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Level 2 – 13th February, 2021

Professor lectures for two hours online - on mute

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2102/210213-online-lecture-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2102/210213-online-lecture-2.html>

A professor gave a two-hour online lecture but didn't realize he was on mute. Professor Wang did not know that in his online lecture, the microphone on his iPad was switched off. This meant that none of the students in his online class heard what he was talking about. His university switched his classes online to reduce the spread of COVID-19. His lecture started well but then his screen froze. The video came back but the mic was off. Professor Wang did not notice. One of his students says it might be because the professor used an iPad and not a computer.

Students tried many times to contact their professor in the lesson but could not get through to him. They waved their arms and called his phone. A video of the moment Mr Wang understood his mic was off has gone viral on the Internet. After he understood what happened, he looked shocked and stressed. He said he was upset because he wasted two hours of his students' time. He will redo the lecture at a different time so his students do not miss his class. One of his students posted on social media about the professor's accident. She wrote: "He teaches well. I feel bad for him."

Sources: <https://news.yahoo.com/singaporean-professor-lectures-2-hours-190353801.html>
<https://www.nydailynews.com/news/world/ny-singapore-professor-mute-lesson-20210210-pm24owto3rh5xho52fwa575zi4-story.html>
<https://www.dailymail.co.uk/news/article-9247009/Maths-professor-Singapore-delivers-two-hour-lecture-Zoom-realise-mute.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2102/210213-online-lecture-2.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-----------------------|
| 1. A professor gave a two-hour | a. notice |
| 2. didn't realize he | b. online class heard |
| 3. the microphone on his iPad was | c. froze |
| 4. none of the students in his | d. his classes |
| 5. His university switched | e. online lecture |
| 6. reduce the spread | f. switched off |
| 7. his screen | g. was on mute |
| 8. Professor Wang did not | h. of COVID-19 |

PARAGRAPH TWO:

- | | |
|-----------------------------------------|-------------------------|
| 1. Students tried many times to contact | a. students' time |
| 2. They waved their arms | b. happened |
| 3. the moment Mr Wang understood his | c. for him |
| 4. After he understood what | d. the lecture |
| 5. he looked shocked | e. mic was off |
| 6. he wasted two hours of his | f. their professor |
| 7. He will redo | g. and stressed |
| 8. I feel bad | h. and called his phone |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2102/210213-online-lecture-2.html>

A professor gave a two-hour online lecture but (1) _____ was on mute. Professor Wang did not know that in (2) _____, the microphone on his iPad was switched off. This meant that none of the students in his online (3) _____ he was talking about. His university switched his classes online to (4) _____ of COVID-19. His lecture started well but then (5) _____. The video came back but the mic was off. Professor Wang did not notice. One of his students says it might be because the professor used an iPad and (6) _____.

Students tried many (7) _____ their professor in the lesson but could not (8) _____ him. They waved their arms and called his phone. A video of the moment Mr Wang understood his mic was off has (9) _____ the Internet. After he understood what happened, he looked shocked and stressed. He said he was upset because (10) _____ hours of his students' time. He will redo the lecture at a different time so his students do not (11) _____. One of his students posted on social media about the professor's accident. She wrote: "He teaches well. I (12) _____ him."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2102/210213-online-lecture-2.html>

A professor gave a two-hour online lecture but didn't realize he was on mute. Professor Wang did not know that in his online lecture, the microphone on his iPad was switched off. This meant that none of the students in his online class heard what he was talking about. His university switched his classes online to reduce the spread of COVID-19. His lecture started well but then his screen froze. The video came back but the mic was off. Professor Wang did not notice. One of his students says it might be because the professor used an iPad and not a computer. Students tried many times to contact their professor in the lesson but could not get through to him. They waved their arms and called his phone. A video of the moment Mr Wang understood his mic was off has gone viral on the Internet. After he understood what happened, he looked shocked and stressed. He said he was upset because he wasted two hours of his students' time. He will redo the lecture at a different time so his students do not miss his class. One of his students posted on social media about the professor's accident. She wrote: "He teaches well. I feel bad for him."

ONLINE LECTURES SURVEY

From <https://breakingnewsenglish.com/2102/210213-online-lecture-2.html>

Write five GOOD questions about online lectures in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

