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**Level 0 – 13th February, 2021**

**Professor lectures for two hours online - on mute**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2102/210213-online-lecture-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2102/210213-online-lecture-0.html>

A professor gave a two-hour online lecture but didn't know he was on mute. His microphone was off. None of his students could hear him. His lecture started well, but then the screen on his iPad froze. The video came back but the mic was off. The professor did not notice. Maybe it was because he used an iPad.

Students tried to contact their professor many times. They waved their arms and called his phone. The moment he understood his mic was off is now viral on the Internet. He looked shocked and stressed. He was upset because he wasted two hours of his students' time. He will redo the lecture.

Sources: <https://news.yahoo.com/singaporean-professor-lectures-2-hours-190353801.html>  
<https://www.nydailynews.com/news/world/ny-singapore-professor-mute-lesson-20210210-pm24owto3rh5xho52fwa575zi4-story.html>  
<https://www.dailymail.co.uk/news/article-9247009/Maths-professor-Singapore-delivers-two-hour-lecture-Zoom-realise-mute.html>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2102/210213-online-lecture-0.html>

## PARAGRAPH ONE:

- |                               |                 |
|-------------------------------|-----------------|
| 1. he was on                  | a. froze        |
| 2. None of his students could | b. not notice   |
| 3. His lecture started        | c. hear him     |
| 4. the screen on his iPad     | d. used an iPad |
| 5. The video came             | e. off          |
| 6. the mic was                | f. well         |
| 7. The professor did          | g. back         |
| 8. Maybe it was because he    | h. mute         |

## PARAGRAPH TWO:

- |                                 |                    |
|---------------------------------|--------------------|
| 1. Students tried to contact    | a. and stressed    |
| 2. They waved                   | b. mic was off     |
| 3. The moment he understood his | c. the lecture     |
| 4. viral on the                 | d. their professor |
| 5. He looked shocked            | e. their arms      |
| 6. He was                       | f. students' time  |
| 7. he wasted two hours of his   | g. Internet        |
| 8. He will redo                 | h. upset           |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2102/210213-online-lecture-0.html>

A professor gave a two-hour (1) \_\_\_\_\_ didn't know he (2) \_\_\_\_\_. His microphone was off. None of his students could hear him. His (3) \_\_\_\_\_, but then (4) \_\_\_\_\_ his iPad froze. The video came back but (5) \_\_\_\_\_ off. The professor did not notice. Maybe it was (6) \_\_\_\_\_ an iPad. Students (7) \_\_\_\_\_ their professor many times. They (8) \_\_\_\_\_ and called his phone. The moment he understood his mic was off (9) \_\_\_\_\_ on the Internet. He (10) \_\_\_\_\_ stressed. He was upset because (11) \_\_\_\_\_ hours of his students' time. He will (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2102/210213-online-lecture-0.html>

A professor gave a two-hour online lecture but didn't know he was on mute. His microphone was off. None of his students could hear him. His lecture started well, but then the screen on his iPad froze. The video came back but the mic was off. The professor did not notice. Maybe it was because he used an iPad. Students tried to contact their professor many times. They waved their arms and called his phone. The moment he understood his mic was off is now viral on the Internet. He looked shocked and stressed. He was upset because he wasted two hours of his students' time. He will redo the lecture.

# ONLINE LECTURES SURVEY

From <https://breakingnewsenglish.com/2102/210213-online-lecture-0.html>

Write five GOOD questions about online lectures in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

