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Level 0 – 19th January 2023

Woman runs record 150 marathons in 150 days

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<https://breakingnewsenglish.com/2301/230119-record-marathon-runner-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2301/230119-record-marathon-runner-0.html>

It's hard to run the 42 km of a marathon. This seems easy for a 32-year-old Australian runner. She just ran one every day for 150 days. She ran 6,300 km across Australia for over five months. She easily beat the old world record of 106 marathons. The woman did not qualify for the Olympics, so she ran the marathons instead.

The woman broke the record to raise awareness of animals in danger. Many animals in Australia are dying out. She raised \$70,000 for a wildlife charity. The marathons were very hard, but she knew she could finish. She was "covered in sweat and flies, and everything ached". She kept giving herself lots of tiny goals.

Sources: <https://www.bbc.com/news/world-australia-64286469>
<https://www.theage.com.au/national/victoria/i-m-so-stoked-woman-wraps-up-150-marathons-in-150-days-with-tan-track-dash-20230116-p5ccul.html>
<https://www.abc.net.au/news/2023-01-17/erchana-murraybartlett-runs-150-marathons-in-a-row-breaks-record/101861080>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2301/230119-record-marathon-runner-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------|-------------------------|
| 1. It's hard | a. Australian runner |
| 2. the 42 km of | b. the old world record |
| 3. This seems | c. instead |
| 4. a 32-year-old | d. a marathon |
| 5. She just ran one every | e. the Olympics |
| 6. She easily beat | f. day for 150 days |
| 7. qualify for | g. to run |
| 8. she ran the marathons | h. easy |

PARAGRAPH TWO:

- | | |
|----------------------------|-----------------------|
| 1. raise | a. ached |
| 2. She raised \$70,000 for | b. awareness |
| 3. The marathons were | c. goals |
| 4. she knew she could | d. a wildlife charity |
| 5. She was covered | e. herself lots |
| 6. everything | f. very hard |
| 7. She kept giving | g. in sweat and flies |
| 8. tiny | h. finish |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2301/230119-record-marathon-runner-0.html>

It's (1) _____ the 42 km of a marathon. This
(2) _____ a 32-year-old Australian runner. She
just ran (3) _____ for 150 days. She ran 6,300
km across Australia (4) _____ months. She
easily (5) _____ world record of 106 marathons.
The woman did not qualify for the Olympics,
(6) _____ the marathons instead.

The woman broke the (7) _____ awareness of
animals in danger. Many animals in Australia
(8) _____. She raised \$70,000 for
(9) _____. The marathons were very hard, but
she knew (10) _____. She was "covered in sweat
and flies, (11) _____. She kept giving
(12) _____ tiny goals.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2301/230119-record-marathon-runner-0.html>

It's hard to run the 42 km of a marathon. This seems easy for a 32-year-old Australian runner. She just ran one every day for 150 days. She ran 6,300 km across Australia for over five months. She easily beat the old world record of 106 marathons. The woman did not qualify for the Olympics, so she ran the marathons instead. The woman broke the record to raise awareness of animals in danger. Many animals in Australia are dying out. She raised \$70,000 for wildlife charity. The marathons were very hard, but she knew she could finish. She was "covered in sweat and flies, and everything stung". She kept giving herself lots of tiny goals.

MARATHONS SURVEY

From <https://breakingnewsenglish.com/2301/230119-record-marathon-runner-0.html>

Write five GOOD questions about marathons in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

