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Level 5 – 8th February, 2019

Russia planning to develop more missiles

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<https://breakingnewsenglish.com/1902/190208-missiles-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1902/190208-missiles-5.html>

Russia has responded to the USA withdrawing from an arms treaty by announcing it would build more missiles. The USA suspended the Intermediate Nuclear Forces Treaty (INFT) on February 1st. Russia did the same the day after. In addition, Russian media stated that Russia's military would develop a "100 megaton nuclear doomsday device" in response to the USA withdrawal. The INFT was signed in 1987 to limit the number of missiles that could hit European capitals. It banned both countries from using short- and medium-range missiles.

Russia's media have written a lot about the 100-megaton nuclear warhead. They say it is too fast for missile defense systems to spot. It is powerful enough to cause devastation and 100-meter tsunami waves, and create enough radiation to wipe out life for a thousand kilometers. One newspaper wrote: "One of the...warheads will sit off the US coast. Any US attack on Russia would be a suicidal misadventure." The paper didn't mention the concept of M.A.D. - Mutually Assured Destruction. This scenario sees both countries wiping each other out.

Sources: <https://www.bbc.com/news/world-europe-47134028>
<https://www.thisinsider.com/russia-threatens-us-with-nuclear-doomsday-device-after-inf-failure-2019-2>
<https://www.theguardian.com/world/2019/feb/05/russia-plans-land-based-intermediate-missiles-in-two-years>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1902/190208-missiles-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|--------------------------|
| 1. Russia has responded | a. doomsday device |
| 2. it would build more | b. hit European capitals |
| 3. Russia did the same | c. USA withdrawal |
| 4. develop a 100 megaton nuclear | d. missiles |
| 5. in response to the | e. to the USA |
| 6. signed in 1987 to limit | f. the day after |
| 7. missiles that could | g. the number |
| 8. medium-range | h. missiles |

PARAGRAPH TWO:

- | | |
|-------------------------------|----------------------|
| 1. it is too fast for missile | a. misadventure |
| 2. powerful enough to | b. waves |
| 3. 100-meter tsunami | c. other out |
| 4. create enough radiation | d. cause devastation |
| 5. warheads will sit off | e. to wipe out life |
| 6. a suicidal | f. the concept |
| 7. The paper didn't mention | g. the US coast |
| 8. both countries wiping each | h. defense systems |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1902/190208-missiles-5.html>

Russia has responded to the USA (1) _____ arms treaty by announcing it would (2) _____. The USA suspended the Intermediate Nuclear Forces Treaty (INFT) on February 1st. Russia did the (3) _____ after. In addition, Russian media stated that Russia's military would develop a "100 megaton nuclear doomsday device" (4) _____ the USA withdrawal. The INFT was signed in 1987 to limit the number of missiles (5) _____ European capitals. It (6) _____ from using short- and medium-range missiles.

Russia's media have (7) _____ about the 100-megaton nuclear warhead. They say it is (8) _____ missile defense systems to spot. It is powerful (9) _____ devastation and 100-meter tsunami waves, and create enough radiation to wipe out life for a thousand kilometers. One newspaper wrote: "One of the...warheads will sit off (10) _____. Any US attack on Russia would be a suicidal misadventure." The paper didn't (11) _____ of M.A.D. - Mutually Assured Destruction. This (12) _____ countries wiping each other out.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1902/190208-missiles-5.html>

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MISSILES SURVEY

From <https://breakingnewsenglish.com/1902/190208-missiles-4.html>

Write five GOOD questions about missiles in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

