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Level 0 – 29th August, 2020

Black wind-turbine blade cuts bird deaths

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<https://breakingnewsenglish.com/2008/200829-wind-turbine-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2008/200829-wind-turbine-0.html>

Wind farms provide green energy. However, wind-turbine blades kill thousands of birds. Researchers have an answer. Painting one blade black helps birds see the blades. This cut bird deaths by 70 per cent. A researcher said bird deaths was "one of the main environmental concerns related to wind energy".

Researchers tried to make wind turbines safer. They painted one blade of four turbines black. The turbines with one black blade reduced bird deaths. A bird protection group was happy. It said wind farms must be "in harmony with nature". It added: "We find the right places for them." It said they should not harm wildlife.

Sources: <https://www.bbc.com/news/science-environment-53909825>
<https://www.cnet.com/news/10-generators-to-keep-your-lights-on/>
<https://bgr.com/2020/08/26/wind-turbine-birds-death/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2008/200829-wind-turbine-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|-----------------------|
| 1. Wind | a. see the blades |
| 2. provide green | b. thousands of birds |
| 3. wind-turbine blades kill | c. energy |
| 4. Researchers have | d. black |
| 5. Painting one blade | e. concerns |
| 6. helps birds | f. energy |
| 7. the main environmental | g. an answer |
| 8. related to wind | h. farms |

PARAGRAPH TWO:

- | | |
|-------------------------|--------------------|
| 1. make wind turbines | a. with nature |
| 2. They painted one | b. one black blade |
| 3. turbines with | c. wildlife |
| 4. reduced bird | d. blade |
| 5. A bird protection | e. places |
| 6. be in harmony | f. safer |
| 7. find the right | g. group |
| 8. they should not harm | h. deaths |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2008/200829-wind-turbine-0.html>

Wind farms (1) _____. However, wind-turbine blades (2) _____ birds. Researchers (3) _____. Painting one blade black helps birds (4) _____. This cut bird deaths by 70 per cent. A researcher said bird deaths was "one (5) _____ environmental concerns (6) _____ energy".

Researchers (7) _____ wind turbines safer. They painted one (8) _____ turbines black. The turbines with one black (9) _____ deaths. A bird protection (10) _____. It said wind farms must be "(11) _____ nature". It added: "We find the right places for them." It said they (12) _____ wildlife.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2008/200829-wind-turbine-0.html>

Wind farms provide green energy. However, wind-turbine blades kill
thousands of birds. Researchers have an answer. Painting one blade black
helps birds see the blades. This cut bird deaths by 70 percent. A researcher
said bird deaths was "one of the main environmental concerns related
to wind energy". Researcher tried to make wind turbines safer. They
painted one blade of four turbines black. The turbines with one black blade
reduced bird deaths. A bird protection group was happy. It said wind farms
must be "in harmony with nature". It added: "We find the right places for
them." It said they should not harm wildlife.

WIND TURBINES SURVEY

From <https://breakingnewsenglish.com/2008/200829-wind-turbine-4.html>

Write five GOOD questions about wind turbines in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

