c. slight of
 - d. flight of
- 2) The educational TV series, which has been _____ 1969
 - a. aired since
 - b. bared since
 - c. paired since
 - d. dared since
- 3) She is a 7-year-old girl who was left homeless after her family _____ apartment
 - a. flossed their
 - b. bossed their
 - c. lost their
 - d. cost their
- 4) Millions more youngsters around the world are in _____
 - a. the same sit you nation
 - b. the same situational
 - c. the same situations
 - d. the same situation
- 5) reduce the stigma associated with homelessness and allow children _____ her
 - a. to identify within
 - b. to identify wither
 - c. to identify without
 - d. to identify with
- 6) The iconic, educational show has a long history of raising awareness _____
 - a. off socially sues
 - b. of socialize ewes
 - c. off so shall issues
 - d. of social issues
- 7) dealing with parents who are in prison, living with autism, and _____ school
 - a. facing bully that
 - b. face sin bullies at
 - c. face sin bullies that
 - d. facing bullies at
- 8) Westin stressed the importance of reaching out to children who have _____ home
 - a. no permanent
 - b. no permanence
 - c. no permanently
 - d. no permanency
- 9) children experiencing homelessness are often caught up in a devastating _____
 - a. cycles of trauma
 - b. cycle of trauma
 - c. recycle of trauma
 - d. psyche all of trauma
- 10) She added: "We want homeless children to know that they _____."
 - a. are not a loner
 - b. are not a lone
 - c. are not all lone
 - d. are not alone

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

The world-famous children's television show Sesame Street has introduced a new character to highlight (1) _____ homeless children. The educational TV series, which has been aired since 1969, is (2) _____ the issue of homelessness via a new character called Lily. She is a 7-year-old girl who was (3) _____ her family lost their apartment. Lily's plight (4) _____ over 2.5 million children in the USA who are also homeless. Millions more youngsters around the world are in (5) _____. A Sesame Street spokeswoman, Sherrie Westin, hoped the character Lily would reduce the stigma associated with homelessness and allow children to (6) _____, "and hopefully feel less alone".

The iconic, educational show has a long (7) _____ awareness of social issues among children. Other tough topics they have addressed (8) _____ parents who are in prison, living with autism, and (9) _____ school. Ms Westin stressed the importance of reaching out to children who have no permanent home. She said: "We know children experiencing homelessness are often caught up in a devastating (10) _____. As well as the daily hardship of being homeless, those children may suffer (11) _____, domestic violence, or other trauma that caused them to lose their home." She added: "We want homeless children to know that they (12) _____."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

1. What will the new Sesame Street character highlight?
2. When did Sesame Street first go on air?
3. What happened to the new character's family apartment?
4. How many homeless children are there in the USA?
5. What did a spokeswoman say she hoped the character would reduce?
6. What does Sesame Street have a long history of?
7. What did the spokeswoman stress the importance of?
8. What kind of cycle did the spokeswoman talk about?
9. What kind of violence did the spokeswoman talk about?
10. What does a spokeswoman want children to know?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

- 1) What will the new Sesame Street character highlight?
 - a) how to make money
 - b) how to stay safe
 - c) war veterans
 - d) the plight of homeless children
- 2) When did Sesame Street first go on air?
 - a) 1967
 - b) 1969
 - c) 1972
 - d) 1973
- 3) What happened to the new character's family apartment?
 - a) an earthquake destroyed it
 - b) the family was evicted from it
 - c) the family lost it
 - d) it burnt down
- 4) How many homeless children are there in the USA?
 - a) more than 2.5 million
 - b) less than 2.5 million
 - c) exactly 2.5 million
 - d) around 2.5 million
- 5) What did a spokeswoman say she hoped the character would reduce?
 - a) stress levels
 - b) fear
 - c) a stigma
 - d) weight
- 6) What does Sesame Street have a long history of?
 - a) success
 - b) raising awareness of social issues
 - c) introducing colourful characters
 - d) talking about homelessness
- 7) What did the spokeswoman stress the importance of?
 - a) family
 - b) houses
 - c) homelessness
 - d) reaching out to children
- 8) What kind of cycle did the spokeswoman talk about?
 - a) a renting cycle
 - b) the cycle of life
 - c) a cycle of trauma
 - d) a bicycle
- 9) What kind of violence did the spokeswoman talk about?
 - a) gang violence
 - b) football violence
 - c) domestic violence
 - d) school violence
- 10) What does a spokeswoman want children to know?
 - a) the truth
 - b) they are not alone
 - c) how to survive
 - d) how to rent apartments

ROLE PLAY

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

Role A – Homelessness

You think homelessness is the biggest problem for children. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the easiest of these to deal with (and why): gangs, bullying or a lack of exercise.

Role B – Gangs

You think gangs are the biggest problem for children. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the easiest of these to deal with (and why): homelessness, bullying or a lack of exercise.

Role C – Bullying

You think bullying is the biggest problem for children. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the easiest of these to deal with (and why): gangs, homelessness or a lack of exercise.

Role D – Lack of Exercise

You think a lack of exercise is the biggest problem for children. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the easiest of these to deal with (and why): gangs, bullying or homelessness.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'homeless' and 'children'.

homeless	children
-----------------	-----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• highlight• 1969• 7• 2.5• same• less	<ul style="list-style-type: none">• long• include• facing• know• due• lose
--	---

HOMELESSNESS SURVEY

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

Write five GOOD questions about homelessness in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMELESSNESS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'homeless'?
3. What do you know about Sesame Street?
4. Who is your favourite Sesame Street character?
5. What is your favourite children's TV show?
6. How much homelessness is there in your country?
7. How can governments reduce homelessness?
8. Should governments be fined for having homeless children?
9. What's the loneliest you've ever felt?
10. What advice do you have for the character Lily?

New Sesame Street character highlights homelessness – 17th December, 2018
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HOMELESSNESS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'children'?
13. What do you think about what you read?
14. What do you think about Sesame Street?
15. How can we help homeless children?
16. How can we help children deal with today's issues?
17. Why does society let bad things happen to children?
18. What are the daily hardships of being homeless?
19. Will children suffer more or less in the future?
20. What questions would you like to ask Sesame Street's bosses?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

The world-famous children's television (1) _____ Sesame Street has introduced a new character to highlight the (2) _____ of homeless children. The educational TV series, which has been (3) _____ since 1969, is helping to tackle the issue of homelessness via a new character called Lily. She is a 7-year-old girl who was left homeless after her family lost their apartment. Lily's plight (4) _____ that of over 2.5 million children in the USA who are also homeless. Millions more youngsters around the world are (5) _____ the same situation. A Sesame Street spokeswoman, Sherrie Westin, hoped the character Lily would reduce the stigma associated with homelessness and allow children to identify (6) _____ her, "and hopefully feel less alone".

The iconic, educational show has a long history of (7) _____ awareness of social issues among children. Other tough topics they have addressed include (8) _____ with parents who are in prison, living with autism, and facing bullies at school. Ms Westin stressed the (9) _____ of reaching out to children who have no permanent home. She said: "We know children experiencing homelessness are often caught up in a devastating (10) _____ of trauma. As well as the daily hardship of being homeless, those children may suffer due to poverty, domestic violence, or other (11) _____ that caused them to lose their home." She added: "We want homeless children to know that they are not (12) _____."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|---------------|-----------------|----------------|--------------|
| 1. | (a) show | (b) shown | (c) shows | (d) shower |
| 2. | (a) blight | (b) flight | (c) plight | (d) slight |
| 3. | (a) breezed | (b) blown | (c) aired | (d) gusted |
| 4. | (a) windows | (b) panes | (c) screens | (d) mirrors |
| 5. | (a) at | (b) on | (c) in | (d) as |
| 6. | (a) within | (b) with | (c) without | (d) wither |
| 7. | (a) rising | (b) raising | (c) arising | (d) risen |
| 8. | (a) daring | (b) dealing | (c) offing | (d) upping |
| 9. | (a) important | (b) importantly | (c) importance | (d) importer |
| 10. | (a) pedal | (b) cog | (c) pump | (d) cycle |
| 11. | (a) traumatic | (b) traumatize | (c) trawl | (d) trauma |
| 12. | (a) lonesome | (b) loner | (c) lone | (d) alone |

SPELLING

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

Paragraph 1

1. highlight the gplhit of homeless children
2. helping to altkec the issue
3. rrrimos that of over 2.5 million children
4. more usesgtrnyo around the world
5. reduce the mstgai
6. allow children to fneitdiy with her

Paragraph 2

7. The ocicin, educational show
8. raising sawsrnee
9. htugo topics
10. children who have no pntenmear home
11. a devastating cycle of umaatr
12. domestic ecevlino

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

Number these lines in the correct order.

- () since 1969, is helping to tackle the issue of homelessness via a new character called Lily. She is a 7-year-old
- () situation. A Sesame Street spokeswoman, Sherrie Westin, hoped the character Lily would reduce the stigma
- () 2.5 million children in the USA who are also homeless. Millions more youngsters around the world are in the same
- () highlight the plight of homeless children. The educational TV series, which has been aired
- (**1**) The world-famous children's television show Sesame Street has introduced a new character to
- () children. Other tough topics they have addressed include dealing with parents who are in prison, living with
- () suffer due to poverty, domestic violence, or other trauma that caused them to lose their
- () home. She said: "We know children experiencing homelessness are often caught up in a devastating
- () girl who was left homeless after her family lost their apartment. Lily's plight mirrors that of over
- () cycle of trauma. As well as the daily hardship of being homeless, those children may
- () autism, and facing bullies at school. Ms Westin stressed the importance of reaching out to children who have no permanent
- () The iconic, educational show has a long history of raising awareness of social issues among
- () associated with homelessness and allow children to identify with her, "and hopefully feel less alone".
- () home." She added: "We want homeless children to know that they are not alone."

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

1. the homeless plight To highlight children . of
2. educational The been series TV has aired . which
3. issue homelessness via of character . a Tackle the
4. their apartment . Left homeless family lost her after
5. with reduce the would homelessness . stigma Lily associated
6. history of issues . social awareness raising A of
7. prison . Dealing who in are parents with
8. the importance Stressed of reaching out to children .
9. up Caught in devastating trauma . a cycle of
10. their them to Trauma lose caused home . that

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

The world-famous children's television *shown / show* Sesame Street has introduced a new character to highlight the *plight / bright* of homeless children. The educational TV series, which has been *paired / aired* since 1969, is helping to *tackle / tickle* the issue of homelessness via a new character called Lily. She is a 7-year-old girl who was *right / left* homeless after her family lost their apartment. Lily's plight *mirrors / windows* that of over 2.5 million children in the USA *whoever / who* are also homeless. Millions more youngsters around the world are *on / in* the same situation. A Sesame Street spokeswoman, Sherrie Westin, hoped the character Lily would reduce the *stigmatize / stigma* associated with homelessness and allow children to identify with her, "and hopefully feel less *alone / lone*".

The *iconic / icon*, educational show has a long history of raising awareness of social issues among children. Other *tough / toughly* topics they have addressed include *dealt / dealing* with parents who are in prison, living with autism, and *facing / heading* bullies at school. Ms Westin stressed the importance of reaching *out / in* to children who have no permanent home. She said: "We know children experiencing homelessness are often *catch / caught* up in a devastating *pedal / cycle* of trauma. As well as the daily hardship of being homeless, *those / them* children may suffer due *at / to* poverty, domestic *violence / violent*, or other trauma that caused them to lose their home." She added: "We want homeless children to know that they are not alone."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

T h _ w _ r l d - f _ m _ _ s c h _ l d r _ n ' s t _ l _ v _ s _ _ n s h _ w
S _ s _ m _ S t r _ _ t h _ s _ n t r _ d _ c _ d _ _ n _ w c h _ r _ c _ t _ r
t _ h _ g _ h _ l _ g _ h _ t t h _ p _ l _ g _ h _ t _ f _ h _ m _ l _ s _ s c h _ l d r _ n
. T h _ _ d _ c _ t _ _ n _ l T V s _ r _ _ s , w h _ c h h _ s b _ _ n
_ _ r _ d s _ n c _ 1 9 6 9 , _ s h _ l _ p _ n _ g t _ t _ c _ k _ l _ t h _
_ s _ s _ _ f _ h _ m _ l _ s _ s _ n _ s _ s v _ _ _ n _ w c h _ r _ c _ t _ r c _ l
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t _ m _ n _ t . L _ l _ y ' s p _ l _ g _ h _ t m _ r _ r _ r _ s t h _ t _ f _ v _ r 2
. 5 m _ l _ l _ _ n c h _ l d r _ n _ n t h _ U S A w h _ _ r _ _ l _ s _
h _ m _ l _ s _ s . M _ l _ l _ _ n s m _ r _ y _ _ n _ g _ s _ t _ r _ s _ r _ _ n _ d t
h _ w _ r _ l _ d _ r _ _ n t h _ s _ m _ s _ t _ _ t _ _ n . A S _ s _ m _
S t r _ _ t s p _ k _ s w _ m _ n , S h _ r _ r _ _ W _ s _ t _ n , h _ p _ d
t h _ c h _ r _ c _ t _ r L _ l _ y w _ _ l _ d r _ d _ c _ t h _ s _ t _ g _ m _ _ s
s _ c _ _ t _ d w _ t h h _ m _ l _ s _ s _ n _ s _ s _ n _ d _ l _ l _ w c h _ l d
r _ n t _ _ d _ n _ t _ f _ y w _ t h h _ r , " _ n _ d h _ p _ f _ l _ l _ y f _ _ l
l _ s _ s _ _ l _ n _ " .

T h _ _ c _ n _ c , _ d _ c _ t _ _ n _ l s h _ w h _ s _ _ l _ n _ g h _ s _ t _ r
y _ f _ r _ _ s _ n _ g _ w _ r _ n _ s _ s _ f _ s _ c _ _ l _ s _ s _ _ s _ m _ n _ g
c h _ l d r _ n . O t h _ r t _ _ g _ h t _ p _ c _ s t h _ y h _ v _ _ d _ d
r _ s _ s _ d _ n _ c _ l _ d _ d _ _ l _ n _ g w _ t h p _ r _ n _ t _ s w h _ _ r _
_ n p _ r _ s _ n , l _ v _ n _ g w _ t h _ _ t _ s _ m , _ n _ d f _ c _ n _ g
b _ l _ l _ _ s _ t _ s c h _ _ l . M s W _ s _ t _ n s t r _ s _ s _ d t h _
_ m _ p _ r _ t _ n _ c _ _ f _ r _ _ c h _ n _ g _ _ t _ t _ c h _ l d r _ n w h _
h _ v _ _ n _ p _ r _ m _ n _ n _ t h _ m _ . S h _ s _ _ d : " W _ k _ n _ w
c h _ l d r _ n _ x _ p _ r _ _ n _ c _ n _ g h _ m _ l _ s _ s _ n _ s _ s _ r _ _ f _ t _ n
c _ _ g _ h _ t _ p _ _ n _ _ d _ v _ s _ t _ t _ n _ g c _ y _ c _ l _ _ f _ t _ r _ _ m _ .
A s w _ l _ l _ _ s t h _ d _ _ l _ y h _ r _ d _ s _ h _ p _ _ f _ b _ _ n _ g
h _ m _ l _ s _ s , t h _ s _ c h _ l d r _ n m _ y s _ f _ f _ r _ d _ _ t _
p _ v _ r _ t _ y , d _ m _ s _ t _ c v _ _ l _ n _ c _ , _ r _ _ t h _ r t r _ _ m _ t
h _ t c _ _ s _ d t h _ m t _ l _ s _ t h _ _ r h _ m _ . " S h _ _ d
d _ d : " W _ w _ n _ t h _ m _ l _ s _ s c h _ l d r _ n t _ k _ n _ w t
h _ t t h _ y _ r _ _ n _ t _ _ l _ n _ . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

the worldfamous childrens television show sesame street has introduced a new character to highlight the plight of homeless children the educational tv series which has been aired since 1969 is helping to tackle the issue of homelessness via a new character called lily she is a 7yearold girl who was left homeless after her family lost their apartment lilys plight mirrors that of over 25 million children in the usa who are also homeless millions more youngsters around the world are in the same situation a sesame street spokeswoman sherrie westin hoped the character lily would reduce the stigma associated with homelessness and allow children to identify with her and hopefully feel less alone

the iconic educational show has a long history of raising awareness of social issues among children other tough topics they have addressed include dealing with parents who are in prison living with autism and facing bullies at school ms westin stressed the importance of reaching out to children who have no permanent home she said we know children experiencing homelessness are often caught up in a devastating cycle of trauma as well as the daily hardship of being homeless those children may suffer due to poverty domestic violence or other trauma that caused them to lose their home she added we want homeless children to know that they are not alone"

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1812/181217-sesame-street.html>

The world-famous children's television show Sesame Street has introduced a new character to highlight the plight of homeless children. The educational TV series, which has been aired since 1969, is helping to tackle the issue of homelessness via a new character called Lily. She is a 7-year-old girl who was left homeless after her family lost their apartment. Lily's plight mirrors that of over 2.5 million children in the USA who are also homeless. Millions more youngsters around the world are in the same situation. A Sesame Street spokeswoman, Sherrie Westin, hoped the character Lily would reduce the stigma associated with homelessness and allow children to identify with her, "and hopefully feel less alone". The iconic, educational show has a long history of raising awareness of social issues among children. Other tough topics they have addressed included dealing with parents who are in prison, living with autism, and facing bullies at school. Ms Westin stressed the importance of reaching out to children who have no permanent home. She said: "We know children experiencing homelessness are often caught up in a devastating cycle of trauma. As well as the daily hardship of being homeless, those children may suffer due to poverty, domestic violence, or other trauma that caused them to lose their home." She added: "We want homeless children to know that they are not alone."

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. HOMELESSNESS: Make a poster about homelessness. Show your work to your classmates in the next lesson. Did you all have similar things?

4. GOVERNMENT: Write a magazine article about giving governments massive fines if children are homeless. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on homelessness. Ask him/her three questions about it. Give him/her three of your ideas on how to reduce homelessness among children. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. c 2. d 3. g 4. e 5. a 6. f 7. b
8. k 9. m 10. n 11. j 12. i 13. h 14. l

TRUE / FALSE (p.5)

- a F b F c T d T e T f F g T h F

SYNONYM MATCH (p.5)

- | | |
|-----------------|------------------|
| 1. world-famous | a. renowned |
| 2. plight | b. predicament |
| 3. aired | c. broadcast |
| 4. mirrors | d. reflects |
| 5. reduce | e. lessen |
| 6. awareness | f. consciousness |
| 7. addressed | g. tackled |
| 8. permanent | h. secure |
| 9. devastating | i. destructive |
| 10. trauma | j. shock |

COMPREHENSION QUESTIONS (p.9)

- The plight of homeless children
- 1969
- The family lost it
- Over 2.5 million
- The stigma associated with homelessness
- Raising awareness of social issues
- Reaching out to children
- A devastating cycle of trauma
- Domestic violence
- That they are not alone

WORDS IN THE RIGHT ORDER (p.20)

- To highlight the plight of homeless children.
- The educational TV series which has been aired.
- Tackle the issue of homelessness via a character.
- Left homeless after her family lost their apartment.
- Lily would reduce the stigma associated with homelessness.
- A history of raising awareness of social issues.
- Dealing with parents who are in prison.
- Stressed the importance of reaching out to children.
- Caught up in a devastating cycle of trauma.
- Trauma that caused them to lose their home.

MULTIPLE CHOICE - QUIZ (p.10)

1. d 2. b 3. c 4. a 5. c 6. b 7. d 8. a 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)