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Level 0 – 14th November 2024

Thousands wait for foul smell of corpse flower

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<https://breakingnewsenglish.com/2411/241114-corpse-flower-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-0.html>

Thousands of people went to a botanic garden in Australia to smell a corpse flower. It is the world's smelliest flower. A corpse is a dead body. The smell is bad, so some people held their nose. Other people coughed and held their breath. Some people said the smell was like a dead mouse or rotting garbage.

The corpse flower is very rare. It is an endangered species. There are only a few hundred of the flowers left in the wild. A lot of the forests where it grows have been cut down. The flower is one of the biggest in the world. It lives to be over 40 years old. However, it flowers once every ten years and opens for a day or two.

Sources: <https://edition.cnn.com/travel/geelong-australia-corpse-flower-intl-hnk/index.html>
<https://www.abc.net.au/news/2024-11-12/corpse-flower-rare-bloom-pungent-scent-geelong-botanic-gardens/104590534>
<https://www.news.com.au/technology/environment/natural-wonders/thousands-turn-out-to-smell-the-foul-stench-of-a-rare-flower-at-the-geelong-botanic-garden/news-story/df29e2622f7330bf7490753fd2f14e0e>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|------------------------|
| 1. Thousands | a. smelliest flower |
| 2. a botanic | b. held their breath |
| 3. smell a corpse | c. garden in Australia |
| 4. It is the world's | d. garbage |
| 5. A corpse is a dead | e. their nose |
| 6. some people held | f. of people |
| 7. Other people coughed and | g. flower |
| 8. rotting | h. body |

PARAGRAPH TWO:

- | | |
|------------------------------------|--------------------|
| 1. The corpse flower is very | a. every ten years |
| 2. It is an endangered | b. the flowers |
| 3. There are only a few hundred of | c. or two |
| 4. in the | d. species |
| 5. the forests where | e. in the world |
| 6. one of the biggest | f. rare |
| 7. it flowers once | g. it grows |
| 8. for a day | h. wild |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-0.html>

Thousands (1) _____ to a botanic garden in Australia (2) _____ corpse flower. It is the world's smelliest flower. A corpse (3) _____ body. The smell is bad, (4) _____ held their nose. Other people coughed and (5) _____. Some people said the smell was like a dead (6) _____ garbage.

The corpse flower (7) _____. It is an endangered species. There (8) _____ few hundred of the (9) _____ the wild. A lot of the forests where it grows have (10) _____. The flower is one of the biggest in the world. It (11) _____ over 40 years old. However, it flowers (12) _____ years and opens for a day or two.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-0.html>

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flower. It is the world's smelliest flower. A corpse is a dead body. The smell
is bad, so some people held their nose. Other people coughed and held their
breath. Some people said the smell was like a dead mouse or rotting garbage.
The corpse flower is very rare. It is an endangered species. There are
only a few hundred of the flowers left in the wild. A lot of the forests where
it grows have been cut down. The flower is one of the biggest in the world. It
lives to be over 40 years old. However, it flowers once every ten years
and opens for a day or two.

BAD SMELLS SURVEY

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-0.html>

Write five GOOD questions about bad smells in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2411/241114-corpse-flower-0.html>

Write about **bad smells** for 10 minutes. Read and talk about your partner’s paper.
