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Level 2 – 27th October, 2022

Anti-cheating exam hats used in Philippines college

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2210/221027-anti-cheating-hats-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2210/221027-anti-cheating-hats-2.html>

Schools try many things to stop students cheating in exams. It is difficult to stop some students. Technology has given students new ways to cheat. A college in the Philippines has a low-tech way of making sure students keep their eyes only on their paper and not on those of other students. The engineering college is getting students to wear anti-cheating hats during tests. The hats mean students cannot see around them and look at other students' papers. They can focus only on their own. Students are happy with this because they get to design and make their own hat.

Photos of the anti-cheating hats have gone viral on social media. There are all kinds of weird and wonderful designs. Students used cardboard boxes, egg cartons, coat hangers and other recycled things to make their hats. A professor said the hats were a "fun way" to stop cheating and were "really effective" in keeping students focused. She said: "I'm proud of my students because their...mid-term exams can be full of pressure and be stressful, yet they managed to add some colour and fun." Many students finished their tests early and no one was caught cheating.

Sources: <https://www.bbc.com/news/world-asia-63363473>
<https://nypost.com/2022/10/24/anti-cheating-exam-hats-in-the-philippines-go-viral/>
<https://www.straitstimes.com/asia/se-asia/filipino-students-anti-cheating-hats-go-viral-on-social-media>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2210/221027-anti-cheating-hats-2.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|-----------------------|
| 1. stop students cheating | a. students' papers |
| 2. It is difficult to | b. their own hat |
| 3. a low- | c. on their paper |
| 4. keep their eyes only | d. with this |
| 5. students cannot see around | e. in exams |
| 6. look at other | f. tech way |
| 7. Students are happy | g. stop some students |
| 8. design and make | h. them |

PARAGRAPH TWO:

- | | |
|-------------------------------------|--------------------|
| 1. gone viral | a. of pressure |
| 2. all kinds of weird and wonderful | b. early |
| 3. coat | c. designs |
| 4. I'm proud | d. cheating |
| 5. exams can be full | e. on social media |
| 6. they managed to | f. of my students |
| 7. students finished their tests | g. hangers |
| 8. no one was caught | h. add some colour |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2210/221027-anti-cheating-hats-2.html>

Schools try many (1) _____ students cheating in exams. It is difficult to stop some students. Technology has given students new (2) _____. A college in the Philippines has a low-tech way of making sure students keep their (3) _____ their paper and not on those of other students. The engineering college is getting students to wear anti-cheating (4) _____. The hats mean students cannot see around them and (5) _____ students' papers. They can focus only on their own. Students are happy with this because they (6) _____ and make their own hat.

Photos of the anti-cheating hats have (7) _____ social media. There are all (8) _____ and wonderful designs. Students used cardboard boxes, egg cartons, coat hangers and (9) _____ to make their hats. A professor said the hats were a "fun way" to stop cheating and were "really (10) _____ students focused. She said: "I'm proud of my students because their...mid-term exams can be (11) _____ and be stressful, yet they managed to (12) _____ and fun." Many students finished their tests early and no one was caught cheating.

PUT A SLASH (/) WHERE THE SPACES ARE

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CHEATING SURVEY

From <https://breakingnewsenglish.com/2210/221027-anti-cheating-hats-2.html>

Write five GOOD questions about cheating in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

