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Level 0 – 21st July, 2022

Australia's "shocking" decline in environment

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<https://breakingnewsenglish.com/2207/220721-biodiversity-loss-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2207/220721-biodiversity-loss-0.html>

Australia is famous for its amazing creatures and plants. However, scientists have reported a "shocking" loss of nature. The government has a depressing report about this. It says there is a decrease in biodiversity. A lot of natural habitat has been lost, and there is more pollution. Climate change is damaging Australia's nature.

Australia makes its report every five years. Each report is worse than the ones before. A nature group said the government is not taking action. It said: "The environment is getting worse and worse." Australia has lost more than 100 species of mammals. The report is like a red alert. It shows how we are damaging nature.

Sources: <https://www.aljazeera.com/news/2022/7/19/australia-reveals-shocking-decline-in-its-unique-environment>
<https://abcnews.go.com/International/wireStory/australian-environmental-report-tallies-lost-land-species-87049325>
<https://www.smh.com.au/environment/conservation/australia-more-willing-to-catalogue-destruction-of-natural-heritage-than-to-preserve-it-20220718-p5b2id.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2207/220721-biodiversity-loss-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|--------------------|
| 1. famous for its amazing creatures | a. report |
| 2. a "shocking" loss | b. nature |
| 3. a depressing | c. has been lost |
| 4. a decrease | d. and plants |
| 5. A lot of natural habitat | e. change |
| 6. there is more | f. in biodiversity |
| 7. climate | g. pollution |
| 8. damaging Australia's | h. of nature |

PARAGRAPH TWO:

- | | |
|-------------------------------------|---------------------|
| 1. Australia makes its report | a. of mammals |
| 2. worse than the ones | b. taking action |
| 3. a nature | c. nature |
| 4. the government is not | d. every five years |
| 5. The environment is getting worse | e. group |
| 6. 100 species | f. alert |
| 7. The report is like a red | g. and worse |
| 8. how we are damaging | h. before |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2207/220721-biodiversity-loss-0.html>

Australia (1) _____ for its amazing creatures and plants. However, scientists (2) _____ "shocking" loss of nature. The government has a depressing report about this. It (3) _____ a decrease in biodiversity. A (4) _____ habitat has been lost, and (5) _____ pollution. Climate (6) _____ Australia's nature.

Australia (7) _____ every five years. Each report is worse than (8) _____. A nature group said the government (9) _____ action. It said: "The environment is (10) _____ worse." Australia has lost more than (11) _____ mammals. The report is like a red alert. It shows how (12) _____ nature.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2207/220721-biodiversity-loss-0.html>

Australia is famous for its amazing creatures and plants. However, scientists have reported a "shocking" loss of nature. The government has a depressing report about this. It says there is a decrease in biodiversity. A lot of natural habitat has been lost, and there is more pollution. Climate change is damaging Australia's nature. Australia makes its report every five years. Each report is worse than the ones before. A nature group said the government is not taking action. It said: "The environment is getting worse and worse." Australia has lost more than 100 species of mammals. The report is like a red alert. It shows how we are damaging nature.

BIODIVERSITY LOSS SURVEY

From <https://breakingnewsenglish.com/2207/220721-biodiversity-loss-0.html>

Write five GOOD questions about biodiversity loss in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

