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Level 5 – 8th September, 2019

South Korea wants 2020 Olympics Rising Sun flag ban

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<https://breakingnewsenglish.com/1909/190908-rising-sun-flag-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-5.html>

There are tensions between South Korea and Japan. South Korea's government has asked Japan to ban the Rising Sun flag at the Tokyo 2020 Olympics. Japan's Olympics organising committee said it sees no problem with the flag. It said: "The Rising Sun flag is widely used in Japan and it is not considered to be a political statement, so it is not viewed as a prohibited item." South Korea said: "The Japanese know full well that their neighbours regard the Rising Sun flag as a symbol of Japan's militaristic and imperial past. Japan needs to be more humble and own up to its historical legacy."

Relations between the two nations have taken a downturn recently. They are currently in a bitter trade war. People in Korea are burning Japanese products and boycotting Japanese beer, clothing and other goods. Many South Koreans are shunning Japan as a tourist destination. Japanese airlines had to cut the number of flights to Korea. Last month, Japan removed South Korea from its "white list" of trusted trade partners. This led to delays in the exports of items like car parts and household electronics. The tensions pose a threat to the global supply chain of semi-conductors.

Sources: <https://www.insidethegames.biz/articles/1084335/japan-korea-rising-sun-tokyo-2020>
http://www.hani.co.kr/arti/english_edition/e_international/908430.html
https://www.koreatimes.co.kr/www/nation/2019/09/120_275149.html

PHRASE MATCHING

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-5.html>

PARAGRAPH ONE:

- | | |
|---|------------------|
| 1. There are | a. imperial past |
| 2. The Rising Sun flag is widely | b. item |
| 3. a political | c. used |
| 4. it is not viewed as a prohibited | d. legacy |
| 5. The Japanese know full | e. tensions |
| 6. a symbol of Japan's militaristic and | f. humble |
| 7. Japan needs to be more | g. well |
| 8. own up to its historical | h. statement |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-----------------------------|
| 1. They are currently in a bitter | a. semi-conductors |
| 2. burning Japanese products and | b. destination |
| 3. South Koreans are | c. like car parts |
| 4. a tourist | d. a threat |
| 5. This led | e. shunning Japan |
| 6. the exports of items | f. trade war |
| 7. The tensions pose | g. boycotting Japanese beer |
| 8. the global supply chain of | h. to delays |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-5.html>

There (1) _____ South Korea and Japan. South Korea's (2) _____ asked Japan to ban the Rising Sun flag at the Tokyo 2020 Olympics. Japan's Olympics organising committee said it sees no (3) _____ flag. It said: "The Rising Sun flag is widely used in Japan and it is not considered to (4) _____ statement, so it is not viewed as (5) _____." South Korea said: "The Japanese know full well that their neighbours regard the Rising Sun flag as a symbol of Japan's militaristic (6) _____. Japan needs to be more humble and own up to its historical legacy."

Relations between the two nations (7) _____ downturn recently. They are currently in a (8) _____. People in Korea are burning Japanese (9) _____ Japanese beer, clothing and other goods. Many South Koreans are shunning Japan as a tourist destination. Japanese airlines had to (10) _____ of flights to Korea. Last month, Japan removed South Korea from its "white list" of trusted trade partners. This (11) _____ in the exports of items like car parts and household electronics. The tensions pose a threat to the global (12) _____ semi-conductors.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-5.html>

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FLAGS SURVEY

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-4.html>

Write five GOOD questions about flags in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

