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Level 0 – 22nd September, 2022

Ability to move to the beat of music is genetic

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2209/220922-beat-of-music-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2209/220922-beat-of-music-0.html>

We all love music. We cannot stop tapping our foot when we listen to it. Moving our body to music is genetic. Our parents pass their sense of rhythm down to us. Researchers found 69 "music" genes. These change how we react to music, and move in sync with beats. The genes also change rhythms like breathing and sleeping.

Researchers said their study is "a leap forward" for understanding the link between genetics and music. They said hundreds of genes change our sense of rhythm. They added that clapping and dancing in sync with music beats "is at the core" of music and us. Doctors could use music and rhythms to make us healthier.

Sources: <https://neurosciencenews.com/genetic-lmusic-movement-21443/>
<https://newatlas.com/science/genes-beat-sync-music-study-nature/>
<https://www.nature.com/articles/s41562-022-01359-x>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2209/220922-beat-of-music-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|--------------------|
| 1. tapping our | a. "music" genes |
| 2. Moving our body | b. change rhythms |
| 3. their sense | c. to music |
| 4. Researchers found 69 | d. and sleeping |
| 5. These change how we react | e. to music |
| 6. move in | f. foot |
| 7. The genes also | g. sync with beats |
| 8. breathing | h. of rhythm |

PARAGRAPH TWO:

- | | |
|----------------------------|----------------|
| 1. a leap | a. of music |
| 2. hundreds | b. of rhythm |
| 3. change our sense | c. healthier |
| 4. clapping and | d. of genes |
| 5. dancing in | e. dancing |
| 6. at the core | f. and rhythms |
| 7. Doctors could use music | g. forward |
| 8. make us | h. sync |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2209/220922-beat-of-music-0.html>

(1) _____ music. We cannot stop

(2) _____ when we listen to it. Moving our body

to music is genetic. Our parents (3) _____ of

rhythm down to us. Researchers found

(4) _____. These change how we react to music,

and (5) _____ with beats. The genes also change

rhythms like (6) _____.

Researchers said their study is "(7) _____" for

understanding (8) _____ genetics and music.

They said hundreds of genes change (9) _____

rhythm. (10) _____ clapping and dancing in sync

with music beats "is (11) _____" of music and us.

Doctors could use music and rhythms (12) _____

healthier.

PUT A SLASH (/) WHERE THE SPACES ARE

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RHYTHM SURVEY

From <https://breakingnewsenglish.com/2209/220922-beat-of-music-0.html>

Write five GOOD questions about rhythm in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2209/220922-beat-of-music-0.html>

Write about **rhythm** for 10 minutes. Read and talk about your partner’s paper.
