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Level 5 - 9th May, 2019

Scientists say cold air rises

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https://breakingnewsenglish.com/2005/200509-cold-air-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2005/200509-cold-air-5.html

We learn at school that warm air rises and cool air sinks. This is a basic principle of science. A study from the University of California found there are circumstances in which cool air rises. Researchers found that in tropical areas, cold air rises because of the lightness of water vapour. In warm, humid climates, water particles become more buoyant and can help cool air rise. The lead researcher said: "Water vapour has a buoyancy effect which helps release the heat of the atmosphere to space reduce the degree of warming. Without this and lightness...climate warming would be even worse."

Scientists say humid air is lighter than dry air at the same temperature and pressure. This is called the vapour buoyancy effect. Cooler air containing water droplets rises to form clouds and thunderstorms. Rain has a cooling effect in tropical areas. More research is needed to find out the effects rising cool air has on limiting global warming. A researcher said: "Now that we understand how the lightness of water regulates tropical climate, we plan to study whether global climate models accurately represent this effect."

Sources:

https://www.sciencedaily.com/releases/2020/05/200506162159.htm https://phys.org/news/2020-05-cold-air-riseswhat-earth-climate.html https://advances.sciencemag.org/content/6/19/eaba1951

PHRASE MATCHING

From https://breakingnewsenglish.com/2005/200509-cold-air-5.html

PARAGRAPH ONE:

1. We learn at school that

2. This is a basic principle

3. circumstances in which cool

4. the lightness of water

5. water particles become more

6. release the heat

7. reduce the degree

8. climate warming would be

a. air rises

b. of warming

c. buoyant

d. even worse

e. of science

f. warm air rises

g. vapour

h. of the atmosphere

PARAGRAPH TWO:

humid air is lighter

2. at the same temperature

3. This is called the vapour

4. Cooler air containing water

5. form clouds and

6. the effects rising

7. the lightness of water regulates

8. global climate

a. models

b. buoyancy effect

c. thunderstorms

d. cool air has

e. than dry air

f. tropical climate

g. and pressure

h. droplets

LISTEN AND FILL IN THE GAPS

 $From \ \ \, \underline{https://breakingnewsenglish.com/2005/200509\text{-}cold\text{-}air\text{-}5.html}$

We learn at school that (1)	and cool air sinks. This is				
a (2) science. A study	from the University of				
California found there are circumstances in which	cool air rises. Researchers				
found that (3), cold air rise	es because of the lightness				
of water vapour. In warm, humid clir	mates, water particles				
(4) and can help cool air	rise. The lead researcher				
said: "Water vapour has a buoyancy	effect which helps				
(5) of the atmosphere t	o space and reduce the				
degree of warming. Without this lightness	climate warming would				
(6)"					
Scientists say (7) lighter	than dry air at the same				
temperature and pressure. This is called the vapour buoyancy effect. Cooler					
air containing water droplets (8)	clouds and				
thunderstorms. Rain has a cooling (9) areas. More					
research is needed to find out the (10)	air has on				
limiting global warming. A researcher said: "Now that we understand how					
(11) water regulates trop	pical climate, we plan to				
study whether global climate	models accurately				
(12)"					
Level · 5 Scientists say cold air rises – 9th May					

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2005/200509-cold-air-5.html

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COLD AIR SURVEY

From https://breakingnewsenglish.com/2005/200509-cold-air-4.html

Write five GOOD questions about cold air in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2005/200509-cold-air-5.html}}$

Write about cold air for 10 minutes. Read and talk about your partner's paper.				