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Level 0 – 15th February 2024

Climate change means category 6 hurricane needed

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<https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-0.html>

Scientists want a new category to measure hurricanes.

They want to add a category 6 to the current 1 to 5 scale. A category 5 measures winds of up to 252 kph. A new category is for winds of over 309 kph. In the past 10 years, there have been five hurricanes that would be a category 6.

A scientist wants more discussions about the risks in a warming world. Greenhouse gasses are heating oceans. This gives the water extra energy. This makes hurricanes more powerful. Wind speeds are much higher. The scientist said:
"These storms keep getting stronger as the climate changes."

Sources: <https://www.theguardian.com/world/2024/feb/05/hurricanes-becoming-so-strong-that-new-category-needed-study-says>
<https://www.usatoday.com/story/news/nation/2024/02/05/category-6-hurricane-study-cites-climate-change/72426410007/>
<https://www.newscientist.com/article/2415741-hurricanes-are-becoming-so-strong-we-may-need-a-new-scale-to-rate-them/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------|-------------------------|
| 1. Scientists want a new | a. add a category 6 |
| 2. measure | b. 10 years |
| 3. They want to | c. hurricanes |
| 4. the current 1 | d. to 252 kph |
| 5. winds of up | e. been five hurricanes |
| 6. winds of | f. category |
| 7. In the past | g. to 5 scale |
| 8. there have | h. over 309 kph |

PARAGRAPH TWO:

- | | |
|-------------------------------|---------------------|
| 1. A scientist wants more | a. powerful |
| 2. the risks in a warming | b. gasses |
| 3. greenhouse | c. energy |
| 4. heating | d. higher |
| 5. This gives the water extra | e. world |
| 6. This makes hurricanes more | f. oceans |
| 7. Wind speeds are much | g. getting stronger |
| 8. These storms keep | h. discussions |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-0.html>

Scientists (1) _____ category to measure hurricanes. They want (2) _____ category 6 to the current 1 (3) _____. A category 5 measures (4) _____ to 252 kph. A new category is for winds of over 309 kph. In (5) _____ years, there have been five hurricanes that (6) _____ category 6.

A scientist wants more discussions (7) _____ in a warming world. Greenhouse (8) _____ oceans. This gives the (9) _____. This makes hurricanes more powerful. Wind (10) _____ higher. The scientist said: "These (11) _____ stronger as (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-0.html>

Scientists want a new category to measure hurricanes. They want to add a category 6 to the current 1 to 5 scale. A category 5 measures winds of up to 252 kph. A new category is for winds of over 309 kph. In the past 10 years, there have been five hurricanes that would be a category 6. A scientist wants more discussions about the risks in a warming world. Greenhouse gases are heating oceans. This gives the water extra energy. This makes hurricanes more powerful. Wind speeds are much higher. The scientists said: "These storms keep getting stronger as the climate changes."

HURRICANES SURVEY

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-0.html>

Write five GOOD questions about hurricanes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

