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Level 6 – 21st July, 2021

Germany's Merkel warns floods highlight climate dangers

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<https://breakingnewsenglish.com/2107/210721-europe-floods.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Germany's leader has expressed her fears about climate change after visiting the devastation caused by the severe flooding in Europe. Chancellor Angela Merkel said she was horrified by the destruction across swathes of her country. She visited some of the hardest-hit areas in Germany and listened to accounts of the disaster from local residents. She told reporters: "It's shocking. I can pretty much say that the German language does not have words to describe the destruction that has been wreaked." Ms Merkel said the world had to escalate its efforts to tackle the climate crisis. She said: "We must hurry. We have to be faster in the fight against climate change."

Torrential rains caused many of Europe's major rivers to swell and overflow last week. Many burst their banks and caused flash floods in adjacent towns and villages. The floodwaters washed away houses, roads and bridges across Germany, Belgium, Luxembourg, Switzerland and the Netherlands. The death toll stands at 190, with many more people missing. Towns are now covered in debris. The floods reshaped many parts of towns beyond recognition, which Ms Merkel described as being "surreal". Armin Laschet, the premier of the flood-stricken state of North-Rhine Westphalia, said the clean-up operation would take "years". He questioned Germany's preparedness for floods and the effectiveness of flood defences.

Sources: <https://news.yahoo.com/merkel-visit-flood-zone-western-051016535.html>
<https://www.politico.eu/article/merkel-pledges-stronger-post-flood-focus-on-climate-protection/>
<https://www.swissinfo.ch/eng/reuters/-it-s-terrifying---merkel-shaken-as-flood-deaths-rise-to-188-in-europe/46796240>

WARM-UPS

1. FLOODS: Students walk around the class and talk to other students about floods. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

leader / fears / climate change / destruction / swathes / disaster / language / crisis / torrential rain / rivers / floodwaters / bridges / debris / surreal / clean-up / surreal

Have a chat about the topics you liked. Change topics and partners frequently.

3. TAX: Students A **strongly** believe there should be a tax on companies that add to global warming; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. NATURAL DISASTERS: How can we prepare for these natural disasters? What should governments do after they happen? Complete this table with your partner(s). Change partners often and share what you wrote.

	Disaster Preparation	What Governments Should Do
Floods		
Wildfires		
Earthquakes		
Droughts		
Hurricanes		
Heatwaves		

5. FEAR: Spend one minute writing down all of the different words you associate with the word "fear". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. CLIMATE CHANGE: Rank these with your partner. Put the best things to do to help prevent climate change at the top. Change partners often and share your rankings.

- Walk more
- Turn off lights
- Eat less meat
- Fly less
- Recycle more
- Use LED lights
- Electric cars
- Buy used goods

VOCABULARY MATCHING

Paragraph 1

- | | |
|----------------|---|
| 1. expressed | a. Increased rapidly |
| 2. devastation | b. Great destruction or damage. |
| 3. severe | c. A broad area of something. |
| 4. swathes | d. Made a thought or feeling known in words or by gestures and conduct. |
| 5. wreaked | e. Make determined efforts to deal with a problem or difficult task. |
| 6. escalate | f. Of something bad or undesirable; very great; intense. |
| 7. tackle | g. Caused a large amount of damage or harm. |

Paragraph 2

- | | |
|---------------|--|
| 8. torrential | h. Next to or adjoining something else. |
| 9. swell | i. Break open or apart suddenly and violently, especially as a result of an impact or internal pressure. |
| 10. burst | j. Scattered pieces of rubbish or remains. |
| 11. adjacent | k. Of rain falling rapidly and in huge quantities. |
| 12. toll | l. Become larger or rounder in size, typically as a result of a build-up of water or liquid. |
| 13. debris | m. Bizarre and unlike anything we normally imagine. |
| 14. surreal | n. The number of deaths or casualties arising from a natural disaster, conflict, accident, etc. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. Germany's leader was devastated by the recent floods in Europe. **T / F**
2. Ms Merkel was horrified at the destruction across swathes of Germany. **T / F**
3. Ms Merkel said German did not have the words to describe the damage. **T / F**
4. Ms Merkel said the world had to tackle escalators. **T / F**
5. Many of Europe's major rivers became swollen and their banks burst. **T / F**
6. The article says over 190 people are still missing in the floods. **T / F**
7. Ms Merkel said what she saw in flooded towns was surreal. **T / F**
8. A state premier said it would take decades for towns to recover. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|-------------------------|----------------|
| 1. expressed | a. adjoining |
| 2. devastation | b. shocked |
| 3. horrified | c. increase |
| 4. residents | d. readiness |
| 5. escalate | e. destruction |
| 6. torrential | f. unreal |
| 7. adjacent | g. conveyed |
| 8. surreal | h. affected |
| 9. stricken | i. relentless |
| 10. preparedness | j. citizens |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|-----------------------|
| 1. expressed her | a. rains |
| 2. devastation caused by the severe | b. by the destruction |
| 3. she was horrified | c. toll |
| 4. I can pretty | d. its efforts |
| 5. the world had to escalate | e. for floods |
| 6. torrential | f. fears |
| 7. flash | g. as being "surreal" |
| 8. death | h. floods |
| 9. which Ms Merkel described | i. flooding |
| 10. He questioned Germany's preparedness | j. much say that |

GAP FILL

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Germany's leader has expressed her fears about climate change after visiting the devastation caused by the (1) _____ flooding in Europe. Chancellor Angela Merkel said she was (2) _____ by the destruction across (3) _____ of her country. She visited some of the hardest-hit areas in Germany and listened to accounts of the disaster from local (4) _____. She told reporters: "It's shocking. I can (5) _____ much say that the German language does not have words to (6) _____ the destruction that has been wreaked." Ms Merkel said the world had to (7) _____ its efforts to tackle the climate (8) _____. She said: "We must hurry. We have to be faster in the fight against climate change."

horrified
describe
pretty
severe
escalate
residents
swathes
crisis

Torrential rains caused many of Europe's major rivers to (9) _____ and overflow last week. Many burst their (10) _____ and caused flash floods in (11) _____ towns and villages. The floodwaters washed away houses, roads and bridges across Germany, Belgium, Luxembourg, Switzerland and the Netherlands. The death (12) _____ stands at 190, with many more people missing. Towns are now covered in (13) _____. The floods reshaped many parts of towns beyond recognition, which Ms Merkel described as being "(14) _____. Armin Laschet, the premier of the flood-stricken state of North-Rhine Westphalia, said the clean-up (15) _____ would take "years". He questioned Germany's preparedness for floods and the effectiveness of flood (16) _____.

toll
surreal
banks
debris
defences
swell
operation
adjacent

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

- 1) fears about climate change after visiting the devastation caused by _____
 - a. the sever flooding
 - b. the server flooding
 - c. the severe flooding
 - d. the several flooding
- 2) visited some of the hardest-hit areas in Germany and _____
 - a. listened to account
 - b. listened to recounts
 - c. listened to a counts
 - d. listened to accounts
- 3) the German language does not have words to describe the destruction that _____
 - a. has been wrecked
 - b. has been wreaked
 - c. has been reeked
 - d. has been leaked
- 4) Ms Merkel said the world had to escalate its efforts to tackle _____
 - a. a climate crisis
 - b. their climate crisis
 - c. them climate crisis
 - d. the climate crisis
- 5) She said: "We must hurry. We have to be faster in the fight _____."
 - a. again climate change
 - b. aghast climate change
 - c. agate climate change
 - d. against climate change
- 6) Torrential rains caused many of Europe's major _____
 - a. rivers to swell
 - b. rivers to swollen
 - c. rivers to swells
 - d. rivers to swelling
- 7) Many burst their banks and caused flash floods _____
 - a. in a jay cent towns
 - b. in A.J. sent towns
 - c. in adjacent towns
 - d. in a joy sent towns
- 8) Towns are now _____
 - a. covered in debris
 - b. covered in hubris
 - c. covered in debits
 - d. covered in hermits
- 9) The floods reshaped many parts of towns _____
 - a. behind recognition
 - b. beyond recognition
 - c. bend recognition
 - d. bind recognition
- 10) He questioned Germany's preparedness for floods and the effectiveness _____
 - a. of flooding defences
 - b. of floods defences
 - c. of flood defences
 - d. of floods defences

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Germany's leader has (1) _____ about climate change after visiting the devastation caused by the (2) _____ Europe. Chancellor Angela Merkel said she was horrified by the destruction across swathes of her country. She visited some of the (3) _____ in Germany and listened to accounts of the disaster from local residents. She told reporters: "It's shocking. I can (4) _____ that the German language does not have words to describe the destruction that (5) _____." Ms Merkel said the world had to escalate its (6) _____ the climate crisis. She said: "We must hurry. We have to be faster in the fight against climate change."

Torrential rains caused many of Europe's major rivers to (7) _____ last week. Many burst their banks and caused flash floods (8) _____ and villages. The floodwaters washed away houses, roads and bridges across Germany, Belgium, Luxembourg, Switzerland and the Netherlands. The (9) _____ at 190, with many more people missing. Towns are now covered in debris. The floods reshaped many parts of (10) _____, which Ms Merkel described as being "surreal". Armin Laschet, the premier of the flood- (11) _____ North-Rhine Westphalia, said the clean-up operation would take "years". He questioned Germany's preparedness for floods and the effectiveness (12) _____.

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

1. How did Angela Merkel feel about the flooding in Europe?
2. Whose accounts of the disaster did Ms Merkel listen to?
3. What did Ms Merkel say lacked words to describe the destruction?
4. What did Ms Merkel say the world had to escalate?
5. What did Ms Merkel say the world had to do in the climate change fight?
6. What does the article say caused rivers to swell and overflow?
7. What does the article say washed away roads and bridges?
8. What are many towns now covered in?
9. How did Ms Merkel describe reshaped towns as being?
10. How long did a state premier say it would take to clean up the damage?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

- 1) How did Angela Merkel feel about the flooding in Europe?
 - a) in two minds
 - b) sad
 - c) horrified
 - d) miserable
- 2) Whose accounts of the disaster did Ms Merkel listen to?
 - a) local residents
 - b) journalists
 - c) rescuers
 - d) emergency workers
- 3) What did Ms Merkel say lacked words to describe the destruction?
 - a) the Internet
 - b) the German language
 - c) newspapers
 - d) humans
- 4) What did Ms Merkel say the world had to escalate?
 - a) laws
 - b) change
 - c) education
 - d) its efforts
- 5) What did Ms Merkel say the world had to do in the climate change fight?
 - a) fight harder
 - b) use electric cars
 - c) hurry
 - d) win
- 6) What does the article say caused rivers to swell and overflow?
 - a) poor flood defences
 - b) torrential rains
 - c) human activity
 - d) strong winds
- 7) What does the article say washed away roads and bridges?
 - a) raging torrents
 - b) gushing water
 - c) white water
 - d) floodwaters
- 8) What are many towns now covered in?
 - a) plastic
 - b) debris
 - c) water
 - d) sludge
- 9) How did Ms Merkel describe reshaped towns as being?
 - a) sad
 - b) surreal
 - c) unrealistic
 - d) tragic
- 10) How long did a state premier say it would take to clean up the damage?
 - a) years
 - b) months
 - c) decades
 - d) a century

ROLE PLAY

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Role A – Walk More

You think to walk more is the best thing to prevent climate change. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least useful of these (and why): eat less meat, buy used goods or use LED lights.

Role B – Eat Less Meat

You think to eat less meat is the best thing to prevent climate change. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least useful of these (and why): walk more, buy used goods or use LED lights.

Role C – Buy Used Goods

You think to buy used goods is the best thing to prevent climate change. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least useful of these (and why): eat less meat, walk more or use LED lights.

Role D – Use LED Lights

You think to use LED lights is the best thing to prevent climate change. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least useful of these (and why): eat less meat, buy used goods or walk more.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'flood' and 'danger'.

flood	danger
--------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• leader• horrified• hit• pretty• crisis• fight	<ul style="list-style-type: none">• major• banks• washed• beyond• clean• defences
--	--

FLOODS SURVEY

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Write five GOOD questions about floods in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

FLOODS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'flood'?
3. What do you know about the floods in Europe?
4. How worried are you about climate change?
5. What do you do to help stop global warming?
6. How has the climate been changing in your country?
7. Have you experienced any severe weather events?
8. What would you do in a flood?
9. What damage do floods cause?
10. What advice do you have for those affected by the floods?

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FLOODS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'danger'?
13. What do you think about what you read?
14. What is the heaviest rain you have experienced?
15. How can the world help people hit hard by the floods?
16. What is the most surreal thing you've seen in your town?
17. How can flood defences be made more effective?
18. Will humans ever be able to protect against the power of nature?
19. How prepared are you for emergencies?
20. What questions would you like to ask Angela Merkel?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Germany's leader has (1) _____ her fears about climate change after visiting the devastation caused by the (2) _____ flooding in Europe. Chancellor Angela Merkel said she was horrified by the destruction across swathes of her country. She visited some of the hardest-hit areas in Germany and listened to (3) _____ of the disaster from local residents. She told reporters: "It's shocking. I can (4) _____ much say that the German language does not have words to describe the destruction that has been (5) _____." Ms Merkel said the world had to escalate its efforts to tackle the climate crisis. She said: "We must hurry. We have to be faster (6) _____ the fight against climate change."

Torrential rains caused many of Europe's major rivers (7) _____ swell and overflow last week. Many burst their (8) _____ and caused flash floods in adjacent towns and villages. The floodwaters washed away houses, roads and bridges across Germany, Belgium, Luxembourg, Switzerland and the Netherlands. The death (9) _____ stands at 190, with many more people missing. Towns are now covered in (10) _____. The floods reshaped many parts of towns beyond recognition, which Ms Merkel described as being "(11) _____". Armin Laschet, the premier of the flood-stricken state of North-Rhine Westphalia, said the clean-up operation would take "years". He questioned Germany's preparedness (12) _____ floods and the effectiveness of flood defences.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|---------------|----------------|----------------|---------------|
| 1. | (a) expresses | (b) expressive | (c) expression | (d) expressed |
| 2. | (a) several | (b) severed | (c) sever | (d) severe |
| 3. | (a) vignettes | (b) accounts | (c) chapters | (d) volumes |
| 4. | (a) petty | (b) patty | (c) pretty | (d) putty |
| 5. | (a) wrecked | (b) waked | (c) wreaked | (d) wracked |
| 6. | (a) in | (b) on | (c) of | (d) by |
| 7. | (a) at | (b) to | (c) for | (d) on |
| 8. | (a) banks | (b) offices | (c) agencies | (d) stations |
| 9. | (a) toil | (b) toll | (c) till | (d) tell |
| 10. | (a) hubris | (b) brisk | (c) debris | (d) debrief |
| 11. | (a) ordeal | (b) surrogate | (c) surreal | (d) ethereal |
| 12. | (a) on | (b) of | (c) at | (d) for |

SPELLING

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Paragraph 1

1. Germany's leader has exressdep her fears
2. visiting the atsvoatndei
3. ereves flooding
4. across aewstsh of her country
5. the destruction that has been kwerdea
6. latecsae its efforts

Paragraph 2

7. troneatirl rains
8. flash floods in ndeactja towns
9. beyond neonrotiicg
10. described as being aesulrr
11. the flood-sreitkcn state
12. Germany's rsepaesnerdp for floods

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Number these lines in the correct order.

- () Torrential rains caused many of Europe's major rivers to swell and overflow last week. Many burst their
- () much say that the German language does not have words to describe the destruction that has been
- (**1**) Germany's leader has expressed her fears about climate change after visiting the devastation caused
- () accounts of the disaster from local residents. She told reporters: "It's shocking. I can pretty
- () premier of the flood-stricken state of North-Rhine Westphalia, said the clean-up
- () wreaked." Ms Merkel said the world had to escalate its efforts to tackle the climate
- () crisis. She said: "We must hurry. We have to be faster in the fight against climate change."
- () banks and caused flash floods in adjacent towns and villages. The floodwaters washed away houses, roads
- () beyond recognition, which Ms Merkel described as being "surreal". Armin Laschet, the
- () toll stands at 190, with many more people missing. Towns are now covered in debris. The floods reshaped many parts of towns
- () of her country. She visited some of the hardest-hit areas in Germany and listened to
- () by the severe flooding in Europe. Chancellor Angela Merkel said she was horrified by the destruction across swathes
- () and bridges across Germany, Belgium, Luxembourg, Switzerland and the Netherlands. The death
- () operation would take "years". He questioned Germany's preparedness for floods and the effectiveness of flood defences.

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

1. leader fears her about expressed climate change. Germany's
2. destruction. the She was horrified she said by
3. doesn't have German the words to describe destruction.
4. efforts crisis. climate to Escalate its tackle the
5. climate the Be fight faster in against change.
6. Torrential caused Europe's major to rains overflow. rivers
7. and their burst banks flash Rivers caused floods.
8. recognition. parts beyond of many reshaped Floodwater towns
9. clean-up said He take years. operation would the
10. floods effectiveness and Preparedness defences. for of the

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Germany's leader has *expressive* / *expressed* her fears about climate change after visiting the devastation caused by the *severe* / *several* flooding in Europe. Chancellor Angela Merkel said she was *horrific* / *horrified* by the destruction across *swathes* / *clothes* of her country. She visited some of the hardest-hit areas in Germany and listened to *accounts* / *account* of the disaster from *local* / *locale* residents. She told reporters: "It's shocking. I can *pretty* / *beauty* much say that the German language does not have words to describe the destruction that has been *wrecked* / *wreaked*." Ms Merkel said the world had to escalate its efforts to *tackle* / *foul* the climate crisis. She said: "We must hurry. We have to be faster *in* / *on* the fight against climate change."

Torrential rains caused many of Europe's major rivers to *swollen* / *swell* and overflow last week. Many *burst* / *worst* their banks and caused flash floods in *near* / *adjacent* towns and villages. The floodwaters washed away houses, roads and bridges across Germany, Belgium, Luxembourg, Switzerland and the Netherlands. The *death* / *dead* toll stands at 190, with many more people missing. Towns are now covered in *hubris* / *debris*. The floods reshaped many parts of towns beyond *recognition* / *recognise*, which Ms Merkel described as *being* / *been* "surreal". Armin Laschet, the premier of the flood-stricken state of North-Rhine Westphalia, said the clean-up *surgery* / *operation* would take "years". He *questioned* / *asked* Germany's preparedness for floods and the effectiveness of *floods* / *flood* defences.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

G_ r_ m_ n_ y_ 's l_ _ d_ r h_ s _ x_ p_ r_ s_ s_ d h_ r f_ _ r_ s _ b_ _ t
c_ l_ m_ t_ _ c_ h_ n_ g_ _ f_ t_ r v_ s_ t_ n_ g t_ h_ d_ v_ s_ t_ t_ _ n c_ _ s_ d
b_ y t_ h_ s_ v_ r_ _ f_ l_ _ d_ n_ g _ n _ _ r_ p_ . C_ h_ n_ c_ l_ l_ r _ n_ g_ l_ _
M_ r_ k_ l_ s_ _ d s_ h_ _ w_ s h_ r_ r_ f_ _ d b_ y t_ h_ d_ s_ t_ r_ c_ t_ _ n
_ c_ r_ s_ s s_ w_ t_ h_ s _ f h_ r c_ _ n_ t_ r_ y. S_ h_ v_ s_ t_ d s_ m_ _ f
t_ h_ h_ r_ d_ s_ t_ - h_ t _ r_ _ s _ n G_ r_ m_ n_ y _ n_ d l_ s_ t_ n_ d t_ _
_ c_ c_ _ n_ t_ s _ f t_ h_ d_ s_ s_ t_ r f_ r_ m l_ c_ l_ r_ s_ d_ n_ t_ s. S_ h_ _
t_ l_ d r_ p_ r_ t_ r_ s: "t_ 's s_ h_ c_ k_ n_ g. _ c_ n p_ r_ t_ t_ y m_ c_ h s_ y
t_ h_ t t_ h_ G_ r_ m_ n l_ n_ g_ _ g_ d_ _ s n_ t h_ v_ _ w_ r_ d_ s t_ _
d_ s_ c_ r_ b_ _ t_ h_ d_ s_ t_ r_ c_ t_ _ n t_ h_ t h_ s b_ _ n w_ r_ _ k_ d." M_ s
M_ r_ k_ l_ s_ _ d t_ h_ w_ r_ l_ d h_ d t_ _ s_ c_ l_ t_ _ t_ s _ f_ f_ r_ t_ s t_ _
t_ c_ k_ l_ t_ h_ c_ l_ m_ t_ c_ r_ s_ s. S_ h_ s_ _ d: "W_ _ m_ s_ t h_ r_ r_ y.
W_ _ h_ v_ _ t_ _ b_ _ f_ s_ t_ r _ n t_ h_ f_ g_ h_ t _ g_ _ n_ s_ t c_ l_ m_ t_ _
c_ h_ n_ g_ _."

T_ r_ r_ n_ t_ _ l r_ _ n_ s c_ _ s_ d m_ n_ y _ f _ _ r_ p_ 's m_ j_ r r_ v_ r_ s
t_ _ s_ w_ l_ l _ n_ d _ v_ r_ f_ l_ w l_ s_ t w_ _ k. M_ n_ y b_ r_ s_ t t_ h_ _ r
b_ n_ k_ s _ n_ d c_ _ s_ d f_ l_ s_ h f_ l_ _ d_ s _ n _ d_ j_ c_ n_ t t_ w_ n_ s _ n_ d
v_ l_ l_ g_ s. T_ h_ f_ l_ _ d_ w_ t_ r_ s w_ s_ h_ d _ w_ y h_ _ s_ s, r_ _ d_ s
_ n_ d b_ r_ d_ g_ s _ c_ r_ s_ s G_ r_ m_ n_ y, B_ l_ g_ _ m, L_ x_ m_ b_ _ r_ g,
S_ w_ t_ z_ r_ l_ n_ d _ n_ d t_ h_ N_ t_ h_ r_ l_ n_ d_ s. T_ h_ d_ _ t_ h t_ l_ l s_ t_ n_ d_ s
_ t 190, w_ t_ h m_ n_ y m_ r_ _ p_ _ p_ l_ _ m_ s_ s_ n_ g. T_ w_ n_ s _ r_ _
n_ w c_ v_ r_ d _ n d_ b_ r_ s. T_ h_ f_ l_ _ d_ s r_ s_ h_ p_ d m_ n_ y
p_ r_ t_ s _ f t_ w_ n_ s b_ y_ n_ d r_ c_ g_ n_ t_ _ n, w_ h_ c_ h M_ s M_ r_ k_ l
d_ s_ c_ r_ b_ d _ s b_ _ n_ g "s_ r_ r_ l". _ r_ m_ n L_ s_ c_ h_ t, t_ h_ _
p_ r_ m_ _ r _ f t_ h_ f_ l_ _ d_ - s_ t_ r_ c_ k_ n s_ t_ t_ _ f N_ r_ t_ h_ - R_ h_ n_ _
W_ s_ t_ p_ h_ l_ _ , s_ _ d t_ h_ c_ l_ _ n_ - p _ p_ r_ t_ _ n w_ _ l_ d t_ k_ _
"y_ _ r_ s". H_ _ q_ _ s_ t_ _ n_ d G_ r_ m_ n_ y_ 's p_ r_ p_ r_ d_ n_ s_ s f_ r
f_ l_ _ d_ s _ n_ d t_ h_ _ f_ f_ c_ t_ v_ n_ s_ s _ f f_ l_ _ d d_ f_ n_ c_ s.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

germanys leader has expressed her fears about climate change after visiting the devastation caused by the severe flooding in europe chancellor angela merkel said she was horrified by the destruction across swathes of her country she visited some of the hardesthit areas in germany and listened to accounts of the disaster from local residents she told reporters its shocking i can pretty much say that the german language does not have words to describe the destruction that has been wreaked ms merkel said the world had to escalate its efforts to tackle the climate crisis she said we must hurry we have to be faster in the fight against climate change

torrential rains caused many of europes major rivers to swell and overflow last week many burst their banks and caused flash floods in adjacent towns and villages the floodwaters washed away houses roads and bridges across germany belgium luxembourg switzerland and the netherlands the death toll stands at 190 with many more people missing towns are now covered in debris the floods reshaped many parts of towns beyond recognition which ms merkel described as being surreal armin laschet the premier of the floodstricken state of northrhine westphalia said the cleanup operation would take years he questioned germanys preparedness for floods and the effectiveness of flood defences

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Germany's leader has expressed her fears about climate change after visiting the devastation caused by these severe flooding in Europe. Chancellor Angela Merkel said she was horrified by the destruction across swathes of her country. She visited some of the hardest-hit areas in Germany and listened to accounts of the disaster from local residents. She told reporters: "It's shocking. I can pretty much say that the German language does not have words to describe the destruction that has been wreaked." Ms Merkel said the world had to escalate its efforts to tackle the climate crisis. She said: "We must hurry. We have to be faster in the fight against climate change." Torrential rains caused many of Europe's major rivers to swell and overflow last week. Many burst their banks and caused flash floods in adjacent towns and villages. The floodwaters washed away houses, roads and bridges across Germany, Belgium, Luxembourg, Switzerland and the Netherlands. The death toll stands at 190, with many more people missing. Towns are now covered in debris. The floods reshaped many parts of towns beyond recognition, which Ms Merkel described as being "surreal". Armin Laschet, the premier of the flood-stricken state of North-Rhine Westphalia, said the clean-up operation would take "years". He questioned Germany's preparedness for floods and the effectiveness of flood defences.

ACADEMIC WRITING

From <https://breakingnewsenglish.com/2107/210721-europe-floods.html>

Climate change is not high on the to-do list of most governments. Discuss.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. FLOODS: Make a poster about floods. Show your work to your classmates in the next lesson. Did you all have similar things?

4. CLIMATE CHANGE: Write a magazine article about taxing every company that adds to global warming. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on floods. Ask him/her three questions about them. Give him/her three of your ideas on how to prevent them in the future. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. d 2. b 3. f 4. c 5. g 6. a 7. e
8. k 9. l 10. i 11. h 12. n 13. j 14. m

TRUE / FALSE (p.5)

- 1 F 2 T 3 T 4 F 5 T 6 F 7 T 8 F

SYNONYM MATCH (p.5)

1. g	2. e	3. b	4. j	5. c
6. i	7. a	8. f	9. h	10. d

COMPREHENSION QUESTIONS (p.9)

1. Horrified
2. Local residents
3. The German language
4. Its efforts to tackle climate change
5. Hurry / Be faster
6. Torrential rains
7. Floodwaters
8. Debris
9. Surreal
10. Years

WORDS IN THE RIGHT ORDER (p.19)

1. Germany's leader expressed her fears about climate change.
2. She said she was horrified by the destruction.
3. German doesn't have words to describe the destruction.
4. Escalate its efforts to tackle the climate crisis.
5. Be faster in the fight against climate change.
6. Torrential rains caused Europe's major rivers to overflow.
7. Rivers burst their banks and caused flash floods.
8. Floodwater reshaped many parts of towns beyond recognition.
9. He said the clean-up operation would take years.
10. Preparedness for floods and the effectiveness of defences.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)