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Level 1 – 13th February, 2021

Professor lectures for two hours online - on mute

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<https://breakingnewsenglish.com/2102/210213-online-lecture-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2102/210213-online-lecture-1.html>

A professor gave a two-hour online lecture but didn't know he was on mute. The microphone on his iPad was switched off. This meant none of the students in his class could hear him. His university switched his classes online to reduce the spread of COVID-19. His lecture started well but then the screen on his iPad froze. The video came back but the mic was off. The professor did not notice. It might be because he used an iPad and not a computer.

Students tried to contact their professor many times but could not get through to him. They waved their arms and called his phone. The moment the professor understood his mic was off is now viral on the Internet. He looked shocked and stressed. He was upset because he wasted two hours of his students' time. He will redo the lecture at a different time. One of his students wrote: "He teaches well. I feel bad for him."

Sources: <https://news.yahoo.com/singaporean-professor-lectures-2-hours-190353801.html>
<https://www.nydailynews.com/news/world/ny-singapore-professor-mute-lesson-20210210-pm24owto3rh5xho52fwa575zi4-story.html>
<https://www.dailymail.co.uk/news/article-9247009/Maths-professor-Singapore-delivers-two-hour-lecture-Zoom-realise-mute.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2102/210213-online-lecture-1.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|---------------------|
| 1. A professor gave a two-hour | a. not notice |
| 2. The microphone on his iPad | b. of COVID-19 |
| 3. none of the students | c. his iPad froze |
| 4. reduce the spread | d. was switched off |
| 5. the screen on | e. the mic was off |
| 6. The video came back but | f. online lecture |
| 7. The professor did | g. used an iPad |
| 8. It might be because he | h. in his class |

PARAGRAPH TWO:

- | | |
|-------------------------------------|--------------------|
| 1. Students tried to contact | a. for him |
| 2. could not get through | b. their professor |
| 3. They waved | c. and stressed |
| 4. the professor understood his mic | d. the lecture |
| 5. He looked shocked | e. was off |
| 6. he wasted two hours of his | f. to him |
| 7. He will redo | g. students' time |
| 8. I feel bad | h. their arms |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2102/210213-online-lecture-1.html>

A (1) _____ two-hour online lecture but didn't know he (2) _____. The microphone on his iPad was switched off. This (3) _____ the students in his class could hear him. His university switched his classes online to reduce the spread of COVID-19. His (4) _____ but then the screen on his iPad froze. The video came back but the mic was off. The professor (5) _____. It might be because he used an iPad and (6) _____.

Students (7) _____ their professor many times but could not get (8) _____. They waved their arms and called his phone. (9) _____ professor understood his mic was off is (10) _____ the Internet. He looked shocked and stressed. He was upset because he wasted two hours of his students' time. He (11) _____ lecture at a different time. One of his students wrote: "He teaches well. I (12) _____ him."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2102/210213-online-lecture-1.html>

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ONLINE LECTURES SURVEY

From <https://breakingnewsenglish.com/2102/210213-online-lecture-4.html>

Write five GOOD questions about online lectures in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

