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Level 3 - 31st October 2024

Standing on one leg can tell us about our age

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https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

Everyone knows how to find the age of a fallen tree. We count the number of rings on the tree's stump. A scientist has found a new way to measure the age of people – get them to stand on one leg. Dr Kenton Kaufman from the Mayo Clinic in the USA said standing on one leg shows how well a person can balance. He said balance becomes more difficult as we age. Dr Kaufman added: "Balance is an important measure because, in addition to muscle strength, it requires input from vision, the [hearing] system, and the [senses]." He added: "Good balance provides the ability to carry out activities of daily living without the fear of falling, and this leads to improved quality of life and healthy ageing."

Forty people over the age of 50 took part in the research. They did tests for walking, balance, grip, and knee strength. Each participant had to balance on their dominant and non-dominant leg for 30 seconds. They did this with their eyes closed, and again with their eyes open. Kaufman found that standing on the non-dominant leg showed the highest rate of decline with age. There was a 2.2-second-per-decade decline when participants stood on their non-dominant leg. This compared to 1.7 seconds for the dominant leg. Kaufman concluded: "Standing on one leg is a good measure of your overall health because balance reflects how the body's systems are working together."

https://scitechdaily.com/how-long-can-you-stand-on-one-leg-according-to-the-mayo-clinic-it-Sources: could-reveal-your-true-age/

https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0310764

https://edition.cnn.com/2024/10/23/health/balance-one-leg-old-age-wellness/index.html

WARM-UPS

- **1. STANDING ON ONE LEG:** Students walk around the class and talk to other students about standing on one leg. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

age / fallen trees / rings / measure / standing on one leg / muscle / vision / ageing / people over the age of 50 / walking / grip / knee strength / decline / seconds / health

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. GETTING OLD:** Students A **strongly** believe we should all look forward to getting old; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.
- **4. BODY ACTIONS:** What might these things tell us about people? What Complete this table with your partner(s). Change partners often and share what you wrote.

	What This Means	This and Me
Standing on one leg		
Crossing one's eyes		
Clicking one's fingers		
Whistling		
Doing handstands		
Holding one's breath		

- **5. TREE:** Spend one minute writing down all of the different words you associate with the word "tree". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. AGE:** Rank these with your partner. Put the best age at the top. Change partners often and share your rankings.

• 5

• 30

• 10

• 50

• 15

• 70

• 20

• 100

VOCABULARY MATCHING

Paragraph 1

- 1. fallen a. Made better than before.
- 2. rings b. The short part left after cutting a tree or another object.
- 3. stump c. Stay steady without falling over.
- 4. measure d. Dropped down or went to a lower place.
- 5. balance (noun) e. The part of your body that helps you move and lift things.
- 6. muscle f. Round shapes, like circles.
- 7. improved g. Find out how big, long, or heavy something is.

Paragraph 2

- 8. grip h. How fast or how often something happens.
- 9. participant i. A person who takes part in something.
- 10. dominant j. Shows or gives back an image, idea, or result.
- 11. rate k. Hold something tightly with your hand.
- 12. decline l. Become less or go down.
- 13. decade m. The strongest or most powerful.
- 14. reflects n. A time of ten years.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. Very few people know how to find out how old a tree is. **T/F**
- 2. Your age is the number of seconds you can balance on one leg. **T/F**
- 3. We need balance, muscle, vision and hearing to stand on one leg. **T/F**
- 4. Good balance means we do not need to be afraid of falling. **T / F**
- 5. Participants in the research were all over 60 years old. **T/F**
- 6. People tried to stand on one leg for 30 minutes. **T/F**
- 7. People stood on one leg with their eyes opened and closed. **T / F**
- 8. Standing on one leg shows how parts of the body work together. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. rings
- 2. measure
- 3. requires
- 4. provides
- 5. improved
- 6. took part
- 7. decline
- 8. overall
- 9. reflects
- 10. together

- a. better
- b. gives
- c. general
- d. calculate
- e. deterioration
- f. with each other
- g. circles
- h. shows
- i. needs
- j. participated

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. Everyone knows how to find the age
- 2. We count the number of rings on
- 3. He said balance becomes more
- 4. the ability to carry out activities
- 5. this leads to improved
- 6. They did tests for walking, balance, grip,
- 7. balance on their dominant and
- 8. There was a 2.2-second-per-
- 9. This compared to 1.7 seconds for
- 10. a good measure

- a. and knee strength
- b. of daily living
- c. the dominant leg
- d. non-dominant leg
- e. the tree's stump
- f. decade decline
- g. quality of life
- h. of your overall health
- i. of a fallen tree
- j. difficult as we age

GAP FILL

Everyone knows h	ow to find the	age of a	vision
(1)	tree. We count the	number of rings on	stump
the tree's (2)	A scientis	st has found a new	·
way to measure the	age of people	- get them to	well
(3)	on one leg. Dr Ken	ton Kaufman from	ageing
the Mayo Clinic in the U	SA said standing on o	ne leg shows how	fallen
(4)	•		carry
becomes more difficult a			measure
an important (5)			measure
muscle strength,	it requires	input from	stand
(6)	, the [hearing]	system, and the	
[senses]." He added:	'Good balance provid	es the ability to	
(7)	out activities of daily	y living without the	
fear of falling, and this	leads to improved of	quality of life and	
healthy (8)			
Forty people over the ago		·	compared
the research. They			closed
(10)	, and knee strength	n. Each participant	took
had to balance on their	dominant and non-do	minant leg for 30	
seconds. They did this wi	th their eyes (11)		overall
and again with their eye	s open. Kaufman foun	d that standing on	decade
the non-dominant leg sho	owed the (12)	rate	grip
of decline with ag	e. There was a	2.2-second-per-	
(13)	decline when par	ticipants stood on	together
their non-dominant leg.	This (14)	to 1.7	highest
seconds for the dominar	t leg. Kaufman conclu	ded: "Standing on	
one leg is a good meas	ure of your (15)		
health because balance	reflects how the bo	dy's systems are	
working (16)			

LISTENING — Guess the answers. Listen to check.

1)	Everyone knows how to find the age of a. a fall on tree b. a falling tree c. a fallen tree
2)	 d. a fall entry We count the number of rings on a. the tree's stamp b. the trees stump c. the trees stamp d. the tree's stump
3)	A scientist has found a new way to a. measure the rage b. measure the cage c. measure the gauge d. measure the age
4)	Balance is an important measure because, in addition a. to muscle strengthen b. to muscle strong c. to muscle strength d. to muscle length
5)	Good balance provides the ability to carry out activities of daily livinga. without the fur b. without the fear c. without the afeared d. without the far
6)	They did tests for walking, balance, grip, a. and kneel strength b. and kneed strength c. and new strength d. and knee strength
7)	They did this with their eyes closed, and again with a. them eyes open b. there eyes open c. their rays open d. their eyes open
8)	standing on the non-dominant leg showed the highest rate of a. decline with age b. recline with age c. incline with age d. cline with age
9)	Standing on one leg is a good measure of a. your over all health b. your overall health c. your over rail health d. your overall wealth
10) balance reflects how the body's systems
	a. are work in together
	b. are work king togetherc. are working together
	d. are were king together

LISTENING – Listen and fill in the gaps

Everyone knows how to fir	nd the age of (1)
We count the number of ri	ngs on the tree's stump. A scientist has found a
new (2)	the age of people – get them to
stand on one leg. Dr Kento	on Kaufman from the Mayo Clinic in the USA said
standing on one leg (3)	a person can balance.
He said balance becomes	more difficult as we age. Dr Kaufman added:
"Balance is ar	important measure because,
(4)	muscle strength, it requires input from
vision, the [hearing] syste	m, and the [senses]." He added: "Good balance
(5)	to carry out activities of daily living
without the fear of	falling, and this leads to improved
(6)	and healthy ageing."
Forty popula aver	EO took port in the
	50 took part in the
	r walking, balance, grip, and knee strength. Each
participant had to balance	ce (8) and non-
dominant leg for 30 sec	conds. They did this with their eyes closed,
(9)	their eyes open. Kaufman found that
standing on the n	on-dominant leg showed the highest
(10)	with age. There was a 2.2-second-per-
decade decline when pa	articipants stood on their non-dominant leg.
(11)	1.7 seconds for the dominant leg.
Kaufman concluded: "Stand	ding on one leg is a good measure of your overall
health because balan	ce reflects how the body's systems
(12)	_"

COMPREHENSION QUESTIONS

1.	What do we all know how to find the age of?
2.	What is the name of the clinic that Dr Kenton Kaufman works at?
3.	When does balancing on one leg become more difficult?
4.	What does good balance mean we do not need to be afraid of?
5.	What does good balance make better?
6.	How many people did researchers do tests on?
7.	For how long did the participants have to stand on one leg?
8.	What showed the highest rate of decline?
9.	How many seconds per decade did standing on a dominant leg slow by?
10.	What does good balance show is working together?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

- 1) What do we all know how to find the age of?
- a) all trees
- b) each other
- c) a fallen tree
- d) apple trees
- 2) What is the name of the clinic that Dr Kenton Kaufman works at?
- a) the Mayo Clinic
- b) the Ketchup Clinic
- c) the Tree Clinic
- d) the Soy Clinic
- 3) When does balancing on one leg become more difficult?
- a) after exercising
- b) after eating
- c) after waking up
- d) as we age
- 4) What does good balance mean we do not need to be afraid of?
- a) failing
- b) falling
- c) feeling
- d) freeing
- 5) What does good balance make better?
- a) driving
- b) jogging
- c) quality of life
- d) our hobbies

- 6) How many people did researchers do tests on?
- a) thirty
- b) sixty
- c) fifty
- d) forty
- 7) For how long did the participants have to stand on one leg?
- a) one minute
- b) for 30 seconds
- c) 90 seconds
- d) for 30 minutes
- 8) What showed the highest rate of decline?
- a) standing in the shower
- b) standing while wearing jeans
- c) standing after eating
- d) standing on a non-dominant leg
- 9) How many seconds per decade did standing on a dominant leg slow by?
- a) 1.7 seconds
- b) 2.2-seconds
- c) 0.5 seconds
- d) 1 second
- 10) What things does good balance show is working together?
- a) patients and doctors
- b) people
- c) our legs
- d) the body's systems

ROLE PLAY

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

Role A – Five

You think five is the best age to be. Tell the others three reasons why. Tell them what is wrong with their ages. Also, tell the others which is the worst of these (and why): 15, 30 or 70.

Role B – Fifteen

You think 15 is the best age to be. Tell the others three reasons why. Tell them what is wrong with their ages. Also, tell the others which is the worst of these (and why): five, 30 or 70.

Role C - Thirty

You think 30 is the best age to be. Tell the others three reasons why. Tell them what is wrong with their ages. Also, tell the others which is the worst of these (and why): 15, five or 70.

Role D - Seventy

You think 70 is the best age to be. Tell the others three reasons why. Tell them what is wrong with their ages. Also, tell the others which is the worst of these (and why): 15, 30 or five.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

1. WORD SEARCH: Look online / in your dictionary to find collocates, information on, synonyms for... the words 'leg' and 'age'.

leg	age

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• fallen	• 50
• way	• 30
 difficult 	• again
addition	highest
• system	• 2.2
• fear	• together

STANDING ON ONE LEG SURVEY

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

Write five GOOD questions about standing on one leg in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

STANDING ON ONE LEG DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'leg'?
- 3. How happy are you with your age?
- 4. What do you think of standing on one leg?
- 5. What's the best age to be?
- 6. How important do you think this research is?
- 7. How is your balance?
- 8. Do you worry about getting older?
- 9. How can you improve the quality of your life?
- 10. What are the good things about ageing?

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STANDING ON ONE LEG DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'age'?
- 13. What do you think about what you read?
- 14. How is your grip and knee strength?
- 15. What are you worried will decline with age?
- 16. What are the benefits of standing on one leg?
- 17. What are the bad things about ageing?
- 18. What three adjectives best describe this news story?
- 19. When might people need to stand on one leg?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
ļ .	
<u>.</u>	
5.	
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	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
STU!	SCUSSION (Write your own questions)
<u>STU</u>	SCUSSION (Write your own questions)
<u>STU</u>	SCUSSION (Write your own questions)
<u>STU</u>	SCUSSION (Write your own questions)
 2. 3.	SCUSSION (Write your own questions)
2.	SCUSSION (Write your own questions)
	SCUSSION (Write your own questions)

LANGUAGE - CLOZE

rings of point the bala imposition the wision the windows the wind	eople ne USA nce b ortant n, the	knows how to fee tree's stump get them to so a said (3) ecomes more (4) because [hearing] system to carry (5) to improved quents.	. A so trand on or difficulate, ir em, a	cientist has fout on one leg. Do the leg shows hall as we age the addition to re- the sense thivities of dail	und a r Kent now w e. Dr muscle s]." H y livir	new (2)fon Kaufman freel a person can Kaufman addes strength, it lee added: "Good good without the	to me rom tl an ba ed: " requir od bal	easure the age ne Mayo Clinic lance. He said Balance is an res input from lance provides
walk their close dom seco (10) one the l	ing, book domed, are inant nd-peleg is poody's	ple over the agolance, grip, ar inant and non-cond again with the leg showed the er-decade declinate 1.7 seconds a good measure systems are worrect words for a good source to 1.7 seconds and the er-decade declinate 1.7 seconds and the er-decade declinate to 1.7 seconds and the er-decade declinate to 1.7 seconds and the er-decade decade	nd kno domin neir e high e who for t re of orking	ee strength. E ant leg for 30 yes open. Kau est rate (9) en participants he dominant your (11) g (12)"	ach po secon ifman de s stood leg. K _ hea	articipant had nds. They did found that steeline with age don their non faufman concluse because be	to ba this wanding. The domi-domi- uded:	lance (8) with their eyes g on the non- ere was a 2.2- inant leg. This "Standing on e reflects how
1.	(a)	old	(b)	age	(c)	birth	(d)	birthday
2.	(a)	how	(b)	way	(c)	what	(d)	which
3.	(a)	standard	(b)	stood	(c)	stands	(d)	standing
4.	(a)	treasure	(b)	measure	(c)	pleasure	(d)	displeasure
5.	(a)	over	(b)	out	(c)	in	(d)	up
6.	(a)	to	(b)	at	(c)	of	(d)	by
7.	(a)	gave	(b)	did	(c)	took	(d)	had
8.	(a)	in	(b)	at	(c)	on	(d)	of
9.	(a)	on	(b)	in	(c)	at	(d)	of
10.	(a)	compared	(b)	comparison	(c)	compares	(d)	comparable
11.	(a)	overall	(b)	until	(c)	wherewithal	(d)	coverall
12.	(a)	apart	(b)	mixed	(c)	together	(d)	overtime

SPELLING

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

Paragraph 1

- 1. a new way to <u>esemaur</u> the age
- 2. in addition to Imuecs
- 3. it <u>rqueries</u> input from vision
- 4. the ability to carry out icteaivits
- 5. ivoermpd quality of life
- 6. healthy inegga

Paragraph 2

- 7. knee rthgtesn
- 8. each <u>atpaicrnpit</u>
- 9. a 2.2-second-per-edacde decline
- 10. 1.7 seconds for the omdantni leg
- 11. your <u>rvlolae</u> health
- 12. because balance csetfrel how

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

Number these lines in the correct order.

()	balance. He said balance becomes more difficult as we age. Dr Kaufman added: "Balance is an
()	to 1.7 seconds for the dominant leg. Kaufman concluded: "Standing on one leg is a good measure of your overall
()	health because balance reflects how the body's systems are working together."
()	stump. A scientist has found a new way to measure the age of people – get them to stand
(1)	Everyone knows how to find the age of a fallen tree. We count the number of rings on the tree's
()	important measure because, in addition to muscle strength, it requires input from vision, the [hearing] system,
()	Forty people over the age of 50 took part in the research. They did tests for walking, balance, grip, and knee
()	on one leg. Dr Kenton Kaufman from the Mayo Clinic in the USA said standing on one leg shows how well a person can
()	and the [senses]." He added: "Good balance provides the ability to carry out activities of daily
()	living without the fear of falling, and this leads to improved quality of life and healthy ageing."
()	found that standing on the non-dominant leg showed the highest rate of decline with age. There was a 2.2-second-per-
()	30 seconds. They did this with their eyes closed, and again with their eyes open. Kaufman
()	decade decline when participants stood on their non-dominant leg. This compared
()	strength. Each participant had to balance on their dominant and non-dominant leg for

PUT THE WORDS IN THE RIGHT ORDER

- 1. to a the How age of tree . find
- 2. The on number rings tree's of the stump .
- 3. found measure age . He a to way the
- 4. more as Balance becomes age . difficult we
- 5. of to This leads quality life . improved an
- 6. participated . over of the 50 age people Forty
- 7. dominant balance leg . Participants their on to had
- 8. They their with closed . did eyes this
- 9. of measure health . It's a good overall your
- 10. systems How working body's together . the are

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

Everyone knows / knowing how to find the age of a fallen tree. We count the number of rings on the tree's stamp / stump. A scientist has found a new way to measure the age of / to people – get them to stand on one leg. Dr Kenton Kaufman from the Mayo Clinic in / on the USA said standing on one leg shows how good / well a person can balance. He said balance becomes more difficult / difficulty as we age. Dr Kaufman added: "Balance is an important / importance measure because, in addition to muscle strength, it requires input from visits / vision, the [hearing] system, and the [senses]." He added: "Good balance provides the ability to carry in / out activities of daily living without the fear of falling, and this leads to improved quality at / of life and healthy ageing."

Forty people over the age of 50 gave / took part in the research. They did tests for walking, balance, grip, and kneel / knee strength. Each participant had to balance on their / there dominant and non-dominant leg for 30 seconds. They did / had this with their eyes closed, and again with their eyes open / closed. Kaufman found that standing on the non-dominant leg shown / showed the highest rate of decline with age. There was a 2.2-second-perdecade decline when participates / participants stood on their non-dominant leg. This compared to 1.7 seconds for the dominant leg. Kaufman concluding / concluded: "Standing on one leg is a good measure of their / your overall health because balance reflects how / what the body's systems are working together."

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

_v_ry_n_ kn_ws h_w t_ f_nd th_ _g_ _f _ f_ll_n tr__. W_ c__nt th_ n_mb_r _f r_ngs _n th_ tr__'s st_mp. _ $sc_nt_st\ h_s\ f_nd\ _\ n_w\ w_y\ t_\ m__s_r_\ th_\ _g_\ _f$ $\label{eq:control_p_pl__} p__pl__- g_t th_m t__st_nd _n _n__l_g. \ Dr K_nt_n$ $K_{fm} = f_{m} + f_{$ st_nd_ng _n _n_ l_g sh_ws h_w w_ll _ p_rs_n c_n b_l_nc_. H_ s__d b_l_nc_ b_c_m_s m_r_ d_ff_c_lt _s w_ _g_. Dr K__fm_n _dd_d: "B_l_nc_ _s _n _mp_rt_nt m__s_r_ b_c__s_, _n _dd_t__n t_ m_scl_ str_ngth, _t r_q__r_s _np_t fr_m v_s__n, th_ [h__r_ng] syst_m, _nd th_ [s_ns_s]." H_ _dd_d: "G__d b_l_nc_ pr_v_d_s th_ _b_l_ty t_ c_rry __t _ct_v_t_s _f d__ly l_v_ng w_th__t th_ f__r _f f_ll_ng, _nd th_s l__ds t_ _mpr_v_d q__l_ty _f l_f_ _nd h__lthy _g__ng." F_rty p__pl___v_r th___g__ f 50 t__k p_rt _n th__ r_s__rch. Th_y d_d t_sts f_r w_lk_ng, b_l_nc_, gr_p, _nd kn__ str_ngth. __ch p_rt_c_p_nt h_d t_ b_l_nc_ _n th__r d_m_n_nt _nd n_n-d_m_n_nt l_g f_r 30 s_c_nds. $Th_y \quad d_d \quad th_s \quad w_th \quad th__r \quad _y_s \quad cl_s_d \,, \quad _nd \quad _g__n$ w_th th__r _y_s _p_n. K__fm_n f__nd th_t st_nd_ng _n th_ n_n-d_m_n_nt l_g sh_w_d th_ h_gh_st r_t_ _f d_cl_n_ w_th _g_. Th_r_ w_s _ 2.2-s_c_nd-p_r-d_c_d_ $d_m_n t l_g$. Th_s $c_m p_r d t_1.7 s_c_n ds f_r th_$ d_m_n_nt l_g. K__fm_n c_ncl_d_d: "St_nd_ng _n _n_ $l_g s g_d m_s_r_f y_r v_r_ll h_lth b_c_s_$ b_l_nc_ r_fl_cts h_w th_ b_dy's syst_ms _r_ w_rk_ng t q th r."

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

everyone knows how to find the age of a fallen tree we count the number of rings on the trees stump a scientist has found a new way to measure the age of people get them to stand on one leg dr kenton kaufman from the mayo clinic in the usa said standing on one leg shows how well a person can balance he said balance becomes more difficult as we age dr kaufman added balance is an important measure because in addition to muscle strength it requires input from vision the hearing system and the senses he added good balance provides the ability to carry out activities of daily living without the fear of falling and this leads to improved quality of life and healthy ageing forty people over the age of 50 took part in the research they did tests for walking balance grip and knee strength each participant had to balance on their dominant and nondominant leg for 30 seconds they did this with their eyes closed and again with their eyes open kaufman found that standing on the nondominant leg showed the highest rate of decline with age there was a 22secondperdecade decline when participants stood on their nondominant leg this compared to 17 seconds for the dominant leg kaufman concluded standing on one leg is a good measure of your overall health because balance reflects how the bodys systems are working together

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2410/241031-standing-on-one-leg.html

Everyoneknowshowtofindtheageofafallentree. We count the number of the second fringsonthetree'sstump. Ascientist has found a new way to measure the ageofpeople-getthemtostandononeleg.DrKentonKaufmanfromth eMayoClinicintheUSAsaidstandingononelegshowshowwellapersonc anbalance. Hesaidbalance becomes more difficult as weage. Dr Kaufma nadded: "Balanceisanimportantmeasurebecause, in addition to muscl estrength, it requires input from vision, the [hearing] system, and the [s enses]."Headded:"Goodbalanceprovidestheabilitytocarryoutactiviti esofdailylivingwithoutthefearoffalling, and this leads to improve dquali tyoflifeandhealthyageing."Fortypeopleovertheageof50tookpartinth eresearch. They did tests forwalking, balance, grip, and knees trength. E achparticipanthadtobalanceontheirdominantandnon-dominantlegf or30seconds. They did this with their eyes closed, and again with their eyes closed, and again with their eyes closed. esopen.Kaufmanfoundthatstandingonthenon-dominantlegshowe dthehighestrateofdeclinewithage. Therewasa 2.2-second-per-deca dedeclinewhenparticipantsstoodontheirnon-dominantleg. This comparedto1.7secondsforthedominantleg.Kaufmanconcluded:"Standin gononelegisagoodmeasureofyouroverallhealthbecausebalancerefle ctshowthebody'ssystemsareworkingtogether."

FREE WRITING

Write about standing on one leg for 10 minutes. Comment on your partner's paper.			

ACADEMIC WRITING

s important	2	 ,	 	

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. STANDING ON ONE LEG:** Make a poster about standing on one leg. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. AGEING:** Write a magazine article about all of us standing on one leg more often so we can live longer. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on standing on one leg. Ask him/her three questions about it. Give him/her three of your opinions on this research. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. d 2. 3. b 4. g 5. С 6. е 7. а 8. 9. h 12. 13. k 10. 11. 1 14. j m n

TRUE / FALSE (p.5)

1 F 2 F 3 T 4 T 5 F 6 F 7 T 8 T

SYNONYM MATCH (p.5)

1. g	2. d	3. i	4. b	5. a
6. j	7. e	8. c	9. h	10. f

COMPREHENSION QUESTIONS (p.9)

WORDS IN THE RIGHT ORDER (p.19)

10. How the body's systems are working together.

1.	A fallen tree	1.	How to find the age of a tree.
2.	The Mayo Clinic	2.	The number of rings on the tree's stump.
3.	As we age	3.	He found a way to measure the age.
4.	Falling	4.	Balance becomes more difficult as we age.
5.	Quality of life	5.	This leads to an improved quality of life.
6.	Forty	6.	Forty people over the age of 50 participated.
7.	For 30 seconds	7.	Participants had to balance on their dominant leg.
8.	Standing on a non-dominant leg	8.	They did this with their eyes closed.
9.	1.7 seconds	9.	It's a good measure of your overall health.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. d 4. b 5. c 6. d 7. b 8. d 9. a 10. d

ALL OTHER EXERCISES

10. The body's systems

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)