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Level 4 – 25th November 2024

Scientists make world's thinnest spaghetti

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<https://breakingnewsenglish.com/2411/241125-spaghetti-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2411/241125-spaghetti-4.html>

Researchers in the U.K. have made the world's thinnest spaghetti. The "nano-spaghetti" is 372 nanometres wide - 200 times thinner than a human hair. It cannot be captured in a photo, nor be seen with the naked eye, nor be viewed through a microscope. The spaghetti was made using a technique called electro-spinning. This uses electricity to push a flour liquid through microscopic holes. A researcher said it would overcook in a pan in less than a second.

The new spaghetti will be largely used in medicine rather than for cooking, even though it is edible. Individual strands of the spaghetti can be made into a pasta net. This could help to regrow tissue and bone. It could also be used for bandages to help wounds heal. The bandages would keep bacteria out. The researchers say there are also non-medicinal applications. These include uses in filtration systems and batteries.

Sources: <https://www.newscientist.com/article/2457260-worlds-thinnest-spaghetti-wont-please-gourmands-but-may-heal-wounds/>
<https://www.engadget.com/science/chemists-have-created-the-worlds-thinnest-spaghetti-201509365.html>
<https://www.dailymail.co.uk/sciencetech/article-14110297/Scientists-create-worlds-thinnest-SPAGHETTI.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2411/241125-spaghetti-4.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-------------------------|
| 1. Researchers in | a. holes |
| 2. The "nano-spaghetti" is | b. a human hair |
| 3. 200 times thinner than | c. less than a second |
| 4. It cannot be captured | d. through a microscope |
| 5. the naked | e. the U.K. |
| 6. viewed | f. in a photo |
| 7. microscopic | g. eye |
| 8. it would overcook in a pan in | h. 372 nanometres wide |

PARAGRAPH TWO:

- | | |
|--------------------------------------|---------------------------|
| 1. The new spaghetti will be largely | a. systems |
| 2. even though it | b. net |
| 3. individual strands | c. medicinal applications |
| 4. a pasta | d. of the spaghetti |
| 5. help to regrow tissue | e. bacteria out |
| 6. The bandages would keep | f. used in medicine |
| 7. there are also non- | g. and bone |
| 8. filtration | h. is edible |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2411/241125-spaghetti-4.html>

Researchers in the U.K. (1) _____ world's thinnest spaghetti. The "nano-spaghetti" is 372 nanometres wide - (2) _____ than a human hair. It (3) _____ in a photo, nor be seen with (4) _____, nor be viewed through a microscope. The spaghetti was made using a technique (5) _____. This uses electricity to push a flour liquid through microscopic holes. A researcher said it would overcook in a (6) _____ than a second.

The new spaghetti will be largely used (7) _____ than for cooking, even though (8) _____. Individual strands of the spaghetti can be made into a pasta net. This could help to regrow (9) _____. It could also be used for bandages to (10) _____. The bandages would keep bacteria out. The researchers say there are also (11) _____. These include uses in filtration (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2411/241125-spaghetti-4.html>

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SPAGHETTI SURVEY

From <https://breakingnewsenglish.com/2411/241125-spaghetti-4.html>

Write five GOOD questions about spaghetti in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

