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Level 4 – 22nd August, 2022

Airplane pilots fall asleep instead of landing

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<https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-4.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-4.html>

Two pilots fell asleep while flying a Boeing 737 from Khartoum, Sudan to Addis Ababa in Ethiopia. The plane was at an altitude of 37,000 feet. It was due to begin its descent to Addis Ababa's airport. Air traffic controllers said their radar showed the plane had overshot its destination. The pilots woke up after the autopilot disconnected and the alarm sounded. They turned around and landed the plane safely. No one on board was hurt.

The airline said: "We...received a report which indicates the Ethiopian flight...temporarily lost communication with air traffic control." It said the pilots "have been removed from operation pending further investigation". It added: "Appropriate corrective action will be taken based on the outcome of the investigation. Safety...will continue to be our first priority." An aviation analyst said pilot fatigue was one of the biggest threats to air safety.

Sources: <https://metro.co.uk/2022/08/19/ethiopian-airlines-pilots-fall-asleep-mid-flight-and-pass-airport-17209873/>
<https://edition.cnn.com/travel/article/pilots-reported-to-fall-asleep-ethiopian-airlines/index.html>
<https://nypost.com/2022/08/19/pilots-on-ethiopian-airlines-flight-fall-asleep-miss-landing/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|------------------------|
| 1. fell asleep while | a. its descent |
| 2. at an altitude | b. safely |
| 3. It was due to begin | c. destination |
| 4. Air traffic | d. board was hurt |
| 5. the plane had overshot its | e. controllers |
| 6. after the autopilot | f. flying a Boeing 737 |
| 7. landed the plane | g. disconnected |
| 8. No one on | h. of 37,000 feet |

PARAGRAPH TWO:

- | | |
|-------------------------------|-------------------------|
| 1. lost communication with | a. analyst |
| 2. pending further | b. action |
| 3. Appropriate corrective | c. air traffic control |
| 4. based on the outcome | d. to air safety |
| 5. continue to be our first | e. investigation |
| 6. An aviation | f. fatigue |
| 7. pilot | g. priority |
| 8. one of the biggest threats | h. of the investigation |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-4.html>

Two pilots fell (1) _____ a Boeing 737 from Khartoum, Sudan to Addis Ababa in Ethiopia. The plane was (2) _____ of 37,000 feet. It was due to begin its descent to Addis Ababa's airport. Air traffic controllers (3) _____ showed the plane had overshot its destination. The (4) _____ after the autopilot disconnected and (5) _____. They turned around and landed the plane safely. No one on (6) _____.

The airline said: "We...received a (7) _____ the Ethiopian flight...temporarily lost communication with (8) _____." It said the pilots "have been removed from (9) _____ investigation". It added: "Appropriate corrective action will be taken based (10) _____ of the investigation. Safety...will continue to be (11) _____." An aviation analyst said pilot fatigue was one of the (12) _____ air safety.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-4.html>

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BEING ASLEEP SURVEY

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-4.html>

Write five GOOD questions about being asleep in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

