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Level 0 – 30th December, 2021

Japanese professor invents lickable TV screen

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<https://breakingnewsenglish.com/2112/211230-lickable-tv-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2112/211230-lickable-tv-0.html>

You can soon taste the food you see on cooking shows. Professor Homei Miyashita made a model TV screen that you can lick. It is called "Taste the TV" (TTTV). Miyashita said it could become "taste-a-vision". Miyashita hopes technology can move on from just pictures and sound. We can also use our sense of taste on TTTV.

Professor Miyashita's TTTV screen copies food flavours. It is like a printer. It has 10 cartridges that spray flavours onto the screen. The TV viewer can lick this to try the taste. The professor wants people to experience eating at a restaurant on the other side of the world, "even while staying at home".

TTTV will cost about \$870.

Sources: <https://www.japantimes.co.jp/news/2021/12/23/business/tech/tasting-television/>
<https://www.theguardian.com/world/2021/dec/23/taste-the-tv-japan-invents-lickable-screen-to-imitate-food-flavours>
<https://www.theverge.com/2021/12/23/22851585/lick-taste-the-tv-screen-snozzberries-flavor-chemicals-menu>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2112/211230-lickable-tv-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|---------------------|
| 1. the food you see on cooking | a. "Taste the TV" |
| 2. Miyashita made a | b. of taste |
| 3. TV screen that you can | c. "taste-a-vision" |
| 4. It is called | d. shows |
| 5. it could become | e. and sound |
| 6. Miyashita hopes technology | f. lick |
| 7. just pictures | g. can move on |
| 8. We can also use our sense | h. model |

PARAGRAPH TWO:

- | | |
|-----------------------------------|--------------------|
| 1. food | a. onto the screen |
| 2. cartridges that spray flavours | b. at home |
| 3. The TV | c. try the taste |
| 4. lick this to | d. about \$870 |
| 5. eating at | e. of the world |
| 6. on the other side | f. flavours |
| 7. even while staying | g. viewer |
| 8. TTTV will cost | h. a restaurant |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2112/211230-lickable-tv-0.html>

You (1) _____ the food you see

(2) _____. Professor Homei Miyashita made a

(3) _____ that you can lick. It is called "Taste the

TV" (TTTV). Miyashita (4) _____ become "taste-

a-vision". Miyashita hopes technology (5) _____

from just pictures and sound. We can also

(6) _____ of taste on TTTV.

Professor Miyashita's TTTV (7) _____ flavours. It

is like a printer. It has 10 cartridges (8) _____

onto the screen. The TV (9) _____ this to try the

taste. The professor (10) _____ experience eating

at a restaurant on (11) _____ of the world, "even

while staying at home". TTTV (12) _____ \$870.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2112/211230-lickable-tv-0.html>

You can soon taste the food you see on cooking shows. Professor Homei Miyashita made a model TV screen that you can lick. It is called "Taste the TV" (TTTV). Miyashita said it could become "taste-a-vision". Miyashita hopes this technology can move on from just pictures and sound. We can also use it to give a sense of taste on TTTV. Professor Miyashita's TTTV screen copies food flavours. It is like a printer. It has 10 cartridges that spray flavours onto the screen. The TV viewer can lick this to try the taste. The professor wants people to experience eating at a restaurant on the other side of the world, even while staying at home". TTTV will cost about \$870.

LICKABLE TV SURVEY

From <https://breakingnewsenglish.com/2112/211230-lickable-tv-0.html>

Write five GOOD questions about lickable TV in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

