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Level 5 – 22nd June, 2019

Climate crisis threatens future of global sport

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<https://breakingnewsenglish.com/2006/200622-sports-events-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2006/200622-sports-events-5.html>

A study revealed that climate change will threaten global sport over the next three decades. The report was published by the Rapid Transition Alliance, a climate change and global issues monitor. It said nearly all sports would be impacted by "an accelerating climate crisis". It highlighted how the weather had already disrupted major sports events. Bushfires made playing conditions hazardous at the Australian Tennis Open and torrential typhoon rain disrupted last year's Rugby World Cup in Japan. Fires, floods, heatwaves and rising sea levels may cause greater disruption.

The Rapid Transition Alliance urged the sports industry to become carbon-neutral. It said: "Sport provides some of society's most influential role models. If sport can change how it operates to...halt the climate emergency, others will follow." Carbon emissions from sports events worldwide are equal to those produced by a medium-sized country. The report author said sport should be more proactive. He said: "Making a carbon-zero world the common-sense priority of the sports world would make a huge contribution to making it the common-sense priority of all politics."

Sources: <https://www.theguardian.com/environment/2020/jun/20/climate-crisis-threatens-future-of-global-sport-says-report>
<https://news.yahoo.com/climate-change-sport-heading-fall-053733948.html>
<https://www.bbc.com/news/science-environment-53111881>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2006/200622-sports-events-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|----------------------|
| 1. over the next | a. disruption |
| 2. nearly all sports | b. crisis |
| 3. an accelerating climate | c. typhoon rain |
| 4. disrupted major | d. hazardous |
| 5. Bushfires made playing conditions | e. would be impacted |
| 6. torrential | f. rising sea levels |
| 7. floods, heatwaves and | g. three decades |
| 8. cause greater | h. sports events |

PARAGRAPH TWO:

- | | |
|--|-------------------|
| 1. urged the sports industry to become | a. emissions |
| 2. society's most influential | b. contribution |
| 3. carbon | c. more proactive |
| 4. those produced by a medium- | d. priority |
| 5. sport should be | e. role models |
| 6. Making a carbon- | f. sized country |
| 7. make a huge | g. carbon-neutral |
| 8. making it the common-sense | h. zero world |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2006/200622-sports-events-5.html>

A (1) _____ climate change will threaten global sport over the next three decades. The report (2) _____ the Rapid Transition Alliance, a climate change and global issues monitor. It said nearly all sports (3) _____ by "an accelerating climate crisis". It highlighted how the weather had (4) _____ sports events. Bushfires made playing conditions hazardous at the Australian Tennis Open and (5) _____ disrupted last year's Rugby World Cup in Japan. Fires, floods, heatwaves and rising sea (6) _____ greater disruption.

The Rapid Transition Alliance urged (7) _____ to become carbon-neutral. It said: "Sport (8) _____ society's most influential role models. If sport can change how it operates to...halt the climate emergency, (9) _____." Carbon emissions from sports events worldwide (10) _____ those produced by a medium-sized country. The report author said sport should be more proactive. He said: "Making a carbon-zero world the (11) _____ of the sports world would make a huge contribution to making it the common-sense (12) _____ politics."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200622-sports-events-5.html>

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SPORTS EVENTS SURVEY

From <https://breakingnewsenglish.com/2006/200622-sports-events-4.html>

Write five GOOD questions about sports events in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2006/200622-sports-events-5.html>

Write about **sports events** for 10 minutes. Read and talk about your partner's paper.
