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Level 4 – 15th January 2024

Love is a drug called dopamine, say scientists

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<https://breakingnewsenglish.com/2401/240115-dopamine-and-love-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2401/240115-dopamine-and-love-4.html>

Writers have long-claimed that love is a drug. Scientists have gone a step further to prove this. They did tests on the relationships of prairie voles. Different pairs of voles were tested for levels of dopamine, which plays a role in our seeking pleasure. The researchers said the voles released a lot of dopamine when they were with their "established partner". Parts of the voles' brains lit up "like a glow stick" when they saw their mates.

The study shows how complex human relationships are. It says dopamine is released when we fall in love. A researcher said: "Our entire social world is...defined by different degrees of selective desire to interact with different people, whether it's your romantic partner or your close friends." She added: "Certain people leave a unique chemical imprint on our brain." Research also suggests that women get over breakups faster than men.

Sources: <https://www.theguardian.com/science/2024/jan/12/biological-changes-in-brain-may-help-in-getting-over-an-ex-study-finds>
<https://nypost.com/2024/01/12/lifestyle/yes-you-will-get-over-being-dumped-were-wired-to-bounce-back/>
<https://medicalxpress.com/news/2024-01-neuroscientists-chemical-imprint-desire.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2401/240115-dopamine-and-love-4.html>

PARAGRAPH ONE:

- | | |
|--|--------------------|
| 1. Writers have long- | a. mates |
| 2. Scientists have gone a step further | b. claimed that |
| 3. voles were tested for levels | c. lot of dopamine |
| 4. a role in our seeking | d. a glow stick |
| 5. the voles released a | e. of dopamine |
| 6. Parts of the voles' | f. to prove this |
| 7. lit up like | g. brains |
| 8. when they saw their | h. pleasure |

PARAGRAPH TWO:

- | | |
|------------------------------------|------------------------|
| 1. how complex human | a. on our brain |
| 2. It says dopamine | b. in love |
| 3. when we fall | c. faster than men |
| 4. Our entire social | d. is released |
| 5. defined by different degrees | e. different people |
| 6. interact with | f. of selective desire |
| 7. leave a unique chemical imprint | g. relationships are |
| 8. women get over breakups | h. world |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2401/240115-dopamine-and-love-4.html>

Writers have (1) _____ love is a drug. Scientists have gone a step (2) _____ this. They did tests on the relationships of prairie voles. Different pairs of voles were (3) _____ of dopamine, which plays a role in our seeking pleasure. The researchers said the voles (4) _____ of dopamine when they were with (5) _____. Parts of the voles' brains lit up "like a glow stick" when they (6) _____.

The study (7) _____ human relationships are. It says dopamine is released when we fall in love. A researcher said: "Our (8) _____...defined by different degrees (9) _____ to interact with different people, whether it's (10) _____ or your close friends." She added: "Certain people leave a unique (11) _____ our brain." Research also suggests that women (12) _____ faster than men.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2401/240115-dopamine-and-love-4.html>

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LOVE SURVEY

From <https://breakingnewsenglish.com/2401/240115-dopamine-and-love-4.html>

Write five GOOD questions about love in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

