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Level 6 – 28th March, 2019

Paper books better than e-books for bedtime stories

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<https://breakingnewsenglish.com/1903/190328-paper-books.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

The march of technology may seem unstoppable, but all things digital may have a way to go before they replace the traditional bedtime book - the paper one. A new study shows that paper books are better than e-books for bedtime reading. The study suggests that the good old printed book, with real pages that you turn with your fingers, makes parents and children interact more than they do when reading with an electronic book. Researchers from the University of Michigan studied how 37 pairs of parents and toddlers interacted with e-books and paper books. The researchers found that with electronic books, parents asked their children fewer questions and made fewer comments about the story.

The study involved observing parents and children (aged two or three) reading from three different book formats. These were printed books, basic e-books on a tablet, and enhanced e-books with features such as animation, graphics and sound effects. The researchers discovered that the parents and toddlers interacted with each other less with both types of e-books than they did with the printed books. A researcher said that when they did speak, they were far likelier to talk about the device and the technology rather than about the story. Children were likelier to say things like, "don't push that button" or "don't change the volume" than ask questions or make observations about the story.

Sources: <https://www.bbc.com/news/health-47666948>
<https://www.marketwatch.com/story/how-childrens-e-books-are-ruining-storytime-2019-03-25>
<https://www.newsweek.com/parents-toddlers-interact-reading-paper-books-versus-e-books-1372052>

WARM-UPS

1. PAPER BOOKS: Students walk around the class and talk to other students about paper books. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

march / technology / digital / bedtime / reading / fingers / parents / toddlers / story / formats / e-books / tablet / animation / graphics / sound effects / technology / volume

Have a chat about the topics you liked. Change topics and partners frequently.

3. E-BOOKS: Students A **strongly** believe e-books are better than paper books; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. DIGITAL DEVICES: Which are better - digital devices or traditional things? Complete this table with your partner(s). Change partners often and share what you wrote.

	Digital	Traditional
Books		
Watches		
Cameras		
Phones		
Radios		
Games		

5. BEDTIME: Spend one minute writing down all of the different words you associate with the word "bedtime". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. BOOKS: Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- novels
- encyclopedias
- how-to books
- dictionaries
- photo books
- autobiographies
- travel guides
- English textbooks

VOCABULARY MATCHING

Paragraph 1

- | | |
|----------------|--------------------------------------------------------------------------------------------------------|
| 1. march | a. Act in such a way as to have an effect on another person. |
| 2. traditional | b. Put forward for consideration for people to think about. |
| 3. suggests | c. Existing in or as part of a long-established custom. |
| 4. good old | d. A verbal or written remark expressing an opinion or reaction. |
| 5. interact | e. The progress or continuity of something that is considered to be moving unstoppably onward. |
| 6. toddler | f. An expression used before a noun to describe a familiar person or thing with affection or approval. |
| 7. comment | g. A young child who is just beginning to walk. |

Paragraph 2

- | | |
|--------------|----------------------------------------------------------------------------------------------------------------|
| 8. observing | h. The way in which something is made, arranged or set out. |
| 9. format | i. A distinctive attribute or aspect of something. |
| 10. tablet | j. Quantity or power of sound; degree of loudness. |
| 11. enhanced | k. A small portable computer that accepts input directly on to its screen rather than via a keyboard or mouse. |
| 12. feature | l. By a great deal; a lot. |
| 13. far | m. Intensified, increased, or further improved the quality, value, or extent of. |
| 14. volume | n. Taking note of or detecting something in the course of a scientific study. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article said technology is like when people march in step together. **T / F**
- b. The article said paper books lead to more parent-child interactions. **T / F**
- c. Researchers observed the reading habits of 37 parents. **T / F**
- d. With e-books, parents asked their children fewer questions. **T / F**
- e. The children in the study were aged between two and five. **T / F**
- f. Parents in the research were given three different types of books. **T / F**
- g. The researchers said children were not interested in the devices. **T / F**
- h. Researchers said children asked parents not to change the volume. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|-----------------------|---------------------|
| 1. replace | a. preschoolers |
| 2. traditional | b. improved |
| 3. interact | c. remarks |
| 4. toddlers | d. entailed |
| 5. comments | e. adjust |
| 6. involved | f. long-established |
| 7. enhanced | g. considerably |
| 8. far | h. more probable |
| 9. likelier | i. take over from |
| 10. change | j. communicate |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|----------------------------------------|----------------------|
| 1. The march of technology may seem | a. with your fingers |
| 2. the traditional | b. of e-books |
| 3. real pages that you turn | c. comments |
| 4. parents | d. volume |
| 5. made fewer | e. bedtime book |
| 6. enhanced e-books with features such | f. effects |
| 7. graphics and sound | g. unstoppable |
| 8. both types | h. about the device |
| 9. they were far likelier to talk | i. and toddlers |
| 10. don't change the | j. as animation |

GAP FILL

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

The march of technology may seem (1) _____, but all things digital may have a way to go before they replace the (2) _____ bedtime book - the paper one. A new study shows that paper books are better than e-books for (3) _____ reading. The study suggests that the good (4) _____ printed book, with real pages that you turn with your (5) _____, makes parents and children interact more than they do when reading with an electronic book. Researchers from the University of Michigan studied how 37 (6) _____ of parents and (7) _____ interacted with e-books and paper books. The researchers found that with electronic books, parents asked their children (8) _____ questions and made fewer comments about the story.

pairs
old
fewer
unstoppable
toddlers
traditional
fingers
bedtime

The study (9) _____ observing parents and children (aged two or three) reading from three different book (10) _____. These were (11) _____ books, basic e-books on a tablet, and enhanced e-books with features such as animation, (12) _____ and sound effects. The researchers discovered that the parents and toddlers interacted with each other less with both (13) _____ of e-books than they did with the printed books. A researcher said that when they did speak, they were (14) _____ likelier to talk about the device and the technology rather than about the story. Children were likelier to say things like, "don't push that (15) _____ " or "don't change the (16) _____" than ask questions or make observations about the story.

printed
volume
involved
types
formats
button
graphics
far

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

- 1) The march of technology may seem unstoppable, but all things digital may have _____
 - a. a weigh to go
 - b. a wait to go
 - c. a way to go
 - d. a whey to go
- 2) A new study shows that paper books are better than e-books _____
 - a. for bed times reading
 - b. for bedtime read-in
 - c. for bed-timed read din
 - d. for bedtime reading
- 3) the good old printed book, with real pages that you turn _____
 - a. with your fingers
 - b. with yours fingers
 - c. within your fingers
 - d. wither fingers
- 4) studied how 37 pairs of parents and toddlers _____ e-books
 - a. interact it with
 - b. interacted with
 - c. inter act it with
 - d. in tracked with
- 5) parents asked their children fewer questions and made _____
 - a. phew a comment
 - b. fewer comments
 - c. fewer comment
 - d. hue a comments
- 6) parents and children (aged two or three) reading from three different _____
 - a. book for mats
 - b. book form mats
 - c. book format
 - d. book formats
- 7) These were printed books, basic e-books _____
 - a. on a tablet
 - b. on the tablet
 - c. in a tablet
 - d. inner tablet
- 8) enhanced e-books with features such as animation, graphics and _____
 - a. sound effects
 - b. sound effect
 - c. sound defects
 - d. sound affects
- 9) A researcher said that when they did speak, they were far likelier to talk _____
 - a. about the advice
 - b. about the devise
 - c. about the device
 - d. about the advise
- 10) or "don't change the volume" than ask questions or _____
 - a. make observation
 - b. made observations
 - c. made observation
 - d. make observations

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

The march of technology may seem unstoppable, but (1) _____ may have a way to go before they replace the traditional bedtime book - (2) _____. A new study shows that paper books are better than e-books for bedtime reading. The study suggests that (3) _____ printed book, with real pages that you turn with your fingers, makes parents and children (4) _____ they do when reading with an electronic book. Researchers from the University of Michigan studied how 37 pairs of parents and (5) _____ e-books and paper books. The researchers found that with electronic books, parents asked their children fewer questions and made (6) _____ the story.

The study involved (7) _____ children (aged two or three) reading from three different book formats. These were printed books, basic e-books (8) _____, and enhanced e-books with features such as animation, graphics (9) _____. The researchers discovered that the parents and toddlers interacted with each other less with (10) _____ e-books than they did with the printed books. A researcher said that when they did speak, they were far likelier to talk about (11) _____ the technology rather than about the story. Children were likelier to say things like, "don't push that button" or "don't (12) _____" than ask questions or make observations about the story.

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

1. What did the article say seemed unstoppable?
2. What did the article say you could turn with your fingers?
3. What do parents and children do more when reading paper books?
4. How many pairs of parents and children did the researchers look at?
5. Who did the researchers say asked fewer questions with the e-books?
6. How old were the children in the research?
7. What kind of effects did the enhanced e-books have?
8. What were parents and toddlers likelier to talk about?
9. What did the toddlers not want parents to push?
10. What did the toddlers ask parents to change on the e-books?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

- 1) What did the article say seemed unstoppable?
 - a) books
 - b) the march of technology
 - c) children reading
 - d) progress
- 2) What did the article say you could turn with your fingers?
 - a) a smartphone
 - b) a tablet
 - c) a volume control
 - d) pages
- 3) What do parents and children do more when reading paper books?
 - a) fall asleep
 - b) laugh
 - c) interact
 - d) draw
- 4) How many pairs of parents and children did the researchers look at?
 - a) 37
 - b) 36
 - c) 38
 - d) 35
- 5) Who did the researchers say asked fewer questions with the e-books?
 - a) writers
 - b) parents
 - c) children
 - d) researchers
- 6) How old were the children in the research?
 - a) two and three
 - b) two to four
 - c) three and four
 - d) three to five
- 7) What kind of effects did the enhanced e-books have?
 - a) touch effects
 - b) special effects
 - c) sound effects
 - d) light effects
- 8) What were parents and toddlers likelier to talk about?
 - a) technology
 - b) the weather
 - c) ice cream
 - d) monsters
- 9) What did the toddlers not want parents to push?
 - a) their tummy
 - b) the off switch
 - c) limits
 - d) a button
- 10) What did the toddlers ask parents to change on the e-books?
 - a) the page
 - b) the book
 - c) the volume
 - d) the lights

ROLE PLAY

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

Role A – Novels

You think novels are the best books. Tell the others three reasons why. Tell them what is wrong with their books. Also, tell the others which is the least interesting of these (and why): encyclopedia, travel guides or English textbooks.

Role B – Encyclopedia

You think encyclopedia are the best books. Tell the others three reasons why. Tell them what is wrong with their books. Also, tell the others which is the least interesting of these (and why): novels, travel guides or English textbooks.

Role C – Travel Guides

You think travel guides are the best books. Tell the others three reasons why. Tell them what is wrong with their books. Also, tell the others which is the least interesting of these (and why): encyclopedia, novels or English textbooks.

Role D – English Textbooks

You think English textbooks are the best books. Tell the others three reasons why. Tell them what is wrong with their books. Also, tell the others which is the least interesting of these (and why): encyclopedia, travel guides or novels.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'bedtime' and 'story'.

bedtime	story
----------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• march• all• new• turn• 37• comments	<ul style="list-style-type: none">• aged• basic• sound• both• far• button
------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

PAPER BOOKS SURVEY

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

Write five GOOD questions about paper books in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

PAPER BOOKS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'book'?
3. What do you think of books?
4. What are the good and bad things about paper books?
5. What is your favourite book, and why?
6. How important is bedtime reading for children?
7. What do you think of the march of technology?
8. Which are better - paper books or e-books?
9. What are your childhood memories of books?
10. What format of books will we be reading in 100 years?

Paper books better than e-books for bedtime stories – 28th March, 2019
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PAPER BOOKS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'technology'?
13. What do you think about what you read?
14. What are the best things about e-books?
15. What is the best children's book ever?
16. How can technology make books better?
17. Should we delay using digital devices with children?
18. Should we use e-books to help save trees?
19. What book format do you think toddlers prefer?
20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

The (1) _____ of technology may seem unstoppable, but all things digital may have a (2) _____ to go before they replace the traditional bedtime book - the paper one. A new study shows that paper books are better than e-books for bedtime reading. The study suggests that the good (3) _____ printed book, with real pages that you (4) _____ with your fingers, makes parents and children interact more than they do when reading with an electronic book. Researchers from the University of Michigan studied how 37 pairs of parents and toddlers interacted (5) _____ e-books and paper books. The researchers found that with electronic books, parents asked their children fewer questions and made fewer (6) _____ about the story.

The study (7) _____ observing parents and children (aged two or three) reading from three different book formats. These were printed books, basic e-books on a tablet, and enhanced e-books with features such (8) _____ animation, graphics and sound effects. The researchers discovered that the parents and toddlers interacted with each other less with both types (9) _____ e-books than they did with the printed books. A researcher said that when they did speak, they were (10) _____ likelier to talk about the device and the technology rather than about the story. Children were (11) _____ to say things like, "don't push that button" or "don't change the volume" than ask questions or (12) _____ observations about the story.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|---------------|--------------|------------------|--------------|
| 1. | (a) jog | (b) stroll | (c) march | (d) run |
| 2. | (a) way | (b) method | (c) path | (d) road |
| 3. | (a) old | (b) ancient | (c) longevity | (d) aged |
| 4. | (a) turn | (b) open | (c) twist | (d) spin |
| 5. | (a) of | (b) with | (c) by | (d) on |
| 6. | (a) cements | (b) commons | (c) commentaries | (d) comments |
| 7. | (a) connected | (b) linked | (c) involved | (d) mixed |
| 8. | (a) is | (b) has | (c) was | (d) as |
| 9. | (a) of | (b) on | (c) at | (d) by |
| 10. | (a) far | (b) for | (c) from | (d) of |
| 11. | (a) liked | (b) likelier | (c) likelihood | (d) liken |
| 12. | (a) do | (b) have | (c) make | (d) look |

SPELLING

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

Paragraph 1

1. all things itdaigl
2. the driattonia bedtime book
3. The study gstgeuss that
4. an nlteicreco book
5. parents and toddlers eatdenrtic
6. made fewer mstmcoen

Paragraph 2

7. three different book tmfaors
8. with uetfaesr such as animation
9. sound fcefest
10. talk about the dvecei
11. don't change the mvelou
12. make stnsobiroaev about the story

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

Number these lines in the correct order.

- () pairs of parents and toddlers interacted with e-books and paper books. The researchers found that with electronic books, parents
- () or "don't change the volume" than ask questions or make observations about the story.
- () rather than about the story. Children were likelier to say things like, "don't push that button"
- () toddlers interacted with each other less with both types of e-books than they did with the printed books. A researcher said
- () pages that you turn with your fingers, makes parents and children interact more than they do when reading
- () as animation, graphics and sound effects. The researchers discovered that the parents and
- () better than e-books for bedtime reading. The study suggests that the good old printed book, with real
- () go before they replace the traditional bedtime book - the paper one. A new study shows that paper books are
- (**1**) The march of technology may seem unstoppable, but all things digital may have a way to
- () that when they did speak, they were far likelier to talk about the device and the technology
- () formats. These were printed books, basic e-books on a tablet, and enhanced e-books with features such
- () asked their children fewer questions and made fewer comments about the story.
- () with an electronic book. Researchers from the University of Michigan studied how 37
- () The study involved observing parents and children (aged two or three) reading from three different book

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

1. seem The technology may unstoppable . march of
2. book . traditional they bedtime Before replace the
3. that study are books paper A better . shows
4. pages you fingers . with that turn Real your
5. fewer With books, questions . electronic asked parents
6. observing children . The and parents involved study
7. with e-books features such Enhanced as animation .
8. each toddlers and Parents with other interacted less .
9. were likelier far technology . to talk about They
10. or about story . the make questions Ask observations

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

The *march / much* of technology may seem unstoppable, but all *that / things* digital may have a way to go before they replace the traditional bedtime book - the *paper / papered* one. A new study shows that paper books are better than e-books for bedtime reading. The study suggests that the good *old / new* printed book, with real pages that you *open / turn* with your fingers, makes parents and children *instruct / interact* more than they do *when / whichever* reading with an electronic book. Researchers from the University of Michigan studied *what / how* 37 pairs of parents and toddlers interacted with e-books and paper books. The researchers found that with electronic books, parents asked their children *less / fewer* questions and made fewer *comments / commentaries* about the story.

The study involved *observed / observing* parents and children (aged two or three) reading from three different book *preformats / formats*. These were printed books, *basics / basic* e-books on a tablet, and *enhanced / implanted* e-books with features such as animation, *graphics / graphically* and sound effects. The researchers discovered that the parents and *toddles / toddlers* interacted with each other *fewer / less* with both types of e-books than they did with the printed books. A researcher said that when they did speak, they were *far / fair* likelier to talk about the device and the technology rather than about the story. Children were *likelier / liked* to say things like, "don't push that button" or "don't change the volume" than ask questions or *make / do* observations about the story.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

Th_ m_rch _f t_chn_l_gy m_y s__ m _nst_p_p_b
l_, b_t _ll th_ngs d_g_t_l m_y h_v__ w_y t_
g_ b_f_r_ th_y r_p_l_c_ th_ tr_d_t__ n_l b_d_t_m_
b__ k - th_ p_p_r _n_. A n_w st_dy sh_ws t
h_t p_p_r b__ ks _r b_ttr th_n _- b__ ks fr
b_d_t_m_ r__ d_ng . Th_ st_dy s_g_g_s_t_s th_t t
h_ g__ d _ld pr_nt_d b__ k, w_th r__ l p_g_s
th_t y__ tr_n w_th y__ r f_n_g_r_s, m_k_s
p_r_n_t_s _nd ch_l_d_r_n _n_t_r_c_t m_r_ th_n th_y
d_ w_h_n r__ d_ng w_th _n _l_c_t_r_n_c b__ k .
R_s__ rch_rs fr_m th_ Un_v_r_s_t_y _f M_ch_g_n
s_t_d__ d h_w 37 p__ r_s _f p_r_n_t_s _nd t_d_d
l_r_s _n_t_r_c_t_d w_th _- b__ ks _nd p_p_r b__ ks
. Th_ r_s__ rch_rs f__ nd th_t w_th _l_c_t_r_n_c
b__ ks, p_r_n_t_s _s_k_d th__ r ch_l_d_r_n f_w_r
q__ s_t__ n_s _nd m_d_ f_w_r c_m_m_n_t_s _b__ t t
h_ s_t_r_y .

Th_ s_t_d_y _n_v_l_v_d _b_s_r_v_n_g p_r_n_t_s _nd c
h_l_d_r_n (_g_d tw__ r thr__) r__ d_ng fr_m t
h_r__ d_ff_r_n_t b__ k f_r_m_t_s . Th_s_ w_r_ p_r_n
t_d b__ ks, b_s_c _- b__ ks _n _t_b_l_t, _nd _n
h_n_c_d _- b__ ks w_th f__ t_r_s s_ch _s _n_m_t__
n, g_r_p_h_c_s _nd s__ nd _ff_c_t_s . Th_ r_s__ rc
h_rs d_s_c_v_r_d th_t th_ p_r_n_t_s _nd t_d_d_l_r
s _n_t_r_c_t_d w_th __ ch _th_r l_s_s w_th b_th
t_y_p_s _f _- b__ ks th_n th_y d_d w_th th_ p
r_n_t_d b__ ks . A r_s__ rch_r s__ d th_t w_h_n
th_y d_d sp__ k, th_y w_r_ fr_l_k_l__ r t_t_l
k _b__ t th_ d_v_c_ _nd th_ t_ch_n_l_g_y r_th_r
th_n _b__ t th_ s_t_r_y . Ch_l_d_r_n w_r_ l_k_l__ r
t_ s_y th_n_g_s l_k_, "d_n't p_s_h th_t b_t_t_n
" _r "d_n't ch_n_g_ th_ v_l_m_" th_n _s_k q__
s_t__ n_s _r m_k_ _b_s_r_v_t__ n_s _b__ t th_ s_t_r_y .

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

the march of technology may seem unstoppable but all things digital may have a way to go before they replace the traditional bedtime book the paper one a new study shows that paper books are better than ebooks for bedtime reading the study suggests that the good old printed book with real pages that you turn with your fingers makes parents and children interact more than they do when reading with an electronic book researchers from the university of michigan studied how 37 pairs of parents and toddlers interacted with ebooks and paper books the researchers found that with electronic books parents asked their children fewer questions and made fewer comments about the story

the study involved observing parents and children aged two or three reading from three different book formats these were printed books basic ebooks on a tablet and enhanced ebooks with features such as animation graphics and sound effects the researchers discovered that the parents and toddlers interacted with each other less with both types of ebooks than they did with the printed books a researcher said that when they did speak they were far likelier to talk about the device and the technology rather than about the story children were likelier to say things like dont push that button or dont change the volume than ask questions or make observations about the story.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1903/190328-paper-books.html>

The march of technology may seem unstoppable, but all things digital may have a way to go before they replace the traditional bedtime book – the paper one. A new study shows that paper books are better than e-books for bedtime reading. The study suggests that the good old printed book, with real pages that you turn with your fingers, makes parents and children interact more than they do when reading with an electronic book. Researchers from the University of Michigan studied how 37 pairs of parents and toddlers interacted with e-books and paper books. The researchers found that with electronic books, parents asked their children fewer questions and made fewer comments about the story. The study involved observing parents and children (aged two or three) reading from three different book formats. These were printed books, basic e-books on a tablet, and enhanced e-books with features such as animation, graphics and sound effects. The researchers discovered that the parents and toddlers interacted with each other less with both types of e-books than they did with the printed books. A researcher said that when they did speak, they were far likelier to talk about the device and the technology rather than about the story. Children were likelier to say things like, "don't push that button" or "don't change the volume" than ask questions or make observations about the story.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. PAPER BOOKS: Make a poster about paper books. Show your work to your classmates in the next lesson. Did you all have similar things?

4. BEDTIME READING: Write a magazine article about parents spending at least 30 minutes every night reading bedtime stories. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. PAPER BOOKS: Write a letter to an expert on paper books. Ask him/her three questions about them. Give him/her three of your ideas on them. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. e 2. c 3. b 4. f 5. a 6. g 7. d
8. n 9. h 10. k 11. m 12. i 13. l 14. j

TRUE / FALSE (p.5)

- a F b T c T d T e F f T g F h F

SYNONYM MATCH (p.5)

- | | |
|----------------|---------------------|
| 1. replace | a. take over from |
| 2. traditional | b. long-established |
| 3. interact | c. communicate |
| 4. toddlers | d. preschoolers |
| 5. comments | e. remarks |
| 6. involved | f. entailed |
| 7. enhanced | g. improved |
| 8. far | h. considerably |
| 9. likelier | i. more probable |
| 10. change | j. adjust |

COMPREHENSION QUESTIONS (p.9)

1. The march of technology
2. Pages
3. Interact
4. 37
5. Parents
6. Two and three
7. Sound effects
8. The device and technology
9. A button
10. The volume

WORDS IN THE RIGHT ORDER (p.20)

1. The march of technology may seem unstoppable.
2. Before they replace the traditional bedtime book.
3. A study shows that paper books are better.
4. Real pages that you turn with your fingers.
5. With electronic books, parents asked fewer questions.
6. The study involved observing parents and children.
7. Enhanced e-books with features such as animation.
8. Parents and toddlers interacted with each other less.
9. They were far likelier to talk about technology.
10. Ask questions or make observations about the story.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)