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Level 1 – 27th January, 2022

Australia buys copyright to Aboriginal flag

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<https://breakingnewsenglish.com/2201/220127-aboriginal-flag-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-1.html>

Australia has bought the copyright of the Aboriginal flag. Now, anyone can use it for free. The copyright was owned by its designer, and a clothing company. People needed permission from them to use the flag. Australia paid \$20 million for the copyright. A former Aboriginal politician led the Free the Flag campaign. She was very happy that her flag is free. She said: "The flag represents 50,000 years of history....It's a magical day for all Australians."

An indigenous artist made the flag in 1971 so Australia's indigenous peoples could have their own flag. It was used to protest for indigenous rights. It became an official national flag of Australia in 1995. The government said: "Over the last 50 years, we...marched under the Aboriginal flag, stood behind it, and flew it high as a point of pride." He added: "All Australians can freely display and use the flag to celebrate indigenous culture."

Sources: <https://www.bluemountaingazette.com.au/story/7593236/indigenous-advocates-welcome-freed-flag/>
<https://www.bbc.com/news/world-australia-60120997>
<https://www.theage.com.au/politics/federal/free-for-all-copyright-for-aboriginal-flag-transferred-to-public-hands-in-20m-deal-20220124-p59qpb.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-1.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|------------------------|
| 1. The copyright was owned | a. for all Australians |
| 2. a clothing | b. from them |
| 3. People needed permission | c. is free |
| 4. Australia paid \$20 million | d. company |
| 5. A former Aboriginal | e. years of history |
| 6. happy that her flag | f. by its designer |
| 7. The flag represents 50,000 | g. politician |
| 8. It's a magical day | h. for the copyright |

PARAGRAPH TWO:

- | | |
|---------------------------|----------------------|
| 1. An indigenous artist | a. point of pride |
| 2. Australia's indigenous | b. last 50 years |
| 3. protest for | c. culture |
| 4. Over the | d. indigenous rights |
| 5. we...marched under the | e. use the flag |
| 6. flew it high as a | f. peoples |
| 7. freely display and | g. Aboriginal flag |
| 8. celebrate indigenous | h. made the flag |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-1.html>

Australia (1) _____ copyright of the Aboriginal flag. Now, (2) _____ it for free. The copyright was owned (3) _____, and a clothing company. People needed permission from (4) _____ the flag. Australia paid \$20 million for the copyright. A former Aboriginal (5) _____ Free the Flag campaign. She was very happy that her flag is free. She said: "The flag represents 50,000 years of history....It's a (6) _____ all Australians."

An indigenous (7) _____ flag in 1971 so Australia's indigenous peoples could (8) _____ flag. It was (9) _____ for indigenous rights. It became an official national flag of Australia in 1995. The government said: "(10) _____ 50 years, we...marched under the Aboriginal flag, stood behind it, and flew it high as a (11) _____." He added: "All Australians can freely display and use the (12) _____ indigenous culture."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-1.html>

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FLAGS SURVEY

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-4.html>

Write five GOOD questions about flags in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-1.html>

Write about **flags** for 10 minutes. Read and talk about your partner's paper.
